

Goals of Current Funding Sources

Funding priority will be given to proposals that meet the goals in one or more of the following areas: 1) college's established yearly initiatives, 2) SSSP, Student Equity, Basic Skills and NVC foundation and other grant funding sources, 3) divisions and departments, and 4) faculty teaching assignment.

The following is the list of the current goals of the Basic Skills, SSSP and Student Equity plans. These can be used to fill out the Professional Development Activity form from faculty, divisions and departments.

Other funding sources will be announced as available.

Basic Skills

"More than three-quarters of incoming students who undergo assessment are assigned to one or more basic skills course in math or English. Once assigned to these courses, relatively few students successfully complete college level coursework and go on to achieve the educational goals. Colleges are awarded funding to address this problem through implementing effective practices for basic skill level students." CCCCCO

Napa Valley College Basic Skills goals/activities:

1. Implement interdisciplinary Student Success Center
2. Provide professional development activities related to effective practices for basic skills students
3. Implement staff trainings for Student Success Center activities including workshops, directed learning activities and group activities (tutoring).
4. Implement CRLA tutor training
5. Explore and implement accelerated learning models

Student Success and Support Programs (SSSP)

"SSSP is a process that enhances student access to the California Community Colleges and promotes and sustains the efforts of credit students to be successful in their educational endeavors. The goals of SSSP are to ensure that all students complete their college courses, persist to the next academic term and achieve their educational objectives through the student-direct components of the SSSP process: admissions, orientation, assessment and testing, counseling and student follow up. " CCCCCO

Title 5, section 55516 requires each community college district to implement a professional development program for staff and faculty providing SSSP services. Professional development is important to ensure that staff and faculty are up to date with credit SSSP practices and policies. Part time and adjunct faculty should be included in the professional development activities of the college.

Professional Development Opportunities include:

- SSSP related training during new faculty and staff orientations including FLEX activities
- Attending SSSP related activities*, meetings, conferences, workshops, and trainings
- Incorporating SSSP into student learning outcomes and assessments *SSSP related activities include: Orientation, Assessment, Education Plan (Abbreviated), Education Plan (Comprehensive), and At Risk Follow up Services.

Student Equity

“College student equity plans focus on increasing access, course completion, ESL and basic skills completion, degrees, certificates and transfer for all students as measured by success indicators linked to the **CCC Student Success Scorecard**, and other measures developed in consultation with local colleges. “Success indicators” are used to identify and measure areas for which disadvantaged populations may be impacted by issues of equal opportunity. Each college develops specific goals/outcomes and actions to address disparities.” CCCCCO

Five success indicators: 1) Access, 2) Course Completion, 3) ESL and Basic Skills Completion, 4) Degree and Certificate Completion and 5) Transfer

Access

Goal: to increase the proportion of enrollments for Hispanics, Black/African American, and male students

- a. Through extensive outreach activities to major feeder high schools
- b. By seeking a partnership with the VINE transit to start a bus pass program for students with significant commutes from areas with higher percentage of Hispanics and Black/African Americans

Course Completion

Goal: Improve course completion for Hispanic, Black/African American, male, and current foster youth students

- a. Develop a summer bridge program
- b. Expand tutoring services
- c. Implement Student Success Centers
- d. Provide Professional development to faculty in culturally responsive pedagogy
- e. Expand early interventions

ESL and Basic Skills Completion

Goal: Improve ESL and basic skills completion rates for African American or Black males, individuals with disabilities, basic skills math students and ESL students

- a. Promote learning community model linking basic skills math and English courses to counseling and tutoring
- b. Provide additional non-credit ESL classes
- c. Implement a course that guides students with disabilities in the availability and use of assistive technologies
- d. Provide professional development training strands on disabilities for counselors, teaching faculty and staff
- e. Conduct a survey to identify barriers

Transfer Goal: Improve transfer rates for Black/African American students.