

CFS-297: CA PRESCHOOL FOUNDATIONS & FRAMEWORKS: SOCIAL AND EMOTIONAL

Justification for this inactivation request

Course not offered in more than three years.

Effective Term

Fall 2026

CC Approval

10/03/2025

AS Approval

10/09/2025

BOT Approval

10/16/2025

COCI Approval

02/23/2026

SECTION A - Course Data Elements**CB04 Credit Status**

Credit - Degree Applicable

Discipline**Minimum Qualifications****And/Or**

Child Development/Early Childhood Education (Master's Degree)

Subject Code

CFS - Child and Family Studies

Course Number

297

Department

Child and Family Studies & Education

Division

Career Education and Workforce Development (CEWD)

Full Course Title

CA Preschool Foundations & Frameworks: Social and Emotional

Short Title

CA PS Found & Fram: Soc & Em

CB03 TOP Code

1305.00 - *Child Development/Early Care and Education

CB08 Basic Skills Status

NBS - Not Basic Skills

CB09 SAM Code

C - Clearly Occupational

SECTION B - Course Description

Catalog Course Description

Introduction to the social and emotional development domain of the California Preschool Learning Foundations and Frameworks including the strands of self, social interaction, and relationships. Provides practical strategies for implementing the curriculum frameworks developed for this domain. Applicable to required, or professional development, units for Child Development Permit holders, pre-school, transitional kindergarten (TK), and early primary teachers.

SECTION C - Conditions on Enrollment

Open Entry/Open Exit

No

Repeatability

Not Repeatable

Grading Options

Letter Grade or Pass/No Pass

Allow Audit

Yes

Requisites

SECTION D - Course Standards

Is this course variable unit?

No

Units

1

Lecture Hours

18

Outside of Class Hours

36

Total Contact Hours

18

Total Student Hours

54

Distance Education Approval

Is this course offered through Distance Education?

Yes

Online Delivery Methods

DE Modalities	Permanent or Emergency Only?
Entirely Online	Permanent
Hybrid	Permanent

SECTION E - Course Content

Student Learning Outcomes

Upon satisfactory completion of the course, students will be able to:

1. Explain the roles of the California Preschool Learning Foundations and Frameworks in the education of young children and their relationship to the Desired Results Developmental Profile (DRDP).

2. Plan environments and experiences, based on observation of children or specific scenarios, to support children's development of self-regulation and social skills.
3. Describe how teachers can collaborate with parents and other caregivers to support children's social and emotional development.

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Explore the roles of the California Preschool Learning Foundations and Frameworks in the education of young children and their relationship to the Desired Results Developmental Profile (DRDP).
2. Use knowledge of the social and emotional strands to select materials and plan meaningful experiences in the classroom to promote children's development of social and emotional awareness and skills.
3. Describe opportunities to include practice of social skills and emotional regulation into daily routines and across all areas of the curriculum.

Course Content

1. Introduction to the California Preschool Learning Foundations: Social and Emotional Development
 - a. Purpose and use
 - b. Relationship to Desired Results Developmental Profile (DRDP)
2. Social and Emotional strands
 - a. Self
 - b. Social interaction
 - c. Relationships
3. Implementation of the Foundations and Frameworks
 - a. Planning based on observation of children's interests, skills and abilities
 - b. Daily experiences and routines as a vehicle to provide diverse opportunities for children to learn and use social skills
 - c. Environments and interactions that promote social and emotional development
 - d. Opportunities to include practice of social skills and emotional regulation in daily routines and across all areas of the curriculum
4. Supporting English language learners in developing English literacy skills while concurrently developing social skills and emotional regulation
5. Partnering with parents and other caregivers to provide supportive environments.

Methods of Instruction

Methods of Instruction

Types	Examples of learning activities
Discussion	
Lecture	

Online Adaptation

Types	Examples of learning activities
Activity	
Discussion	
Group Work	
Individualized Instruction	
Journal	
Lecture	

Instructor-Initiated Online Contact Types

Announcements/Bulletin Boards
 Chat Rooms
 Discussion Boards
 E-mail Communication
 Telephone Conversations
 Video or Teleconferencing

Student-Initiated Online Contact Types

Chat Rooms

Discussions
Group Work

Course design is accessible

Yes

Methods of Evaluation

Methods of Evaluation

Types	Examples of classroom assessments
Quizzes	Multiple Choice and Short Answer quizzes on the purpose of, and the content in, the CA Foundations and Frameworks for Social Emotional Development.
Essays/Papers	Students will write a paper describing how opportunities for social and emotional development can be integrated into daily routine and across all areas of the curriculum.

Assignments

Reading Assignments

Reading Assignments
Read Chapter 3, Social-Emotional Development in the CA Preschool Curriculum Framework.

Writing Assignments

Write a curriculum proposal planning for social and emotional development of children in transitional kindergarten.

Outside-of-Class Assignments

Create a brochure or pamphlet for new teachers describing how teachers can collaborate with parents to support their child's social and emotional development.

SECTION F - Textbooks and Instructional Materials

Material Type

Textbook

Author

California Department of Education

Title

California Preschool Learning Foundations, Volume 1

Publisher

California Department of Education

Year

2008

Material Type

Textbook

Author

California Department of Education

Title

CA Preschool Curriculum Framework, Volume 1

Publisher

California Department of Education

Year

2010

SECTION G - Diversity, Equity and Inclusivity

Course Codes (Admin Only)

CB10 Cooperative Work Experience Status

N - Is Not Part of a Cooperative Work Experience Education Program

CB11 Course Classification Status

Y - Credit Course

CB13 Special Class Status

N - The Course is Not an Approved Special Class

CB23 Funding Agency Category

Y - Not Applicable (Funding Not Used)

CB24 Program Course Status

Program Applicable

Allow Pass/No Pass

Yes

Only Pass/No Pass

No