



COUN 92 - Orientation to College Course Outline

Approval Date: 12/14/2017

Effective Date: 06/01/2018

SECTION A

Unique ID Number CCC000589909

Discipline(s) Counseling

Division Counseling

Subject Area Counseling

Subject Code COUN

Course Number 92

Course Title Orientation to College

TOP Code/SAM Code 4930.13 - Academic Guidance / E - Non-Occupational

Rationale for adding this course to the curriculum Incoming high school freshman will benefit from a credit orientation course. This model exists at many CA Community Colleges.

Units 0.5

Cross List N/A

Typical Course Weeks 18

Total Instructional Hours

Contact Hours

Lecture 9.00

Lab 0.00

Activity 0.00

Work Experience 0.00

Outside of Class Hours 18.00

Total Contact Hours 9.00

Total Student Hours 27

Open Entry/Open Exit No

Maximum Enrollment 30

Grading Option P/NP Only

Distance Education Mode of Instruction Entirely Online

SECTION B

General Education Information:

SECTION C

Course Description

Repeatability May be repeated 0 times

Catalog Description An orientation to Napa Valley College that includes programs, services, policies and procedures, facilities, degrees, certificates, transfer requirements and college culture. Focus will be on strategies needed for academic success and the development of an academic plan.

Schedule Description

SECTION D

Condition on Enrollment

1a. **Prerequisite(s):** *None*

1b. **Corequisite(s):** *None*

1c. **Recommended:** *None*

1d. **Limitation on Enrollment:** *None*

SECTION E

Course Outline Information

1. Student Learning Outcomes:

- A. Identify and describe support services
- B. Develop an Academic Plan

2. Course Objectives: Upon completion of this course, the student will be able to:

- A. Explain the roles of the California System of Higher Education
- B. Articulate the requirements needed to achieve their academic goals
- C. Identify factors that influence the transition to a college culture
- D. List and locate college services and resources
- E. Compose an Academic Plan
- F.

3. Course Content

- A. Overview of Higher Education Systems
 - a. California Community College
 - b. California State University
 - c. University of California
 - d. Private Colleges and Universities
- B. Educational Programs
 - a. Degree, Career and Transfer Programs
 - a. Certificate, Career and Technical Education
 - b. AA/AS
 - c. Transfer Options
 - b. General Education Patterns and Articulation
 - a. Articulation
 - b. NVC Website and its function
 - c. NVC General Education
 - d. CSU General Education
 - e. IGETC General Education
 - f. Private Universities' and colleges' General Education

- c. Undecided Student
 - a. Counseling Courses
 - b. Transfer/Career Center
- C. Transitioning to a College Culture
 - a. Student Responsibility
 - a. Academic Probation
 - b. Attendance Policy
 - c. Important Dates/Deadlines
 - b. Campus Diversity
 - a. Demographics of NVC student population
 - b. Diversity and its impact on the college experience
 - c. NVC's College policies
 - a. Academic Integrity
 - b. Discrimination
 - c. Sexual assault/harassment
 - d. Student Conduct/discipline
 - e. Student grievance/complaints
 - f. Alcohol and drug abuse
- D. Retention Strategies Needed for Academic Success
 - a. Time Management
 - a. Student's roles and responsibilities outside of college
 - b. Relationship between college units and time management
 - b. Developing support systems on and off campus
 - a. Role of community college counselor
 - b. Student engagement
 - c. Tips for College Survival
 - d. Challenges students may face in college assignments and developing an action plan to address these challenges
- E. Overview of College Resources and Services
 - a. Admissions & Records
 - b. Testing and Tutoring Center
 - c. Bookstore
 - d. Campus Police
 - e. Career/Transfer Center
 - f. Counseling
 - g. DSPS
 - h. Financial Aid
 - i. Student Health Center
 - j. Writing Center
 - k. Math Center
 - l. Library
- F. Academic Planning
 - a. Review assessment results
 - b. Prerequisite and co-requisite
 - c. Reading a class schedule
 - d. Selection of courses and completing academic plan
 - e. Online registration process
 - f.

4. Methods of Instruction:

Activity:

Discussion:

Distance Education:

Lecture:

5. Methods of Evaluation: Describe the general types of evaluations for this course and provide at least two, specific examples.

Typical classroom assessment techniques

Quizzes -- multiple choice, fill-in and short answer

Class Participation --

Class Work --

P/NP Only

6. Assignments: State the general types of assignments for this course under the following categories and provide at least two specific examples for each section.

A. Reading Assignments

B. Writing Assignments

Journal writing

C. Other Assignments

Develop an educational plan

7. Required Materials

A. EXAMPLES of typical college-level textbooks (for degree-applicable courses) or other print materials.

Book #1:

Author: Napa Valley College

Title: Napa Valley College Catalog

Publisher: Napa Valley College

Date of Publication: 2017

Edition:

B. Other required materials/supplies.