

CFS-125: USING SIMPLE SIGNS WITH CHILDREN IN THE EARLY CARE AND EDUCATION SETTING

Justification for this inactivation request

Course not offered in more than three years.

Effective Term

Fall 2026

CC Approval

10/03/2025

AS Approval

10/09/2025

BOT Approval

10/16/2025

COCI Approval

02/23/2026

SECTION A - Course Data Elements

CB04 Credit Status

Credit - Degree Applicable

Discipline

Minimum Qualifications	And/Or
Child Development/Early Childhood Education (Master's Degree)	

Subject Code

CFS - Child and Family Studies

Course Number

125

Department

Child and Family Studies & Education

Division

Career Education and Workforce Development (CEWD)

Full Course Title

Using Simple Signs With Children in the Early Care and Education Setting

Short Title

Using Simp Signs in Early CC

CB03 TOP Code

1305.90 - *Infants and Toddlers

CB08 Basic Skills Status

NBS - Not Basic Skills

CB09 SAM Code

D - Possibly Occupational

SECTION B - Course Description

Catalog Course Description

This course explores the benefits and research regarding signing with infants, toddlers, and preschoolers. The course will also cover techniques for implementing the use of signs in an Early Care and Education classroom with children, as well as basic signing exercises and games.

SECTION C - Conditions on Enrollment

Open Entry/Open Exit

No

Repeatability

Not Repeatable

Grading Options

Letter Grade or Pass/No Pass

Allow Audit

Yes

Requisites

SECTION D - Course Standards

Is this course variable unit?

No

Units

0.50000

Lecture Hours

9.00

Outside of Class Hours

18

Total Contact Hours

9

Total Student Hours

27

Distance Education Approval

Is this course offered through Distance Education?

Yes

Online Delivery Methods

DE Modalities	Permanent or Emergency Only?
Entirely Online	Permanent
Hybrid	Permanent

SECTION E - Course Content

Student Learning Outcomes

Upon satisfactory completion of the course, students will be able to:

1. Articulate the benefits of using sign with children found in research and in practice.
2. Model simple signs used in communication with young children.

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Identify the benefits of using sign as a communication tool with young children.
2. Demonstrate basic signs, games, and songs.
3. Identify basic signing techniques for use with young children.
4. Design activities using sign for use in the classroom or early childhood setting.
5. Utilize existing resources for further development of signing skills.

Course Content

1. History of signed communication
2. Differences between ASL, SEE, sign, and Baby Signs
3. Research on using sign with young children
4. Benefits of using sign with young children
5. Methods for helping others to use sign, including parents, caregivers, and coworkers
6. Basic signing skills, songs and games
7. Techniques for using sign with young children
8. Reasonable expectations related to the use of sign

Methods of Instruction**Methods of Instruction**

Types	Examples of learning activities
Lecture	Some class content will be presented via lecture format.
Observation and Demonstration	Some instruction will include demonstration of the signs used with children.
Other	Instructors will also use video clips and group activities.

Online Adaptation

Types	Examples of learning activities
Activity	
Discussion	
Group Work	
Individualized Instruction	
Journal	
Lecture	

Instructor-Initiated Online Contact Types

Announcements/Bulletin Boards
 Chat Rooms
 Discussion Boards
 E-mail Communication
 Telephone Conversations
 Video or Teleconferencing

Student-Initiated Online Contact Types

Chat Rooms
 Discussions
 Group Work

Course design is accessible

Yes

Methods of Evaluation

Methods of Evaluation

Types	Examples of classroom assessments
Essays/Papers	Students will complete a personal reflection.
Oral Presentations	Students will present a simple song or poem using sign.
Class Participation	Students will participate in using simple signs together and discuss use with children.

Assignments

Reading Assignments

Students will read text chapters and handouts distributed and be prepared to discuss the chapters.

Writing Assignments

Students will complete a personal reflection on attitudes, beliefs, and values associated with using sign for hearing and non-hearing children.

Outside-of-Class Assignments

Critical thinking will be required of students in as written and oral analysis and evaluation of readings and/or class materials.

SECTION F - Textbooks and Instructional Materials

Material Type

Textbook

Author

Acredolo, Linda and Goodwyn, Susan

Title

Baby Signs: How to Talk With Your Baby Before Your Baby Can Talk

Publisher

McGraw Hill

Year

2009

Material Type

Textbook

Author

Garcia, Joseph

Title

Sign with Your Baby

Publisher

Northlight Communications, Inc

Year

2004

Material Type

Textbook

Author

Dennis, K., Azpiri, T

Title

Sign to Learn: American Sign Language in the Early Childhood Classroom

Publisher

Read Leaf Press

Year

2005

Material Type

Textbook

Author

Adams, Tara

Title

We Can Sign!: An Essential Illustrated Guide to American Sign Language for Kids

Edition/Version

Callisto Media

Year

2020

SECTION G - Diversity, Equity and Inclusivity**Course Codes (Admin Only)****CB00 State ID**

CCC000567111

CB10 Cooperative Work Experience Status

N - Is Not Part of a Cooperative Work Experience Education Program

CB11 Course Classification Status

Y - Credit Course

CB13 Special Class Status

N - The Course is Not an Approved Special Class

CB23 Funding Agency Category

Y - Not Applicable (Funding Not Used)

CB24 Program Course Status

Program Applicable

Allow Pass/No Pass

Yes

Only Pass/No Pass

No