

HIST-122: WORLD HISTORY 1

Effective Term

Fall 2026

CC Approval

02/06/2026

AS Approval

03/12/2026

BOT Approval

03/19/2026

COCI Approval

04/15/2026

SECTION A - Course Data Elements

CB04 Credit Status

Credit - Degree Applicable

Discipline

Minimum Qualifications	And/Or
History (Master's Degree)	

Subject Code

HIST - History

Course Number

122

Department

History

Division

Social Sciences (SOCS)

Full Course Title

World History 1

Short Title

World History 1

CB03 TOP Code

2205.00 - History

CIP Code

54.0101

CB08 Basic Skills Status

NBS - Not Basic Skills

CB09 SAM Code

E - Non-Occupational

Rationale

Update prerequisite and DEI.

SECTION B - Course Description

Catalog Course Description

A global survey of world civilizations from the earliest human societies, through the transition to early civilizations, up to the 16th Century and the Renaissance. Emphasis will be placed on the social, political, economic, cultural and religious forces within the civilizations of Asia, Africa, Europe, and the Americas, the interaction among those civilizations, and their impact on the contemporary world.

SECTION C - Conditions on Enrollment

Open Entry/Open Exit

No

Repeatability

Not Repeatable

Grading Options

Letter Grade or Pass/No Pass

Allow Audit

Yes

Requisites

Advisory Prerequisite(s)

Eligibility for ENGL-C1000 or appropriate placement.

SECTION D - Course Standards

Is this course variable unit?

No

Units

3

Lecture Hours

54

Outside of Class Hours

108

Total Contact Hours

54

Total Student Hours

162

Distance Education Approval

Is this course offered through Distance Education?

Yes

Online Delivery Methods

DE Modalities	Permanent or Emergency Only?
Entirely Online	Permanent
Hybrid	Permanent

SECTION E - Course Content

Student Learning Outcomes

Upon satisfactory completion of the course, students will be able to:	
1.	Critically analyze primary source evidence and evaluate that evidence in the context of broader historical themes and developments.
2.	Argue a historical thesis that explains the development of social, political, economic and/or cultural patterns in world history, and use primary and/or secondary sources to support that thesis.

Course Objectives

Upon satisfactory completion of the course, students will be able to:	
1.	Apply basic research methodology in the study of history.
2.	Interpret maps, charts and graphs effectively.
3.	Demonstrate the ability to analyze and write effectively about historical processes.
4.	Evaluate and interpret history through the examination of primary and secondary source material.
5.	Demonstrate an understanding of world civilizations through multiple analytical categories such as race, class, gender, sexuality, and ethnicity.
6.	Explain how the world's physical and natural environment has affected and been affected by developments in human history.
7.	Analyze ways in which human groups have interacted with one another, including trade, warfare, cultural exchange, and biological exchange.
8.	Compare the major issues and institutions in the formation of traditional societies, city states, empires, and nations, including political, social, legal, and economic organization.
9.	Identify major discoveries, inventions, scientific achievements, and technological developments and explain their historical significance.
10.	Explain the historical significance of cultural developments such as art, music, architecture, literature, and religion.
11.	Compare the ideals, practices, and historical developments of major belief systems.
12.	Analyze historical developments across linguistic, ethnic, national, regional, and cultural boundaries.

Course Content

1. Prehistoric humans
 - a. Evolution and origins in Africa
 - b. Relationship between humans and their environment
 - c. Climate change and human migrations
2. Emergence of agrarian societies
 - a. Domestication and agriculture
 - b. Geographical origins of food production
 - c. Social effects of agricultural revolution
3. Early complex societies (3500-500 BCE)

Before Civilization Pre-history The Neolithic Revolution The Development of Human Culture The Classical Civilizations of Eurasia (to 500 AD) The First Civilizations (3500-1000 BC) Greco-Roman Civilization Indian Civilization Chinese Civilization The End of Classical Civilizations Medieval Civilizations of Eurasia (500-1500 AD) The Rise of Islam Turko-Mongol Invasions The Judeo-Christian World Byzantium Traditional Confucian Civilization The Non-Eurasian World to 1500 AD Africa The Americas The World and the Expansion of the West The Moslem World The Rise of the Modern Moslem Empires The Height of the Moslem Empires The Decline of the Moslem Empires The Confucian World Dynastic China Japan and Chinese Civilization Tokugawa Shogunate The Non-Eurasian World Sub-Saharan World The Americas The Renaissance and Reformation

