



*SPRING 2014 FLEX DAY*

*AGENDA*



*January 21, 2014*



## FLEX DAY AGENDA

Spring 2014

January 21, 2014

### TIME

### LOCATION

Please join us in welcoming Dr. Terry Giugni, our new Vice President of Instruction, in the Community Room from 7:30 a.m. – 8:30 a.m. Coffee, tea and treats will be available.

### FLEX DAY ACTIVITIES:

**8:30- 10:00**

#### DIVISION/DEPARTMENT MEETINGS

Arts and Humanities

3706 (Art Building)

Business, Computer Studies and Technical Division

CJTC Conference Room

Counseling

Transfer Center

Health Occupations

HEOC Conference Room

Language and Developmental Studies

836

Physical Education and Athletics

P E Conference Room

Social Science

1770 (TLC)

Science, Mathematics and Engineering

2041 Anatomy Lab

*10:00-10:15*

*Passing time*

**10:15-11:30**

#### WORKSHOPS/ ROUNDTABLE

##### ***Best Practices for Teaching Art, Art History and Humanities***

Fain Hancock

3706

Bring your best ideas for projects, critiquing group work, getting students to read assigned material and work outside of class, grading and anything else that you've found that increases student success in the arts and humanities.

##### ***Your Role in Preventing Financial Aid Fraud***

Jessica Millikan and Patti Morgan

1761

This workshop is designed to build awareness for the role that faculty and staff plays in preventing student aid fraud at Napa Valley College. Topics include watching red flags of potential abuse and what you can do as faculty and staff to identify and prevent student fraud. Examples of actual fraud cases will be presented.

***InGenius: A Crash Course on Creativity***

Carlene Coury

1738

Did you know anyone can be creative? Not me! Is that what you're thinking? Well, cut that out! Perhaps all you need is a "tune up" or would love to literally get your hands on some "hands on" ideas to pump up the energy for yourself, your class, and your classroom. So, join me for this fun workshop based on Tina Seelig's ground-breaking book, *InGenius*. "We are inventors of our own futures. And creativity is the heart of invention" (Tina Seelig). I hope you will join me for some fun, inspiration and well, yes... Creativity!

***Effort, Grit and Achievement***

Stephen Barkley from PLS 3<sup>rd</sup> Learning

Community Room

Examine the impact of student effort in achieving learning success. How do students' mindsets regarding ability influence effort and achievement? Identify ways that instructors can impact students' mindsets and learning behaviors to increase student success.

***Welding for Wingnuts, Part 1***

Eric Wade

3100

Attendees will learn about current needs of the welding industry, basic welding safety, and receive instruction on welding procedure to produce a welded project to take home with them.

***"Happy Feet"***

Kelly McCann

608A

Learn easy massage, stretch and alignment tricks to keep your feet, legs and back happy and healthy. Note: the exercises are done barefoot.

***Active Listening: Essential Skills for Effective Communication***

Magellan Health Services

Classified Lounge

This course involves listening practices and group discussions on the difference between listening and hearing, the barriers to active listening, and the skills necessary to be an active listener.

***Student Success Act Information***

Marci Sanchez, Faye Smyle, Oscar De Haro

1772

This workshop will provide faculty and staff with an update on NVC's efforts to implement the compliance components for SB1456, the Student Success & Support Program. General requirements of the legislation will be presented together with policies and processes under review that are impacted by the Student Success Task Force (SSTF) and in particular the mandates associated with Assessment, Orientation and Advising.

11:30 – 12:30

*Crock Pot Potluck hosted by the Academic Senate for all staff*

Cafeteria

12:30-12:45

*Passing time*

12:45- 2:00

**WORKSHOPS /ROUNDTABLE**

***Meeting Our Student Needs Without Lowering Our Standards: Round Table***

Dianna Chiabotti

1763

This workshop will be a roundtable discussion about how we can meet the differing and individual needs of students, create clear expectations, and foster their success. What strategies are working for you? What questions would you like to pose to the group? How can we support each other? Bring your ideas, thoughts, questions and plan on engaging in a rousing collegial dialogue.

***Student Services at Napa Valley College: Everything You Need to Know to Help Your Students Be Successful***

Alex Guerrero and Mary Salceda-Nunez

1761

This workshop will inform you all about the different student services and programs available at NVC. You will learn how counselors and advisors work with students through our diverse programs. You will also learn the proper channels to make student referrals. This is your opportunity to hear directly from Student Services Faculty and Staff about the benefits of our services. Our goal is to inform you about our programs and make connections with you so we can work together to help students be successful at NVC.

***Teaching Diversity Across the Curriculum: Round Table***

Patrick Vogelpohl, Tia Madison, Kristie Iwamoto, Glen Bell, Forest Quinlan, Carlos Hagedorn 1738

Based upon the model of the Great Teacher's Seminar, the round table is an opportunity for faculty to share teaching practices that they use in their classrooms to address the ILO of "describing and demonstrating intercultural competencies" in a non-judgmental environment. The goals of the round table include establishing the scope of diversity, the operational definition, based upon our teaching practices, and, to share techniques which may lead to adoptions / syntheses across the variety of subject matters and teaching styles at our campuses. Each participant should bring at least one teaching strategy that they use in their classroom, and comment upon the strengths and weaknesses of that strategy in terms of accomplishing the goal of addressing diversity.

