

FAMN-41: PROFESSIONALISM AND ETHICS IN ELDER CARE

Justification for this inactivation request

Course has not been offered in over three years.

Effective Term

Fall 2026

CC Approval

10/03/2025

AS Approval

10/09/2025

BOT Approval

10/16/2025

COCI Approval

02/23/2026

SECTION A - Course Data Elements

CB04 Credit Status

Noncredit

CB22 Noncredit Category

Workforce Preparation

Discipline

Minimum Qualifications	And/Or
Family and Consumer Studies/ Home Economics (Master's Degree)	

Subject Code

FAMN - Child and Family Studies Noncredit

Course Number

41

Department

Child and Family Studies Noncredit

Division

Career Education and Workforce Development (CEWD)

Full Course Title

Professionalism and Ethics in Elder Care

Short Title

Prof and Ethics in Elder Care

CB03 TOP Code

1301.00 - *Family and Consumer Sciences, General

CB08 Basic Skills Status

NBS - Not Basic Skills

CB09 SAM Code

C - Clearly Occupational

SECTION B - Course Description

Catalog Course Description

This course explores Professionalism and ethical conduct for people working with seniors in an elder care facility.

SECTION C - Conditions on Enrollment

Open Entry/Open Exit

No

Repeatability

Unlimited - Noncredit OR Work Experience Education

Grading Options

No Grade-Noncredit

Allow Audit

Yes

Requisites

SECTION D - Course Standards

Is this course variable hour?

No

Total Instructional Hours

9

Distance Education Approval

Is this course offered through Distance Education?

Yes

Online Delivery Methods

DE Modalities	Permanent or Emergency Only?
Entirely Online	Permanent
Hybrid	Permanent

SECTION E - Course Content

Student Learning Outcomes

Upon satisfactory completion of the course, students will be able to:	
1.	Differentiate between ethics and morals.
2.	Evaluate professional conduct in elder facilities.
3.	Describe confidentiality.
4.	Describe professionalism and boundaries.

Course Objectives

Upon satisfactory completion of the course, students will be able to:	
1.	Demonstrate listening skills, confidentiality and professional ethics in a long-term care facility for the elderly.

Course Content

1. Introduction and overview of ethical practices in elderly care facilities
2. Definitions for ethics, morals, and long-term care living
3. Confidentiality rules
4. Effective listening skills

Methods of Instruction

Methods of Instruction

Types	Examples of learning activities
Individualized Instruction	Role playing various roles in the elder care setting.
Lecture	Discussions and videos on ethics and confidentiality

Online Adaptation

Types	Examples of learning activities
Activity	
Discussion	
Group Work	
Individualized Instruction	
Journal	
Lecture	

Instructor-Initiated Online Contact Types

Announcements/Bulletin Boards
 Chat Rooms
 Discussion Boards
 E-mail Communication
 Telephone Conversations
 Video or Teleconferencing

Student-Initiated Online Contact Types

Chat Rooms
 Discussions
 Group Work

Course design is accessible

Yes

Methods of Evaluation

Methods of Evaluation

Types	Examples of classroom assessments
Quizzes	Short answer quizzes on content and readings
Performances	Presentation on role of ethics and confidentiality in an elder care setting.

Assignments

Writing Assignments

Using case studies, apply appropriate setting of boundaries.

SECTION G - Diversity, Equity and Inclusivity

Course Codes (Admin Only)

CB00 State ID
 CCC000604965

CB10 Cooperative Work Experience Status

N - Is Not Part of a Cooperative Work Experience Education Program

CB11 Course Classification Status

J - Workforce Preparation Enhanced Funding

CB13 Special Class Status

N - The Course is Not an Approved Special Class

CB23 Funding Agency Category

Y - Not Applicable (Funding Not Used)

CB24 Program Course Status

Not Program Applicable

Allow Pass/No Pass

No

Only Pass/No Pass

No