

# ECON-120: ECONOMIC HISTORY OF THE U.S.

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## Justification for this inactivation request

Class not needed as it's optional and has low enrollments. Will use this spot for other econ classes with high enrollment.

## Effective Term

Fall 2026

## CC Approval

09/05/2025

## AS Approval

10/09/2025

## BOT Approval

10/16/2025

## COCI Approval

02/23/2026

## SECTION A - Course Data Elements

### CB04 Credit Status

Credit - Degree Applicable

### Discipline

Minimum Qualifications	And/Or
Economics (Master's Degree)	

### Subject Code

ECON - Economics

### Course Number

120

### Department

Economics

### Division

Social Sciences (SOCS)

### Full Course Title

Economic History of the U.S.

### Short Title

Economic History of the U.S.

### CB03 TOP Code

2204.00 - Economics

### CB08 Basic Skills Status

NBS - Not Basic Skills

### CB09 SAM Code

E - Non-Occupational

## SECTION B - Course Description

### Catalog Course Description

A survey of the economic development of the United States from colonial times to the present, with emphasis on the relationship of economic activities to social and political development.

**SECTION C - Conditions on Enrollment****Open Entry/Open Exit**

No

**Repeatability**

Not Repeatable

**Grading Options**

Letter Grade or Pass/No Pass

**Allow Audit**

Yes

**Requisites****SECTION D - Course Standards****Is this course variable unit?**

No

**Units**

3.00

**Lecture Hours**

54.00

**Outside of Class Hours**

108

**Total Contact Hours**

54

**Total Student Hours**

162

**Distance Education Approval****Is this course offered through Distance Education?**

Yes

**Online Delivery Methods**

<b>DE Modalities</b>	<b>Permanent or Emergency Only?</b>
Entirely Online	Permanent
Hybrid	Permanent

**SECTION E - Course Content****Student Learning Outcomes**

**Upon satisfactory completion of the course, students will be able to:**

1. Recall or recognize specific economic rules.
2. Apply economic concepts needed to define or solve a particular problem when the concepts are explicitly mentioned.

**Course Objectives**

**Upon satisfactory completion of the course, students will be able to:**

1. Implement historical method for purposes of inquiry.
2. Evaluate and interpret economic history through examination of primary and secondary source material.
3. Assess the cultural context of the development of American economics.
4. Demonstrate knowledge of the main facts and events of the economic development of the United States.

5. Demonstrate an understanding of the influence of economic conditions and forces on social and political development in the United States.
6. Demonstrate a recognition of the connection between current economic and social problems to past events and circumstances.
7. Describe the major economic forces, institutions, and philosophies that have influenced the development of the U.S. market economy up to the present time.

### Course Content

1. Colonial Era and English Response
  - a. Agrarian economy
  - b. Colonial economic problems and commercial growth
  - c. International economic relations
2. The Young Nation
  - a. Revolution and the economy
  - b. Growth and Role of financial institutions
  - c. Public Works, transportation and domestic trade
  - d. The Frontier movement
  - e. Early Industrialization
3. Civil War, Reunification and Industrialization
  - a. Regional economic change due to Civil War
  - b. Completing the railroad
  - c. Agricultural expansion
  - d. Competition, growth and the rise of Labor Unions
  - e. Expansion in domestic and foreign trade
  - f. Technology and Industrialization
  - g. Money Control and Banking
4. Industrial Maturity
  - a. The Great Depression
  - b. Depression and The New Deal
  - c. World War II
  - d. Labor in a mature economy
  - e. The Great Society
  - f. Affluence and Decay

### Methods of Instruction

#### Methods of Instruction

Types	Examples of learning activities
Lecture	Lecture in class by the teacher.
Group Work	Group projects where they work on in-class homework and papers.
Discussion	Class discussions for current events.

#### Online Adaptation

Types	Examples of learning activities
Lecture	The same or similar learning activities will be used no matter the teaching format.
Discussion	

#### Instructor-Initiated Online Contact Types

Announcements/Bulletin Boards  
 Chat Rooms  
 Discussion Boards  
 E-mail Communication  
 Telephone Conversations  
 Video or Teleconferencing

#### Student-Initiated Online Contact Types

Chat Rooms  
 Discussions

Group Work

**Course design is accessible**

Yes

**Methods of Evaluation**

**Methods of Evaluation**

Types	Examples of classroom assessments
Exams/Tests	Four mid-term exams: short essay and objective
Quizzes	
Essays/Papers	

**Assignments**

**Reading Assignments**

- 1-Students will read about fiscal policy in the 1920's and '30's.
- 2-Students will study and analyze the great moderation

**Writing Assignments**

-Writing may include any or all of the following: critical thinking essays, book reports and journals.

**SECTION F - Textbooks and Instructional Materials**

**Material Type**

Textbook

**Author**

Fishback, Price V.

**Title**

Government and the American Economy: A New History

**Publisher**

University of Chicago Press

**Year**

2007

**ISBN #**

9780226251288

**Material Type**

Textbook

**Author**

Walton/Rockoff

**Title**

History of the American Economy

**Edition/Version**

13th ed

**Publisher**

Cengage

**Year**

2018

**ISBN #**

9781337104609

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**SECTION G - Diversity, Equity and Inclusivity****Course Codes (Admin Only)****CB00 State ID**

CCC000506815

**CB10 Cooperative Work Experience Status**

N - Is Not Part of a Cooperative Work Experience Education Program

**CB11 Course Classification Status**

Y - Credit Course

**CB13 Special Class Status**

N - The Course is Not an Approved Special Class

**CB23 Funding Agency Category**

Y - Not Applicable (Funding Not Used)

**CB24 Program Course Status**

Program Applicable

**Allow Pass/No Pass**

Yes

**Only Pass/No Pass**

No