

CFS-175: MEETING THE DEVELOPMENTAL NEEDS OF THE SCHOOL-AGED CHILD

Justification for this inactivation request

Course not offered in more than three years.

Effective Term

Fall 2026

CC Approval

10/03/2025

AS Approval

10/09/2025

BOT Approval

10/16/2025

COCI Approval

02/23/2026

SECTION A - Course Data Elements

CB04 Credit Status

Credit - Degree Applicable

Discipline

Minimum Qualifications	And/Or
Child Development/Early Childhood Education (Master's Degree)	

Subject Code

CFS - Child and Family Studies

Course Number

175

Department

Child and Family Studies & Education

Division

Career Education and Workforce Development (CEWD)

Full Course Title

Meeting the Developmental Needs of the School-Aged Child

Short Title

Developmental Needs of Child

CB03 TOP Code

1305.00 - *Child Development/Early Care and Education

CB08 Basic Skills Status

NBS - Not Basic Skills

CB09 SAM Code

C - Clearly Occupational

SECTION B - Course Description

Catalog Course Description

The student will be exposed to the philosophy, principles and practices of school-age child care. Emphasis is on preparing students to work with children in a group setting. Students will learn techniques for guiding behavior, structuring program flow, and preparing environment to meet the needs of the school age child.

SECTION C - Conditions on Enrollment

Open Entry/Open Exit

No

Repeatability

Not Repeatable

Grading Options

Letter Grade or Pass/No Pass

Allow Audit

Yes

Requisites

SECTION D - Course Standards

Is this course variable unit?

No

Units

3.00

Lecture Hours

54.00

Outside of Class Hours

108

Total Contact Hours

54

Total Student Hours

162

Distance Education Approval

Is this course offered through Distance Education?

Yes

Online Delivery Methods

DE Modalities	Permanent or Emergency Only?
Entirely Online	Permanent
Hybrid	Permanent

SECTION E - Course Content

Student Learning Outcomes

Upon satisfactory completion of the course, students will be able to:

1. Analyze groups and individual developmental needs of school age children.
2. Create lesson plans for school age children that support Common Core and developmental needs of children in extended care.

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Design and plan appropriate learning projects for school-age children.
2. Analyze group and individual developmental needs of school-age children.
3. Demonstrate knowledge of licensing requirements as they relate to school-age child care.
4. Evaluate appropriate books to read to school-age children.
5. Explain behavior management techniques for school-age children.

Course Content

1. Managing the behavior of the school-age child
 - a. Developmental expectations
 - b. Techniques
2. Responding to group and individual interests through planning appropriate activities
 - a. Using observation to determine needs and interests.
 - b. Providing group and individual options
3. Licensing requirements
 - a. Title 22 regulations
 - b. Title 5 Regulations
 - c. License exempt
4. Planning with children instead of for them (includes making decisions, solving their own conflicts, teaching responsibility for planning daily activities and teaching responsibility for care of materials).
 - a. Techniques for joint planning with children
 - b. Problem solving and teaching children problem solving
 - c. The scope of the day
5. Equipment and materials
6. Planning for health, safety and nutrition
7. Structuring the flow of the program (includes daily schedule and environment)
8. Approaches to parent concerns
 - a. Homework
 - b. Parent resources
 - c. Communications
 - d. Advocacy
9. Community involvement
10. Literature for the school-age child
11. Responding to a wide range of ages

Methods of Instruction

Methods of Instruction

Types	Examples of learning activities
Lecture	Some content will be delivered in a lecture format also utilizing Socratic questioning techniques.
Discussion	Students will engage in discussion about content and schoolage development.

Online Adaptation

Types	Examples of learning activities
Activity	
Discussion	
Group Work	
Individualized Instruction	
Journal	
Lecture	

Instructor-Initiated Online Contact Types

Announcements/Bulletin Boards
Chat Rooms

Discussion Boards
 E-mail Communication
 Telephone Conversations
 Video or Teleconferencing

Student-Initiated Online Contact Types

Chat Rooms
 Discussions
 Group Work

Course design is accessible

Yes

Methods of Evaluation

Methods of Evaluation

Types	Examples of classroom assessments
Exams/Tests	Midterm and final on course content utilizing short answer and essay questions.
Projects	Students will complete a School Age Care Environment Rating Scale on a program and write an analysis of their observation. Students will develop lesson plans for school age children based on developmental needs.

Assignments

Reading Assignments

Reading assignments are based on textbook readings or instructor generated handouts.

For example:

1. Read the section on mixed aged groupings in "Yardsticks: Children in the Classroom Ages 4-14 : A Resource for Parents and Teachers."
2. Read chapter 2 in "Half a Childhood: Quality Programs for Out-Of-School Hours" which covers the developmental needs of children aged 4 - 14.

Writing Assignments

1. Class participation

For example: In small groups, students will explore children's developmental needs in an afterschool program and how those needs can be met in the program.

2. Exam

For example: An essay question on an exam might be: "Illustrate the developmental continuum for a school age child including specific age-linked characteristics."

SECTION F - Textbooks and Instructional Materials

Material Type

Textbook

Author

Bumgardner, Marlene

Title

Working with School Age Children

Publisher

Pearson

Year

2017

ISBN #

0132080850

SECTION G - Diversity, Equity and Inclusivity

Course Codes (Admin Only)

CB00 State ID

CCC000102146

CB10 Cooperative Work Experience Status

N - Is Not Part of a Cooperative Work Experience Education Program

CB11 Course Classification Status

Y - Credit Course

CB13 Special Class Status

N - The Course is Not an Approved Special Class

CB23 Funding Agency Category

Y - Not Applicable (Funding Not Used)

CB24 Program Course Status

Program Applicable

Allow Pass/No Pass

Yes

Only Pass/No Pass

No