

# HIST-142: HISTORY OF MEXICO

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## Effective Term

Fall 2026

## CC Approval

02/06/2026

## AS Approval

03/12/2026

## BOT Approval

03/19/2026

## SECTION A - Course Data Elements

### CB04 Credit Status

Credit - Degree Applicable

### Discipline

Minimum Qualifications	And/Or
History (Master's Degree)	

### Subject Code

HIST - History

### Course Number

142

### Department

History

### Division

Social Sciences (SOCS)

### Full Course Title

History of Mexico

### Short Title

History of Mexico

### CB03 TOP Code

2205.00 - History

### CIP Code

54.0101

### CB08 Basic Skills Status

NBS - Not Basic Skills

### CB09 SAM Code

E - Non-Occupational

### Rationale

Update prerequisite.

## SECTION B - Course Description

### Catalog Course Description

A survey of Mexican history from the Pre-Columbian era to the present, with emphasis on social, political, and economic history. Topics covered include: indigenous populations, Spanish colonization, independence and revolution, reconstruction, relations with the United States, and contemporary life.

**SECTION C - Conditions on Enrollment****Open Entry/Open Exit**

No

**Repeatability**

Not Repeatable

**Grading Options**

Letter Grade or Pass/No Pass

**Allow Audit**

Yes

**Requisites****Advisory Prerequisite(s)**

Eligibility for ENGL-C1000 or appropriate placement.

**SECTION D - Course Standards****Is this course variable unit?**

No

**Units**

3.00

**Lecture Hours**

54.00

**Outside of Class Hours**

108

**Total Contact Hours**

54

**Total Student Hours**

162

**Distance Education Approval****Is this course offered through Distance Education?**

Yes

**Online Delivery Methods**

DE Modalities	Permanent or Emergency Only?
Entirely Online	Permanent
Hybrid	Permanent

**SECTION E - Course Content****Student Learning Outcomes**

Upon satisfactory completion of the course, students will be able to:	
1.	Critically analyze primary source evidence and evaluate that evidence in the context of broader historical themes and developments.
2.	Argue a historical thesis that explains the development of social, political, economic and/or cultural patterns in history, and use primary and/or secondary sources to support that thesis.

**Course Objectives**

**Upon satisfactory completion of the course, students will be able to:**

1. Implement the historical method for purposes of inquiry.
2. Evaluate and interpret history through the examination of primary and secondary source material.
3. Apply basic research methodology.
4. Demonstrate the ability to analyze and write effectively about the historical process.
5. Use maps, charts and graphs effectively.
6. Identify major historical figures, events, issues, and institutions in the development of Mexican history.
7. Discuss the cultural diversity and philosophical origins of contemporary Mexico.
8. Evaluate the roles, experiences, and contributions of women, ethnic groups, and indigenous communities in Mexican society.
9. Analyze the diplomatic, cultural and economic relations linking Mexico to the United States.

**Course Content**

1. Pre-Columbian Mexico
  - a. Olmecs - (1800-200 B.C.E.)
  - b. Mayans - (300-900 C.E.)
  - c. Aztecs and their contemporaries (1250-1521 C.E.)
2. European Conquest (16th Century)
  - a. Columbus, Cortez, and the Conquistadores
  - b. God, Gold, and Glory
3. The Colonial Period (16th and 17th Centuries)
  - a. The Imperial System in Spain
  - b. Social Institutions: economy; the Catholic Church and folk religion; the military, the government
  - c. Race and Society
4. Independence (18th to 19th Century)
  - a. Bourbon Reforms
  - b. Napoleonic Wars
  - c. Mestizo and Indigenous movements
5. The National Era (19th Century)
  - a. Santa Anna
  - b. War with the U.S.
  - c. Liberals and Conservatives: Benito Juarez
  - d. The Porfiriato
  - e. Modernization
  - f. Social and Economic Institutions
6. The Mexican Revolution (1910-27)
  - a. The Military Phase
  - b. Madero, Villa, Carranza, and Zapata
  - c. Political Consolidation and The Constitution of 1917
7. Reconstruction (20th Century)
  - a. Lazaro Cardenas and Populism
  - b. Moving to Democracy: the PRI
  - c. Reorganization
  - d. Modern Social and Economic Institutions
8. Modern Mexico
  - a. Society and Culture since World War II
  - b. The Student Movement and 1968
  - c. Social and Economic Institutions
  - d. The Left, the RDP, the EZLN
  - e. NAFTA, Drugs, Cartels, Immigration and the U.S.

## Methods of Instruction

### Methods of Instruction

Types	Examples of learning activities
Lecture	Lecture, slideshows, films, group discussions

### Online Adaptation

Types	Examples of learning activities
Directed Study	Readings, research projects
Discussion	Discussion Boards
Lecture	Recorded or live video lectures

### Instructor-Initiated Online Contact Types

Announcements/Bulletin Boards  
Discussion Boards  
E-mail Communication

### Student-Initiated Online Contact Types

Discussions  
Group Work

### Course design is accessible

Yes

## Methods of Evaluation

### Methods of Evaluation

Types	Examples of classroom assessments
Exams/Tests	Final Exam Midterm Quizzes Three midterms and a final exam – all will be both subjective and objective.
Other	There will be additional written assignments which may include any or all of the following: research papers, book reports and journals.

## Assignments

### Reading Assignments

1. Textbook readings.
2. Additional works of non-fiction and historical fiction.
3. Primary source readings.

### Writing Assignments

1. Writing may include any/all for the following: Critical thinking essays, research projects, book reports, and historical journals.

Example Essay:

"Since the colonial era, the Catholic Church has played an important role in Mexican society, politics and culture. Using three historical examples from the class, answer the following in an essay of approximately 1000 words: Why have Mexican reformers consistently targeted the Catholic Church? Compare and contrast their concerns, goals, and strategies in their attempts to reduce or eliminate the Catholic Church's influence in Mexico."

## SECTION F - Textbooks and Instructional Materials

### Material Type

Textbook

### Author

Meyers et al.

### Title

The Course of Mexican History

**Edition/Version**

10th

**Publisher**

Oxford University Press

**Year**

2019

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**Material Type**

Textbook

**Author**

Sherman

**Title**

Mexico: A Concise Illustrated History

**Edition/Version**

1st

**Publisher**

Rowman and Littlefield

**Year**

2020

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**Material Type**

Textbook

**Author**

Gilbert and Henderson

**Title**

The Mexico Reader: History, Culture, Politics

**Edition/Version**

2nd

**Publisher**

Duke University

**Year**

2022

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**SECTION G - Diversity, Equity and Inclusivity****How does your course and/or course outline of record reflect strategies for accommodating and engaging diverse student populations, advancing equitable outcomes, and fostering inclusion for all students?**

Course content and instruction emphasize the diverse peoples, cultures, and perspectives that have shaped Mexican history. Students will explore the experiences of Indigenous communities, people of African descent, women, LGBTQ+ individuals, and other historically marginalized groups, as well as the complex intersections of race, class, and gender in shaping modern Mexican society.

**Course Codes (Admin Only)****CB00 State ID**

CCC000242259

**CB10 Cooperative Work Experience Status**

N - Is Not Part of a Cooperative Work Experience Education Program

**CB11 Course Classification Status**

Y - Credit Course

**CB13 Special Class Status**

N - The Course is Not an Approved Special Class

**CB23 Funding Agency Category**

Y - Not Applicable (Funding Not Used)

**CB24 Program Course Status**

Program Applicable

**Allow Pass/No Pass**

Yes

**Only Pass/No Pass**

No