

GEOG-101: WORLD REGIONAL GEOGRAPHY

Effective Term

Fall 2026

CC Approval

12/05/2025

AS Approval

12/11/2025

BOT Approval

12/18/2025

COCI Approval

03/05/2026

SECTION A - Course Data Elements
CB04 Credit Status

Credit - Degree Applicable

Discipline

Minimum Qualifications	And/Or
Geography (Master's Degree)	

Subject Code

GEOG - Geography

Course Number

101

Department

Geography

Division

Science and Engineering (SE)

Full Course Title

World Regional Geography

Short Title

World Regional Geography

CB03 TOP Code

2206.00 - Geography

CIP Code

45.0701

CB08 Basic Skills Status

NBS - Not Basic Skills

CB09 SAM Code

E - Non-Occupational

Rationale

Update Prerequisite.

SECTION B - Course Description

Catalog Course Description

Survey of the world's culture regions and nations as interpreted by geographers, including physical, cultural, and economic features. Emphasis on spatial and historical influences on population growth, transportation networks, and natural environments. Identification and importance of significant features of regions.

SECTION C - Conditions on Enrollment

Open Entry/Open Exit

No

Repeatability

Not Repeatable

Grading Options

Letter Grade or Pass/No Pass

Allow Audit

Yes

Requisites

Advisory Prerequisite(s)

Eligibility for ENGL-C1000 or appropriate placement.

SECTION D - Course Standards

Is this course variable unit?

No

Units

3.00

Lecture Hours

54.00

Outside of Class Hours

108

Total Contact Hours

54

Total Student Hours

162

Distance Education Approval

Is this course offered through Distance Education?

Yes

Online Delivery Methods

DE Modalities	Permanent or Emergency Only?
Entirely Online	Permanent
Hybrid	Permanent
Online with Proctored Exams	Permanent

SECTION E - Course Content

Student Learning Outcomes

Upon satisfactory completion of the course, students will be able to:

1. Describe various regions of the world based on physical, economic, political, and cultural characteristics.
2. Describe and analyze growth and trends in world population.
3. Analyze global interdependence.
4. Analyze current events from geographic perspective.

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Interpret information about spatial features and relationships revealed through maps.
2. Explain origins, spread, and development of major nations and regions using major geographic concepts.
3. Compare and contrast the major regions of the world with respect to their relative locations, natural environments, peoples, resources, economies, and contemporary problems.
4. Describe and analyze the relationships between cultures and the environment in creating landscapes and changing our environment.

Course Content

1. Introduction
 - a. Regional concepts and classification
 - b. Changing natural environments
 - c. Geographic realms of the world
 - d. World population patterns
 - e. Map reading and interpretation
 - f. Geographic terminology
2. Europe
 - a. Population and population patterns
 - b. Culture
 - c. Physical geography
 - d. Significant issues
3. Russia and Central Eurasia
 - a. Population and population patterns
 - b. Culture
 - c. Physical geography
 - d. Significant issues
4. North America
 - a. Population and population patterns
 - b. Culture
 - c. Physical geography
 - d. Significant issues
5. Central America
 - a. Population and population patterns
 - b. Culture
 - c. Physical geography
 - d. Significant issues
6. South America
 - a. Population and population patterns
 - b. Culture
 - c. Physical geography
 - d. Significant issues
7. The Middle East
 - a. Population and population patterns
 - b. Culture
 - c. Physical geography
 - d. Significant issues
8. Africa

- a. Population and population patterns
 - b. Culture
 - c. Physical geography
 - d. Significant issues
9. Southwest Asia - India and the Indian perimeter
- a. Population and population patterns
 - b. Culture
 - c. Physical geography
 - d. Significant issues
10. East/Southeast Asia
- a. Population and population patterns
 - b. Culture
 - c. Physical geography
 - d. Significant issues
11. Oceania
- a. Population and population patterns
 - b. Culture
 - c. Physical geography
 - d. Significant issues

Methods of Instruction

Methods of Instruction

Types	Examples of learning activities
Activity	A group geocaching activity
Discussion	Discuss topics from the readings as a class and in small groups. Discuss case studies as presented in films, readings.
Lecture	Image-based lecture presentations on course content and readings.

Instructor-Initiated Online Contact Types

Announcements/Bulletin Boards
 Chat Rooms
 Discussion Boards
 E-mail Communication
 Telephone Conversations
 Video or Teleconferencing

Student-Initiated Online Contact Types

Chat Rooms
 Discussions
 Group Work

Course design is accessible

Yes

Methods of Evaluation

Methods of Evaluation

Types	Examples of classroom assessments
Exams/Tests	Final Exam - Multiple choice and essay exam on course content.
Quizzes	Quizzes on chapter readings and class lectures
Essays/Papers	Discuss the claims of Palestinians and Israeli Jews to the lands of Israel and the occupied territories. Explain in an essay how might both groups be peacefully accommodated. Essay should be 1500 words.
Projects	Develop a presentation on a significant issue within a geographic area.
Homework	On the given blank outline map, identify and label the countries of Middle America.

Assignments

Reading Assignments

Read the report "At Home & Away: Expanding Job Opportunities for Pacific Islanders Through Labor Mobility" and explain how access to seasonal employment can boost the economy of the Pacific Island countries.

Writing Assignments

After reading the chapters on South America, write an essay explaining the population patterns and the commonly accepted reasons for changes in those patterns.

Outside-of-Class Assignments

Use geographic tools (maps, atlases, Google Earth, field guides, etc.) as well as local resources (museums, historical societies, parks, etc.) to develop a brief report on the abundance and spatial distribution of a particular natural resource.

SECTION F - Textbooks and Instructional Materials

Material Type

Textbook

Author

Hobbs, J.

Title

World Regional Geography

Edition/Version

3rd

Publisher

Cengage

Year

2013

Material Type

Textbook

Author

Pulsipher, L M and Alex Pulsipher

Title

World Regional Geography: Global Patterns, Local Lives (with subregions)

Edition/Version

6th

Publisher

Macmillan

Year

2014

SECTION G - Diversity, Equity and Inclusivity

How does your course and/or course outline of record reflect strategies for accommodating and engaging diverse student populations, advancing equitable outcomes, and fostering inclusion for all students?

Need DEI Statement.

Course Codes (Admin Only)

CB00 State ID

CCC000246842

CB10 Cooperative Work Experience Status

N - Is Not Part of a Cooperative Work Experience Education Program

CB11 Course Classification Status

Y - Credit Course

CB13 Special Class Status

N - The Course is Not an Approved Special Class

CB23 Funding Agency Category

Y - Not Applicable (Funding Not Used)

CB24 Program Course Status

Program Applicable

Allow Pass/No Pass

Yes

Only Pass/No Pass

No