

HIST-145: CALIFORNIA HISTORY

Effective Term

Fall 2026

CC Approval

02/06/2026

AS Approval

03/12/2026

BOT Approval

03/19/2026

SECTION A - Course Data Elements

CB04 Credit Status

Credit - Degree Applicable

Discipline

Minimum Qualifications	And/Or
History (Master's Degree)	

Subject Code

HIST - History

Course Number

145

Department

History

Division

Social Sciences (SOCS)

Full Course Title

California History

Short Title

California History

CB03 TOP Code

2205.00 - History

CIP Code

54.0101

CB08 Basic Skills Status

NBS - Not Basic Skills

CB09 SAM Code

E - Non-Occupational

Rationale

Update prerequisite.

SECTION B - Course Description

Catalog Course Description

The course surveys California history from its earliest settlement to the present. It addresses political, economic, social, and cultural developments that accompanied the state's transformation from the Native American through the Spanish, Mexican, and American periods, and examines how national and global events influenced these developments.

SECTION C - Conditions on Enrollment**Open Entry/Open Exit**

No

Repeatability

Not Repeatable

Grading Options

Letter Grade or Pass/No Pass

Allow Audit

Yes

Requisites**Advisory Prerequisite(s)**

Eligibility for ENGL-C1000 or appropriate placement.

SECTION D - Course Standards**Is this course variable unit?**

No

Units

3.00

Lecture Hours

54.00

Outside of Class Hours

108

Total Contact Hours

54

Total Student Hours

162

Distance Education Approval**Is this course offered through Distance Education?**

Yes

Online Delivery Methods

DE Modalities	Permanent or Emergency Only?
Entirely Online	Permanent
Hybrid	Permanent

SECTION E - Course Content**Student Learning Outcomes**

Upon satisfactory completion of the course, students will be able to:

1. Critically analyze primary source evidence in the context of broader historical themes and developments.
2. Argue a historical thesis that explains the development of social, political, economic and/or cultural patterns in California history, and use primary and/or secondary sources to support that thesis.

Course Objectives

Upon satisfactory completion of the course, students will be able to:	
1.	Identify the major issues facing California and its peoples from Spanish exploration to the present day.
2.	Describe the major events associated with the history of California.
3.	Analyze historical evidence pertaining to California's evolution as an economic, social, cultural and political entity within the United States.
4.	Analyze and evaluate historical sources through class discussion, assigned readings and writing assignments.
5.	Evaluate the experiences of diverse peoples and groups and their many contributions to California history.

Course Content

1. California's Native People
2. Early Spanish Exploration
3. The Mission System
 - a. Impacts of the Mission System
 - b. Native Experiences and Resistance
4. Mexican Rule, Secularization and the Rancheros
5. Early American Settlers
 - a. Bear Flag Revolt
 - b. U.S.-Mexican War
6. The Gold Rush
7. Constitutional Convention and Statehood
8. Economic Development
 - a. Mining and Railroads
 - b. Agriculture
9. Immigration and Ethnic Conflict
 - a. Anti-Chinese Sentiment
 - b. Workingmen's Party
10. Progressivism and Women's Suffrage in CA
11. Oil and Water
12. Depression-era California
13. WWII and the Economic Boom
 - a. Wartime Industries
 - b. Japanese Internment
 - c. The Bracero Program
14. Warren Governorship/HUAC/Levering Act
15. The 1960s, Antiwar Activism and Campus Turmoil
16. Agribusiness, Immigration, and UFW
17. Propositions 13, 140, 187, 8.18.
18. Environment and Energy, Population Growth, Technology

Methods of Instruction**Methods of Instruction**

Types	Examples of learning activities
Discussion	
Lecture	

Online Adaptation

Types	Examples of learning activities
Directed Study	
Discussion	
Lecture	

Instructor-Initiated Online Contact Types

- Announcements/Bulletin Boards
- Discussion Boards

E-mail Communication

Student-Initiated Online Contact Types

Discussions

Course design is accessible

Yes

Methods of Evaluation

Methods of Evaluation

Types	Examples of classroom assessments
Exams/Tests	Multiple choice, short answer, and/or essay Final Exam Midterm
Quizzes	Multiple choice and/or short answer

Assignments

Reading Assignments

Readings from Course Textbook

Example 1: Read Rawls, Chapter 8, on the Gold Rush and Economic Development Primary Source Reading Assignments

Example 2: Read John Muir's letter to President Roosevelt from September 9, 1907.

Writing Assignments

Out-of-class writing assignments may include any/all of the following: analytical essays, research projects, book reports, and historical journals.

Examples of analytical essays:

Example 1: In a three-page essay, compare and contrast the experiences of California Indians under the Spanish Mission system and Mexican rancho system.

Example 2: In a four-page essay, evaluate the ways in which Depression-era migrations made long-lasting contributions to California's social, political, and/or economic experiences.

SECTION F - Textbooks and Instructional Materials

Material Type

Textbook

Author

Rawls

Title

California: An Interpretive History

Edition/Version

10th

Publisher

McGraw-Hill

Year

2011

SECTION G - Diversity, Equity and Inclusivity

How does your course and/or course outline of record reflect strategies for accommodating and engaging diverse student populations, advancing equitable outcomes, and fostering inclusion for all students?

The course includes the perspectives and experiences of historically marginalized groups—such as Indigenous peoples, African Americans, Latinx communities, Asian Americans, women, LGBTQ+ individuals, immigrants, and laborers. By highlighting their

contributions and struggles, the course helps all students see themselves in California's history, fostering a more inclusive understanding of the past.

Course Codes (Admin Only)

CB00 State ID

CCC000306558

CB10 Cooperative Work Experience Status

N - Is Not Part of a Cooperative Work Experience Education Program

CB11 Course Classification Status

Y - Credit Course

CB13 Special Class Status

N - The Course is Not an Approved Special Class

CB23 Funding Agency Category

Y - Not Applicable (Funding Not Used)

CB24 Program Course Status

Program Applicable

Allow Pass/No Pass

Yes

Only Pass/No Pass

No