

# HIST-123: WORLD HISTORY 2

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**Effective Term**

Fall 2026

**CC Approval**

02/06/2026

**AS Approval**

03/12/2026

**BOT Approval**

03/19/2026

**COCI Approval**

04/06/2026

**SECTION A - Course Data Elements**
**CB04 Credit Status**

Credit - Degree Applicable

**Discipline**

Minimum Qualifications	And/Or
History (Master's Degree)	

**Subject Code**

HIST - History

**Course Number**

123

**Department**

History

**Division**

Social Sciences (SOCS)

**Full Course Title**

World History 2

**Short Title**

World History 2

**CB03 TOP Code**

2205.00 - History

**CIP Code**

54.0101

**CB08 Basic Skills Status**

NBS - Not Basic Skills

**CB09 SAM Code**

E - Non-Occupational

**Rationale**

Update Prerequisite and DEI.

## SECTION B - Course Description

### Catalog Course Description

A global survey of the world civilizations from the 15th century to the present. Emphasis will be placed on the social, political, economic, cultural and religious forces within the civilizations of Asia, Africa, Europe, and the Americas, the interaction among those civilizations, and their impact on and legacy to the contemporary world.

## SECTION C - Conditions on Enrollment

### Open Entry/Open Exit

No

### Repeatability

Not Repeatable

### Grading Options

Letter Grade or Pass/No Pass

### Allow Audit

Yes

## Requisites

### Advisory Prerequisite(s)

Eligibility for ENGL-C1000 or appropriate placement.

## SECTION D - Course Standards

### Is this course variable unit?

No

### Units

3

### Lecture Hours

54

### Outside of Class Hours

108

### Total Contact Hours

54

### Total Student Hours

162

## Distance Education Approval

### Is this course offered through Distance Education?

Yes

### Online Delivery Methods

DE Modalities	Permanent or Emergency Only?
Entirely Online	Permanent
Hybrid	Permanent

## SECTION E - Course Content

### Student Learning Outcomes

Upon satisfactory completion of the course, students will be able to:

1. Critically analyze primary source evidence and evaluate that evidence in the context of broader historical themes and developments.

2. Argue a historical thesis that explains the development of social, political, economic and/or cultural patterns in world history, and use primary and/or secondary sources to support that thesis.

### Course Objectives

#### Upon satisfactory completion of the course, students will be able to:

1. Implement the historical method for purposes of inquiry.
2. Evaluate and interpret history through the examination of primary and secondary source material.
3. Apply basic research methodology.
4. Demonstrate the ability to analyze and write effectively about the historical process.
5. Use maps, charts, and graphs effectively.
6. Assess the intercultural context of the development of the major world civilizations.
7. Identify and analyze the major issues and institutions in the development of the modern world.
8. Evaluate the role of environment, technology, religion, disease and food supplies in historical development.
9. Assess the impact of both western institutions and ideas upon non-western societies and cultures as well as the influence of non-western cultures and peoples upon western societies and cultures.

### Course Content

1. The World of the Emerging West (1450-1750 AD)
  - a. Economic growth
  - b. State building
  - c. World Economy and Global Contacts
  - d. "Gunpowder" Empires
2. The World of Western Dominance (1763-1914 AD)
  - a. Europe's Scientific and Industrial Revolutions
  - b. Europe's Political Revolutions
  - c. Exporting Religion
3. Impact of Dominance
  - a. Russia
  - b. The Middle East
  - c. China and Japan
  - d. Africa
  - e. The Americas
4. The 20th Century
  - a. World War I
  - b. Nationalist Uprisings in the east and west
  - c. Revolution and Stability in Europe
  - d. Global Economic Upheaval and The Great Depression
  - e. World War II
  - f. The End of Empires
    - i. India and Pakistan
    - ii. Southeast Asia
    - iii. Africa
    - iv. Middle East
  - g. The Cold War
  - h. The Second Industrial Revolution
    - i. Impact on the Developed World
    - ii. Impact on the Socialist World
    - iii. Impact on the Developing World

