

COMS-164: INTRODUCTION TO CYBERSECURITY: ETHICAL HACKING

Effective Term

Fall 2026

CC Approval

12/05/2025

AS Approval

12/11/2025

BOT Approval

12/18/2025

COCI Approval

03/05/2026

SECTION A - Course Data Elements

CB04 Credit Status

Credit - Degree Applicable

Discipline

Computer Service Technology

Minimum Qualifications	And/Or
Computer Service Technology (Any Degree and Professional Experience)	

Subject Code

COMS - Computer Studies

Course Number

164

Department

Computer Studies

Division

Career Education and Workforce Development (CEWD)

Full Course Title

Introduction to Cybersecurity: Ethical Hacking

Short Title

Introduction to Cybersecurity

CB03 TOP Code

0702.00 - *Computer Information Systems

CIP Code

11.0103

CB08 Basic Skills Status

NBS - Not Basic Skills

CB09 SAM Code

C - Clearly Occupational

Rationale

Remove prerequisite, archived course.

SECTION B - Course Description

Catalog Course Description

This course introduces the network security specialist to the various methodologies for attacking a network. Students will be introduced to the concepts, principles, and techniques, supplemented by hands-on exercises, for attacking and disabling a network within the context of properly securing a network. The course will emphasize network attack methodologies with an emphasis on student use of network attack techniques and tools and appropriate defenses and countermeasures. Students will receive course content information through a variety of methods: lectures and demonstration of hacking tools will be used in addition to a virtual environment. Students will experience a hands-on practical approach to penetration testing measures and ethical hacking.

SECTION C - Conditions on Enrollment

Open Entry/Open Exit

No

Repeatability

Not Repeatable

Grading Options

Letter Grade or Pass/No Pass

Allow Audit

Yes

Requisites

SECTION D - Course Standards

Is this course variable unit?

No

Units

3.00

Lecture Hours

54

Outside of Class Hours

108

Total Contact Hours

54

Total Student Hours

162

Distance Education Approval

Is this course offered through Distance Education?

Yes

Online Delivery Methods

DE Modalities	Permanent or Emergency Only?
Entirely Online	Permanent
Hybrid	Permanent

SECTION E - Course Content

Student Learning Outcomes

Upon satisfactory completion of the course, students will be able to:

1. Understand concepts of cybersecurity, network security, risk assessment, disaster recovery, threat assessment, computer forensics, privacy, and ethics as they relate to security, law, civil compliance, and criminal activity.

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Defend a computer and a LAN against a variety of different types of security attacks using a number of hands-on techniques.
2. Practice and use safe techniques on the World Wide Web.
3. Describe the tools and methods a "hacker" uses to break into a computer or network.

Course Content

1. Ethical Hacking Overview
2. TCP/IP Concepts Review
3. Network and Computer Attacks
4. Footprinting and Social Engineering
5. Port Scanning
6. Enumeration
7. Programming for Security Professionals
8. Embedded Operating Systems
9. Linux Operating System Vulnerabilities
10. Hacking Web Servers
11. Hacking Wireless Networks
12. Cryptography
13. Protecting Networks with Security Devices

Methods of Instruction

Methods of Instruction

Types	Examples of learning activities
Activity	Evaluation will include hands-on projects and a combination of examinations, presentations, discussions, or problem-solving assignments.

Online Adaptation

Types	Examples of learning activities
Discussion	Evaluation will include hands-on projects and a combination of examinations, presentations, discussions, or problem-solving assignments.

Instructor-Initiated Online Contact Types

Announcements/Bulletin Boards
 Chat Rooms
 Discussion Boards
 E-mail Communication
 Video or Teleconferencing

Student-Initiated Online Contact Types

Discussions

Course design is accessible

Yes

Methods of Evaluation

Methods of Evaluation

Types	Examples of classroom assessments
Exams/Tests	Evaluation will include hands-on projects and a combination of examinations, presentations, discussions, or problem-solving assignments.

Assignments

Reading Assignments

Read articles about the tools and methods a "hacker" uses to break into a computer or network.

Writing Assignments

Describe the tools and methods a "hacker" uses to break into a computer or network.

Outside-of-Class Assignments

Defend a computer and a LAN against a variety of different types of security attacks using a number of hands-on techniques.

SECTION F - Textbooks and Instructional Materials

Material Type

Textbook

Author

Simpson, M. T., Backman, K. & Corley, J.

Title

Hands-On Ethical Hacking and Network Defense

Edition/Version

4th Edition

Publisher

Cengage Learning

Year

2022

Rationale

Per descriptor ITIS suggestion

ISBN

978-0357509760

SECTION G - Diversity, Equity and Inclusivity

How does your course and/or course outline of record reflect strategies for accommodating and engaging diverse student populations, advancing equitable outcomes, and fostering inclusion for all students?

Needs DEI Statement.

Course Codes (Admin Only)

CB00 State ID

CCC000652093

CB10 Cooperative Work Experience Status

N - Is Not Part of a Cooperative Work Experience Education Program

CB11 Course Classification Status

Y - Credit Course

CB13 Special Class Status

N - The Course is Not an Approved Special Class

CB23 Funding Agency Category

Y - Not Applicable (Funding Not Used)

CB24 Program Course Status

Program Applicable

Allow Pass/No Pass

Yes

Only Pass/No Pass

No