

# HIST-140: HISTORY OF MODERN LATIN AMERICA

---

**Effective Term**

Fall 2026

**CC Approval**

02/06/2026

**AS Approval**

03/12/2026

**BOT Approval**

03/19/2026

## SECTION A - Course Data Elements

**CB04 Credit Status**

Credit - Degree Applicable

**Discipline**

Minimum Qualifications	And/Or
History (Master's Degree)	

**Subject Code**

HIST - History

**Course Number**

140

**Department**

History

**Division**

Social Sciences (SOCS)

**Full Course Title**

History of Modern Latin America

**Short Title**

Hist of Modern Latin America

**CB03 TOP Code**

2205.00 - History

**CIP Code**

54.0101

**CB08 Basic Skills Status**

NBS - Not Basic Skills

**CB09 SAM Code**

E - Non-Occupational

**Rationale**

Update Dating and prerequisite.

## SECTION B - Course Description

**Catalog Course Description**

Survey of the political, economic, social and intellectual evolution of post-colonial, 19th-20th Century Latin America.

**SECTION C - Conditions on Enrollment****Open Entry/Open Exit**

No

**Repeatability**

Not Repeatable

**Grading Options**

Letter Grade or Pass/No Pass

**Allow Audit**

Yes

**Requisites****Advisory Prerequisite(s)**

Eligibility for ENGL-C1000 or appropriate placement.

**SECTION D - Course Standards****Is this course variable unit?**

No

**Units**

3.00

**Lecture Hours**

54.00

**Outside of Class Hours**

108

**Total Contact Hours**

54

**Total Student Hours**

162

**Distance Education Approval****Is this course offered through Distance Education?**

Yes

**Online Delivery Methods**

DE Modalities	Permanent or Emergency Only?
Entirely Online	Permanent
Hybrid	Permanent

**SECTION E - Course Content****Student Learning Outcomes**

**Upon satisfactory completion of the course, students will be able to:**

1. Critically analyze primary source evidence and evaluate that evidence in the context of broader historical themes and developments.
2. Argue a historical thesis that explains the development of social, political, economic and/or cultural patterns in history, and use primary and/or secondary sources to support that thesis.

## Course Objectives

Upon satisfactory completion of the course, students will be able to:	
1.	Demonstrate critical thinking and analytical skills by utilizing methods of historical inquiry.
2.	Critically assess the historical origins of contemporary issues facing Latin America.
3.	Integrate geographical knowledge with cultural and historical knowledge to better understand Latin American development.
4.	Evaluate the experiences and contributions of European, Indigenous, and African individuals and groups in modern Latin American history.
5.	Evaluate the complex nature of U.S.-Latin American relations in the modern period.
6.	Explain the role of revolution in the social and political development of modern Latin America.
7.	Appraise Latin American economic development in the 19th and 20th centuries.
8.	Examine the role of Latin American women and their struggles for equality and representation in Latin American political, social, and economic systems.

## Course Content

1. Introduction to Latin America
2. Background – Colonial Foundations
3. Latin American Independence
  - a. Mexico
  - b. Central America
  - c. The Andes and South America
  - d. U.S. Involvement
4. 19th-Century Patterns
  - a. Masses
  - b. The Church
  - c. Elites
  - d. Economic Development
  - e. Indigenous Displacement
  - f. Populist Reforms
  - g. U.S. Interventions
5. 20th Century
  - a. Progress and Modernization
  - b. Nationalization
  - c. Hemispheric Relationships
  - d. WWI, the Great Depression, WWII
  - e. Argentina and Peron
  - f. Brazil and Militarism
  - g. The 60's - 90's
  - h. Mexico and the PRI
  - i. Cuba and Castro
  - j. Central America: War and Peace
  - k. Argentina and Chile: Militarism and Democracy
  - l. Neoliberalism
  - m. Modern Revolutionary Movements

## Methods of Instruction

### Methods of Instruction

Types	Examples of learning activities
Lecture	In-class lecture and presentations.
Discussion	In-class discussions based on primary sources.

**Online Adaptation**

Types	Examples of learning activities
Directed Study	Reading assignments.
Discussion	Discussion boards based on primary sources.
Lecture	Live lectures (zoom) or prerecorded presentations.

**Instructor-Initiated Online Contact Types**

Announcements/Bulletin Boards  
 Discussion Boards  
 E-mail Communication

**Student-Initiated Online Contact Types**

Discussions

**Course design is accessible**

Yes

**Methods of Evaluation****Methods of Evaluation**

Types	Examples of classroom assessments
Exams/Tests	Multiple choice, short answer and/or essay, Final Exam, Midterm.
Quizzes	Multiple choice and/or short answer.

**Assignments****Reading Assignments**

1. Course Textbook
2. Selected Primary Sources
3. Supplemental Readings such as:  
 Garcia Marquez, 100 Years of Solitude  
 Guevara, Guerilla Warfare  
 Castro, "History Will Absolve Me"  
 Fuentes, The Death of Artmeio Cruz  
 Lernoux, Cry of the People  
 Azuela, The Underdogs  
 de Jesus, Child of the Dark  
 Ramirez, Adios Muchachos

**Writing Assignments**

Out-of-class writing assignments may include any/all of the following: analytical essays, research projects, book reports, and historical journals.

Example of Analytical Essay:

"Since the colonial era, the Catholic Church has played an important role in Mexican society, politics, and culture. Using three historical examples from the class, answer the following in a four-page essay: Why have Mexican reformers consistently targeted the Catholic Church? Compare and contrast their concerns, goals, and strategies in their attempts to reduce or eliminate the Catholic Church's influence in Mexico."

**SECTION F - Textbooks and Instructional Materials****Material Type**

Textbook

**Author**

Meade, Teresa

**Title**

A History of Modern Latin America: 1800 To The Present

**Edition/Version**

3rd

**Publisher**

Wiley-Blackwell

**Year**

2022

---

**Material Type**

Textbook

**Author**

Skidmore, Thomas

**Title**

Modern Latin America

**Edition/Version**

9th

**Publisher**

Oxford

**Year**

2018

---

**Material Type**

Textbook

**Author**

Garrard, Virginia

**Title**

Latin America in the Modern World

**Edition/Version**

2nd

**Publisher**

Oxford University Press

**Year**

2022

---

**SECTION G - Diversity, Equity and Inclusivity****How does your course and/or course outline of record reflect strategies for accommodating and engaging diverse student populations, advancing equitable outcomes, and fostering inclusion for all students?**

Course content and instruction emphasize the diverse peoples, cultures, and perspectives that have shaped Latin American history from the late colonial period to the present. Students will explore the experiences of Indigenous communities, people of African descent, women, LGBTQ+ individuals, and other historically marginalized groups, as well as the complex intersections of race, class, gender, and nation in shaping modern Latin American societies.

**Course Codes (Admin Only)**

**CB00 State ID**

CCC000308894

**CB10 Cooperative Work Experience Status**

N - Is Not Part of a Cooperative Work Experience Education Program

**CB11 Course Classification Status**

Y - Credit Course

**CB13 Special Class Status**

N - The Course is Not an Approved Special Class

**CB23 Funding Agency Category**

Y - Not Applicable (Funding Not Used)

**CB24 Program Course Status**

Program Applicable

**Allow Pass/No Pass**

Yes

**Only Pass/No Pass**

No