



ESLNC 862 - ESL Communication 1 Course Outline

Approval Date: 02/13/2020

Effective Date: 08/14/2020

SECTION A

Unique ID Number CCC000616074

Discipline(s) ESL

Division Language and Developmental Studies

Subject Area English as a Second Language Noncredit

Subject Code ESLNC

Course Number 862

Course Title ESL Communication 1

TOP Code/SAM Code 4930.86 - English as a Second Language?Speaking/Listening / E - Non-Occupational

Rationale for adding this course to the curriculum This course will complement the lower level reading, writing, and grammar courses to assist students in preparation for communication skills needed to succeed in college/university settings.

Cross List N/A

Typical Course Weeks 18

Total Instructional Hours

Contact Hours

Lecture 0.00

Lab 90.00

Activity 0.00

Work Experience 0.00

Total Contact Hours 90

Open Entry/Open Exit Yes

Maximum Enrollment 30

Grading Option Non-credit Course

Distance Education Mode of Instruction On-Campus

SECTION B

General Education Information:

SECTION C

Course Description

Repeatability May be repeated 99 times

Catalog This course is the listening/speaking component of Level 1 of the ESL

Description Program. Students will engage in low-intermediate level comprehension skills from a range of essential points and details in spoken English. Students will build on communication skills with short conversations about familiar and unfamiliar topics and contexts, listening comprehension, vocabulary skills, pronunciation, and overall fluency.

**Schedule
Description**

SECTION D

Condition on Enrollment

1a. Prerequisite(s): *None*

1b. Corequisite(s): *None*

1c. Recommended: *None*

1d. Limitation on Enrollment: *None*

SECTION E

Course Outline Information

1. Student Learning Outcomes:

- A. Recognize and identify main ideas and supporting details in spoken English at an intermediate level in a variety of contexts.
- B. Recognize and use low-intermediate sentence structures and word choice in short conversations, interviews, speeches, and oral communication.
- C. Produce spoken English with developing accuracy in grammar, fluency, vocabulary, and pronunciation.

2. Course Objectives: Upon completion of this course, the student will be able to:

- A. Apply listening and speaking skills for academic and social situations at an intermediate level.
- B. Identify and apply low-intermediate level vocabulary, sentence structures, and grammar in a variety of spoken academic and social situations.
- C. Predict and infer meaning from dialogues, conversations, and selected listening passages.
- D. Demonstrate understanding of main ideas, relevant information, and supporting details from dialogues, conversations, and selected listening passages.
- E. Apply low-intermediate level sentence structures, vocabulary, and speaking strategies in spoken academic and social situations.
- F. Recognize and produce clear sounds with developing accuracy of English pronunciation focusing on connected speech, contractions, reductions and phonetic sounds.
- G.

3. Course Content

Listening Skills & Strategies

- A. Main ideas and details from recorded conversations, dialogues, and listening passages
- B. Basic organizational clues to assist comprehension
- C. Activation of background information to understand speeches and lectures
- D. Register and purpose
- E. Interpretation of tone and attitude

- F. Target vocabulary words and commonly reduced forms
- G. Introduction to note-taking skills and strategies (lists, signal phrases, definitions, etc.)

Speaking Skills & Strategies

- A. Interviews, conversations, and short discussions on familiar and new topics
- B. Narratives based on personal experience and knowledge
- C. Asking for clarification and confirmation
- D. Interrupting politely
- E. Stating an opinion
- F. Agreeing and disagreeing

Pronunciation Skills & Strategies

- A. Rising and falling intonation
- B. Stress in multi-syllable words including some suffixes
- C. Pausing between thought groups
- D. Sentence rhythm
- E. Vowels and consonants
- F. Linking sounds

Language Structure & Forms

- A. Present and past simple and progressive tenses
- B. Future time
- C. Modals in the present
- D. Adjective clauses
- E. Time clauses
- F.

4. Methods of Instruction:

Activity: Pair, group, and class discussions to practice and use a variety of spoken forms at the intermediate level.

Lab: Students practice language skills in class with classmates and a variety of multi-media materials.

Lecture: Teacher introduces content in class for students to practice listening and speaking skills to increase communication in school, at work, and in a variety of social settings.

5. Methods of Evaluation: Describe the general types of evaluations for this course and provide at least two, specific examples.

Typical classroom assessment techniques

Quizzes -- 6-8 vocabulary quizzes throughout the semester. 6-8 listening for correct pronunciation quizzes throughout the semester.

Oral Presentation -- 3-4 oral presentations on content related to topics covered in class, including debates where applicable.

Class Work -- Pair, group, and class discussions to practice and use a variety of spoken forms at the low-intermediate level.

Lab Activities -- Teacher introduces content in class for students to practice listening and speaking skills to increase communication in school, at work, and in a variety of social settings.

Non-credit Course

6. Assignments: State the general types of assignments for this course under the following categories and provide at least two specific examples for each section.

A. Reading Assignments

B. Writing Assignments

C. Other Assignments

Listening Assignments

Example: Listen to a recorded conversation or dialogue and answer comprehension questions.

Example: Listen to a recorded listening passage and distinguish between main ideas and details in an outline and, where applicable, use the outline to answer comprehension questions.

Speaking Assignments

Example: Oral reports and small group discussions in which students use low-intermediate grammar structures, target vocabulary, and pronunciation cues to develop fluency.

Example: Create questionnaires and interviews to gather information and report findings to the class.

Pronunciation Assignments

Example: Listen to a recorded audio excerpt to recognize and identify sentence rhythm.

Example: Listen to a recorded audio excerpt to recognize and identify linking sounds.

7. Required Materials

A. EXAMPLES of typical college-level textbooks (for degree-applicable courses) or other print materials.

Book #1:

Author: Gilbert, J., B.

Title: Clear Speech: Pronunciation and Listening Comprehension in North American English

Publisher: Cambridge University Press

Date of Publication: 2012

Edition:

Book #2:

Author: Williams, J.

Title: 21st Century Communication 2: Listening, Speaking and Critical Thinking

Publisher: Heinle ELT

Date of Publication: 2016

Edition:

Book #3:

Author: Mills, R., L. L. Frazier

Title: NorthStar Listening and Speaking 2

Publisher: Pearson Education ESL

Date of Publication: 2014

Edition: 4th
Book #4:
Author: Chase, B., T., K. L. Johannsen
Title: Pathways 2: Listening, Speaking, and Critical Thinking
Publisher: Heinle
Date of Publication: 2011
Edition: 1st

B. Other required materials/supplies.

8. CB Codes

<i>CB04 Credit Status:</i>	N - Noncredit
<i>CB08 Basic Skills Status:</i>	N - Not Basic Skills
<i>CB10 Course COOP Work Exp-ED:</i>	NCOOP = Not part of Coop Work Exp
<i>CB11 Course Classification Status:</i>	L = Non-enhanced Funding
<i>CB13 Special Class Status:</i>	N - Not a Special Class
<i>CB21 Prior Transfer Level:</i>	Y - Not applicable
<i>CB22 Noncredit Category:</i>	A - English as a Second Language (ESL)
<i>CB23 Funding Agency Category:</i>	Y - Not Applicable
<i>CB24-Program Course Status:</i>	2 = Stand-alone