Methods of Instruction

Methods of Instruction

Types	Examples of learning activities
Discussion	
Lecture	Lecture supplemented by multimedia presentations (outlines, images, etc.) and discussions of major topics as needed

Online Adaptation

Types	Examples of learning activities
Directed Study	
Discussion	
Lecture	

Instructor-Initiated Online Contact Types

Announcements/Bulletin Boards
 Discussion Boards
 E-mail Communication

Student-Initiated Online Contact Types

Discussions

Course design is accessible

Yes

Methods of Evaluation**Methods of Evaluation**

Types	Examples of classroom assessments
Exams/Tests	Multiple choice, short answer, and/or essay Final Exam -- Exam including multiple choice, short answer and/or essay questions covering topics such as the Islamic World, the Tokugawa Shogunate and European exploration and colonization. Mid Term -- Exam including multiple choice, short answer and/or essay questions covering topics such as the Neolithic Revolution, the classical civilizations of Asia, Africa and the Mediterranean, and the Medieval period.
Quizzes	Multiple choice and/or short answer
Projects	Research Projects
Essays/Papers	
Class Participation	
Other	In addition to out-of-class writing assignments, methods of evaluation for this course will include an essay component on at least one exam.

Assignments**Reading Assignments**

Course Textbook

Primary Source readings such as:

The Epic of Gilgamesh
 Hammurabi's Law Code
 Homer, The Odyssey
 Confucius, Analects

Selections from Primary Source Readers such as:

Pomerantz, ed., Worlds Together, World Apart: A Companion Reader
 Weisner-Hanks, Discovering the Global Past
 Nystrom, Primary Source Reader for World History
 Andrea, The Human Record: Sources of Global History

Writing Assignments

Out-of-class writing assignments may include any/all of the following: analytical essays, research projects, book reports, and historical journals.

Examples of Analytical Essays:

1. In a 5-page essay, compare and contrast the collapse of the classical empires of Rome, Gupta India, and Han China. What historical patterns can you identify that explain the collapse of these three empires?

2. In a 6-page essay, compare and contrast the legal, economic, and marital status of women in the early civilizations of Babylon, Egypt, India and China.

SECTION F - Textbooks and Instructional Materials

Material Type

Textbook

Author

Tignor

Title

Worlds Together, Worlds Apart, Vol. 1

Edition/Version

4th

Publisher

W.W. Norton & Co.

Year

2013

Material Type

Textbook

Author

Bentley

Title

Traditions and Encounters: A Brief Global History, Vol. 1

Edition/Version

4th

Publisher

McGraw-Hill

Year

2015

Material Type

Textbook

Author

Smith

Title

Crossroads and Cultures: A History of the World's Peoples, Vol. 1

Edition/Version

1st

Publisher

Bedford/St. Martins

Year

2012

SECTION G - Diversity, Equity and Inclusivity

How does your course and/or course outline of record reflect strategies for accommodating and engaging diverse student populations, advancing equitable outcomes, and fostering inclusion for all students?

The course includes the perspectives and experiences of historically marginalized groups—such as Indigenous peoples, African Americans, Latinx communities, Asian Americans, women, LGBTQ+ individuals, immigrants, and laborers. By highlighting their contributions and struggles, the course helps all students see themselves in the nation’s history, fostering a more inclusive understanding of the past.

Course Codes (Admin Only)

CB00 State ID

CCC000255469

CB10 Cooperative Work Experience Status

N - Is Not Part of a Cooperative Work Experience Education Program

CB11 Course Classification Status

Y - Credit Course

CB13 Special Class Status

N - The Course is Not an Approved Special Class

CB23 Funding Agency Category

Y - Not Applicable (Funding Not Used)

CB24 Program Course Status

Program Applicable

Allow Pass/No Pass

Yes

Only Pass/No Pass

No