

FREN-120: FIRST SEMESTER FRENCH

Effective Term

Fall 2026

CC Approval

12/05/2025

AS Approval

12/11/2025

BOT Approval

12/18/2025

COCI Approval

04/12/2026

SECTION A - Course Data Elements

CB04 Credit Status

Credit - Degree Applicable

Discipline

Minimum Qualifications	And/Or
Foreign Languages (Master's Degree)	

Subject Code

FREN - French

Course Number

120

Department

French

Division

Language and Developmental Studies (LADS)

Full Course Title

First Semester French

Short Title

First Semester French

CB03 TOP Code

1102.00 - French

CIP Code

16.0901

CB08 Basic Skills Status

NBS - Not Basic Skills

CB09 SAM Code

E - Non-Occupational

Rationale

Update of course description, assignments and textbooks.

SECTION B - Course Description

Catalog Course Description

The first part of a four semester sequence of UC/CSU transfer level French courses integrating listening, speaking, reading, and writing skills in real world contexts. Cultural perspectives and practices are also addressed.

SECTION C - Conditions on Enrollment

Open Entry/Open Exit

No

Repeatability

Not Repeatable

Grading Options

Letter Grade or Pass/No Pass

Allow Audit

Yes

Requisites

SECTION D - Course Standards

Is this course variable unit?

No

Units

5.00

Lecture Hours

90.00

Outside of Class Hours

180

Total Contact Hours

90

Total Student Hours

270

Distance Education Approval

Is this course offered through Distance Education?

Yes

Online Delivery Methods

DE Modalities	Permanent or Emergency Only?
Entirely Online	Permanent
Hybrid	Permanent
Online with Proctored Exams	Permanent

SECTION E - Course Content

Student Learning Outcomes

Upon satisfactory completion of the course, students will be able to:	
1.	Engage in basic, two-way oral and written exchanges in French.
2.	Read, comprehend, and write basic French.
3.	Begin to recognize the various French cultures.

Course Objectives

Upon satisfactory completion of the course, students will be able to:	
1.	Communicate orally and in writing in a variety of meaningful or real-life activities moving toward the intermediate level of proficiency on the national on the national American Council on the Teaching of Foreign Languages (ACTFL) scale.
2.	Greet and take leave of people appropriately.
3.	Express likes and dislikes, and wishes and preferences.
4.	Form questions to obtain information about people, places and things.
5.	Describe self, family and friends (biographical, physical and character traits, etc).
6.	Express feelings.
7.	Make future plans.
8.	Shop.
9.	Talk about daily routines.
10.	Use the telephone.
11.	Order in a restaurant.
12.	Plan for a trip.
13.	Influence others: tell people what to do appropriately (influence other's behavior).
14.	Talk about events in past.

Course Content

- Pronunciation, alphabet
- Numbers, cardinal and ordinal
- Nouns and articles, singular and plural
- Present tense verbs, both regular and irregular
- Pronouns
- Direct object - object of preposition - subject pronouns
- Indirect object - reflexive pronouns
- Agreement of subjects, verbs, objects and their syntax
- Agreement of nouns, articles, adjectives and syntax descriptive
- Descriptive Adjectives: formation, placement, and agreement
- Possessive adjectives
- Demonstrative adjectives
- Quantitative adjectives
- Use of "aller" plus infinitive to express future meaning
- Comparisons of equality and inequality: (plus/moins que, auss que, autant de que)
- Simple past tense/present perfect
- Adverbs and their formation
- Vocabulary appropriate to course objectives
- Interrogatives: asking questions

Methods of Instruction

Methods of Instruction

Types	Examples of learning activities
Lecture	Listen to video clips of speakers using a particular grammar concept or speaking about an aspect of culture.
Other	Vocabulary and grammar presentations using various visual elements: video cassettes, transparencies, that are provided with the book. Presentation with inter-active oral or written exercises that help students assimilate what must be learned.

Online Adaptation

Types	Examples of learning activities
Activity	Label different parts of the house in French and submit a photo for credit.
Other	Watch a video and answer comprehension questions.

Discussion	Record a video of your favorite things to do. Watch videos of classmates and respond to videos.
Group Work	Work together to record a simple story.
Lecture	Watch instructor posted videos and content of various French speakers around the world.

Instructor-Initiated Online Contact Types

Announcements/Bulletin Boards
 Chat Rooms
 Discussion Boards
 E-mail Communication
 Telephone Conversations
 Video or Teleconferencing

Student-Initiated Online Contact Types

Chat Rooms
 Discussions
 Group Work

Course design is accessible

Yes

Methods of Evaluation

Methods of Evaluation

Types	Examples of classroom assessments
Projects	1. Students will choose an aspect of culture to research and present what they have learned to the class. 2. Students will watch a film or multiple TV shows filmed in a French-speaking country. They will share with the class what they learned about culture from the experience.
Exams/Tests	Listening comprehension tests, short writing assignments, written vocabulary quizzes and oral exams.
Class Participation	Online video discussion boards or classroom group discussions focusing on oral communication and or pronunciation.

Assignments

Reading Assignments

Simple supplemental reading from text. Mostly contemporary cultural articles.

Example 1: Read an excerpt from a newspaper article about "leo neururaux." Using context and logic match persons and descriptions. Describe the "neururaux." How are they? What are they looking for?

Example 2: Read "Un Negre a Paris." Answer comprehension questions.

Writing Assignments

Listen to audio and video clips that accompany lab manual and complete written comprehension exercises in workbook, simple journal writing and examinations.

Example 1: Ask your classmate about their plans for the weekend. Where are they going for these activities? Which activities are more popular? Which are less popular?

Example 2: You are the president of the international club. Describe 5 members. Where are they from, their nationalities, what language do they speak.

SECTION F - Textbooks and Instructional Materials

Material Type

Textbook

Author

James G. Mitchell, Cheryl Tano

Title

Promenade

Edition/Version

5th

Publisher

Vista Higher Learning

Year

2026

SECTION G - Diversity, Equity and Inclusivity**How does your course and/or course outline of record reflect strategies for accommodating and engaging diverse student populations, advancing equitable outcomes, and fostering inclusion for all students?**

The course uses authentic materials, including real-world resources such as audio and video recordings incorporating different cultures from the Francophone world. There are a variety of instruction materials and different types of assessment to help students with different learning styles.

Course Codes (Admin Only)**CB00 State ID**

CCC000261563

CB10 Cooperative Work Experience Status

N - Is Not Part of a Cooperative Work Experience Education Program

CB11 Course Classification Status

Y - Credit Course

CB13 Special Class Status

N - The Course is Not an Approved Special Class

CB23 Funding Agency Category

Y - Not Applicable (Funding Not Used)

CB24 Program Course Status

Program Applicable

Allow Pass/No Pass

Yes

Only Pass/No Pass

No