

CFS-299: TRANSITIONAL KINDERGARTEN REFLECTIVE PRACTICE SEMINAR

Justification for this inactivation request

Course not offered in more than three years.

Effective Term

Fall 2026

CC Approval

10/03/2025

AS Approval

10/09/2025

BOT Approval

10/16/2025

COCI Approval

02/23/2026

SECTION A - Course Data Elements

CB04 Credit Status

Credit - Degree Applicable

Discipline

Minimum Qualifications

And/Or

Child Development/Early Childhood Education (Master's Degree)

Subject Code

CFS - Child and Family Studies

Course Number

299

Department

Child and Family Studies & Education

Division

Career Education and Workforce Development (CEWD)

Full Course Title

Transitional Kindergarten Reflective Practice Seminar

Short Title

Transitional Kinder Reflective

CB03 TOP Code

1305.00 - *Child Development/Early Care and Education

CB08 Basic Skills Status

NBS - Not Basic Skills

CB09 SAM Code

C - Clearly Occupational

SECTION B - Course Description

Catalog Course Description

This course is designed for teachers working in, or preparing to work in, a transitional kindergarten. It is designed for individuals currently working with young children. Students will engage in the reflective practice cycle process. Students will use a variety of instructional strategies, including purposeful play, to assess and support children's learning and development. This course is intended to be a capstone course.

SECTION C - Conditions on Enrollment

Open Entry/Open Exit

No

Repeatability

Not Repeatable

Grading Options

Letter Grade or Pass/No Pass

Allow Audit

Yes

Requisites

SECTION D - Course Standards

Is this course variable unit?

No

Units

2.00

Lecture Hours

36

Outside of Class Hours

72

Total Contact Hours

36

Total Student Hours

108

Distance Education Approval

Is this course offered through Distance Education?

Yes

Online Delivery Methods

DE Modalities	Permanent or Emergency Only?
Entirely Online	Permanent
Hybrid	Permanent

SECTION E - Course Content

Student Learning Outcomes

Upon satisfactory completion of the course, students will be able to:

1. Implement the cycle of reflective practice.
2. Critically assess ones teaching experiences to guide and inform practice.

3. Select, apply, and evaluate a variety of instructional strategies, including purposeful play, to support students' learning and development.

Course Objectives

Upon satisfactory completion of the course, students will be able to:	
1.	Describe the purpose and process of reflective practice.
2.	Conduct self-assessment on multiple areas of teaching and practice.
3.	Select and apply various teaching and classroom management strategies to classroom situations based on self-assessment, theory, and research.
4.	Evaluate the outcomes of selected strategies and re-assess practices to guide future planning.

Course Content

1. Definition of Reflective Practice
 - a. Principles
 - i. Reflecting to improve teaching
 - ii. Reflecting to improve professional growth
 - iii. Reflecting to strengthen relationships with students, families, and colleagues
 - b. Process
 - i. Concrete experiences
 - ii. Observation and reflection
 - iii. Formation of concepts and generalizations
 - iv. Testing concepts in new situations
2. Cycle of Reflective Practice
 - a. Self-Assessment on topics such as:
 - i. Teaching philosophy
 - ii. Instructional practices
 - iii. Curriculum and material selection
 - iv. Interactions
 - v. Environment
 - vi. Schedule, routines, and transitions
 - vii. Strategies for family involvement
 - viii. Building community in the classrooms
 - ix. Assessment
 - x. Classroom management
 - xi. Communication skills
 - xii. Professional behaviors
 - xiii. Inclusion of diverse perspectives
 - xiv. Equity and inclusion
 - b. Planning based on:
 - i. Self-assessment and reflection
 - ii. Theory and research
 - iii. Individual needs and experiences of students
 - c. Implementation
 - i. Selecting and applying strategies
 - ii. Reflection on outcomes
 - d. Re-Assessment: beginning the cycle again

Methods of Instruction

Methods of Instruction

Types	Examples of learning activities
Critique	
Discussion	Students will engage in group discussions based on their self-reflective process and plans for change.
Lecture	Instructor will explain the reflective practice cycle.

Online Adaptation

Types	Examples of learning activities
Discussion	
Individualized Instruction	
Journal	
Lecture	

Instructor-Initiated Online Contact Types

Announcements/Bulletin Boards
 Chat Rooms
 Discussion Boards
 E-mail Communication
 Telephone Conversations
 Video or Teleconferencing

Student-Initiated Online Contact Types

Chat Rooms
 Discussions
 Group Work

Course design is accessible

Yes

Methods of Evaluation**Methods of Evaluation**

Types	Examples of classroom assessments
Quizzes	
Portfolios	Students will complete an action research project to demonstrate the ability to reflect on the learning environment and identify one element to develop; use current research to supports changes in the learning environment; and plan, implement, and evaluate an intervention (a change in practice).
Essays/Papers	Students maintain a journal incorporating the influence of self-reflection to demonstrate their understanding on how to improve classroom planning and instruction, and direct work with children and their families.

Assignments**Reading Assignments**

Read Chapter 1 - Examining Your Values.

Writing Assignments

Complete a daily written journal reflecting on your teaching practice.

Outside-of-Class Assignments

Complete a case study demonstrating how to observe and assess an individual child to identify developmental needs, plan and implement an appropriate experience to address those needs, and re-assess the child to evaluate the effectiveness of the plan.

SECTION F - Textbooks and Instructional Materials**Material Type**

Textbook

Author

Curtis, D., M. Carter, D. Lebo, W. Cividanes

Title

Reflecting in Communities of Practice: A Workbook for Early Childhood Educators

Publisher
Redleaf Press

Year
2013

Material Type
Textbook

Author
Curtis, D.

Title
Really Seeing Children

Publisher
Exchange Press

Year
2017

SECTION G - Diversity, Equity and Inclusivity

Course Codes (Admin Only)

CB00 State ID
CCC000632749

CB10 Cooperative Work Experience Status
N - Is Not Part of a Cooperative Work Experience Education Program

CB11 Course Classification Status
Y - Credit Course

CB13 Special Class Status
N - The Course is Not an Approved Special Class

CB23 Funding Agency Category
Y - Not Applicable (Funding Not Used)

CB24 Program Course Status
Program Applicable

Allow Pass/No Pass
Yes

Only Pass/No Pass
No