### Methods of Instruction

#### Methods of Instruction

Types	Examples of learning activities
Discussion	
Lecture	

**Online Adaptation**

Types	Examples of learning activities
Directed Study	
Discussion	
Lecture	

**Instructor-Initiated Online Contact Types**

Announcements/Bulletin Boards  
 Discussion Boards  
 E-mail Communication

**Student-Initiated Online Contact Types**

Discussions

**Course design is accessible**

Yes

**Methods of Evaluation****Methods of Evaluation**

Types	Examples of classroom assessments
Exams/Tests	Multiple choice, short answer, and/or essay Final Exam -- Exam including multiple choice, short answer and/or essay questions covering topics such as the world wars, totalitarianism, and the global dimensions of the Cold War. Mid Term -- Exam including multiple choice, short answer and/or essay questions covering topics such as the Scientific Revolution, the building of mercantilist empires and the Industrial Revolution.
Quizzes	Multiple choice and/or short answer
Projects	Research Projects
Essays/Papers	
Class Participation	

**Assignments****Reading Assignments**

Course textbook  
 Primary Source readings, such as:  
 Gandhi, Indian Home Rule  
 Peter the Great, Edicts  
 Voltaire, Treatise on Toleration  
 Marx, The Communist Manifesto  
 Bolivar, The Jamaica Letter  
 Equiano, Narrative  
 Declaration of the Rights of Man  
 Selections from Primary Source Readers such as:  
 Pomerantz, ed., Worlds Together, World Apart: A Companion Reader  
 Weisner-Hanks, Discovering the Global Past  
 Nystrom, Primary Source Reader for World History  
 Andrea, The Human Record: Sources of Global History

**Writing Assignments**

Out-of-class writing assignments may include any/all of the following: analytical essays, research projects, book reports, and historical journals.

Examples of Analytical Essays:

1. In a 5-page essay, summarize the religious and economic motives for European exploration and expansion during the 15th and 16th centuries.
2. In a 6-page essay, compare and contrast the ways in which Japan, the Ottoman Empire, and the Qing Dynasty dealt with the west.
3. In a 6-page essay, explain how nationalism accelerated and/or disrupted the formation of modern states in Asia, Africa, and Europe during the 19th and 20th centuries.

## **SECTION F - Textbooks and Instructional Materials**

### **Material Type**

Textbook

### **Author**

Smith

### **Title**

Crossroads and Cultures: A History of the World's Peoples, Vol. 2

### **Edition/Version**

1st

### **Publisher**

Bedford/St. Martins

### **Year**

2012

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### **Material Type**

Textbook

### **Author**

Bentley

### **Title**

Traditions and Encounters: A Brief Global History, Vol. 2

### **Edition/Version**

4th

### **Publisher**

McGraw-Hill

### **Year**

2013

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### **Material Type**

Textbook

### **Author**

Tignor

### **Title**

Worlds Together, Worlds Apart Vol. 2

### **Edition/Version**

4th

### **Publisher**

W.W. Norton & Co.

**Year**

2013

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**SECTION G - Diversity, Equity and Inclusivity**

**How does your course and/or course outline of record reflect strategies for accommodating and engaging diverse student populations, advancing equitable outcomes, and fostering inclusion for all students?**

The course includes the perspectives and experiences of historically marginalized groups—such as Indigenous peoples, African Americans, Latinx communities, Asian Americans, women, LGBTQ+ individuals, immigrants, and laborers. By highlighting their contributions and struggles, the course helps all students see themselves in the nation’s history, fostering a more inclusive understanding of the past.

**Course Codes (Admin Only)**

**CB00 State ID**

CCC000318163

**CB10 Cooperative Work Experience Status**

N - Is Not Part of a Cooperative Work Experience Education Program

**CB11 Course Classification Status**

Y - Credit Course

**CB13 Special Class Status**

N - The Course is Not an Approved Special Class

**CB23 Funding Agency Category**

Y - Not Applicable (Funding Not Used)

**CB24 Program Course Status**

Program Applicable

**Allow Pass/No Pass**

Yes

**Only Pass/No Pass**

No