***Teaching and Learning Options***

Stephen Barkley from PLS 3<sup>rd</sup> Learning

Community Room

Most instructors have a natural approach to teaching that to some extent is unconscious.

By identifying that natural style you can consciously add additional strategies that may increase motivation and learning for some of your students. Explore some of these additional strategies with the presenter and colleagues.

***Welding for Wingnuts, Part 2***

Eric Wade

3100

Attendees will learn about current needs of the welding industry, basic welding safety, and receive instruction on welding procedure to produce a welded project to take home with them.

### ***Flipping the Classroom***

John Dotta

1770 (TLC)

Can't cover all your content? Not enough time? What is the best use of class time? Want to implement a student-centered approach to learning? Re-imagine your teaching. Learn techniques to expose students to course content before they come to class, and explore individual and group activities to use inside your classroom. Flip your classroom. By attending this workshop participants will: Explore concrete strategies for "flipping" courses – Build a community of faculty members engaging with "flipping" pedagogy – Explore techniques for exposing students to content before class – Identify in-class activities that facilitate learning – Develop an individual plan for 'flipping' an upcoming course.

### ***Goal Mapping for Success***

Magellan Health Services

Classified Lounge

In order to achieve success, goals are critical. This training will stress the importance of goal mapping, the steps involved in mapping goals (personal or professional), and how to stay motivated towards your goal. An opportunity to practice the skills learned will also be included.

### ***Julie Hall's Dissertation Uncovered! "Is My Instructor There for Me? A Study of Reflective Practice and Student Perceptions of Online Teaching Presence"***

Dr. Julie Powell Hall

1772

Professor Hall will share her dissertation results and will provide you with reflective practice exercises to use in your online or blended courses to evoke students' critical thinking skills while enhancing your online teaching presence.

2:00-2:15

*Passing time*

### **2:15- 3:30      WORKSHOPS/ ROUNDTABLE**

#### ***Program Evaluation and Planning (PEP) Orientation for 2014 Participants***

Debbie Saunders

1760

Program coordinators/subject-matter experts/division chairs and deans going through the Program Evaluation and Planning Process (PEP) will need to attend this orientation. The PEP process and forms have been improved, modified and updated. If your program is going through PEP in 2014, you will need to attend this important orientation to find out details for the year-long PEP process. See last page for programs and participants going through PEP in 2014.

#### ***Reading Apprenticeship***

Kristie Iwamoto and Lisa Yanover

1738

Reading Apprenticeship teaches instructors how to support students in (college level) academic reading comprehension across the curriculum.

#### ***Dealing with Challenging Student Behavior Affected by Disability Limitations***

Sheryl Fernandez

1763

Have you ever had a student take up an exorbitant amount of time? Students with hidden disabilities may be presented in a variety of ways. This workshop will discuss tools and strategies to assist the student in your classroom.

### **Questions for Life**

Steven Barkley from PLS 3<sup>rd</sup> Learning

Community Room

Examine 11 questioning protocols for building critical thinking structures into your instruction. Complex thinking strategies practiced in your course work match the critical thinking that is real world problem solving. Many students miss the connection between classroom thinking and life thinking. Questions for Life will provide a structure for consciously examining critical thinking and planning learning task.

### **Artstor: Medium for Embedding Information Competency Skills in the Classroom**

Stephanie Grohs

1770 (TLC)

This workshop involves teaching faculty how to set up an *Artstor* account, showcasing the features and functionality of the software, searching the collection of images, creating slide shows, linking to external websites and library resources to support research. There will be discussion on assessment of institutional Level Outcome 2 (Information Competency).

### **Creating Community in the Classroom Through Theater**

Jennifer King

Actor's Lab

An interactive class held in the Actor's Lab in the PAC that provides the tools for creating a collaborative and spirited classroom through theater.

### **Curriculum Mapping**

John Dotta

1772

Curriculum maps are useful tools for program-level assessments. In this workshop we'll explore questions such as: What are the strategies and gaps in my program? Are students provided with multiple learning opportunities to achieve the learning outcome? Are courses sequenced in a developmental pattern to facilitate student achievement of the learning outcomes? Should one or more courses be restructured to improve the frequency and depth of practice that students encounter for some learning outcomes? When you leave this workshop, you'll have a good idea about the above questions – and then some!

## **2014 PEP Programs and Participants**

Business Administration

Economics

Health Occupations

History

Learning Services

Music

PE and Athletics

Welding

Work Experience

Julie Hall

Steve Balassi

John Mercer, Sue Engle,  
Kate Benscoter and others

Jim McGowan

Rebecca Scott and Barbara  
Kraig

Eve Ann Wilkes

Robert Harris and Nadine  
Wade-Gravett

Eric Wade

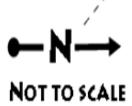
Nadine Wade-Gravett









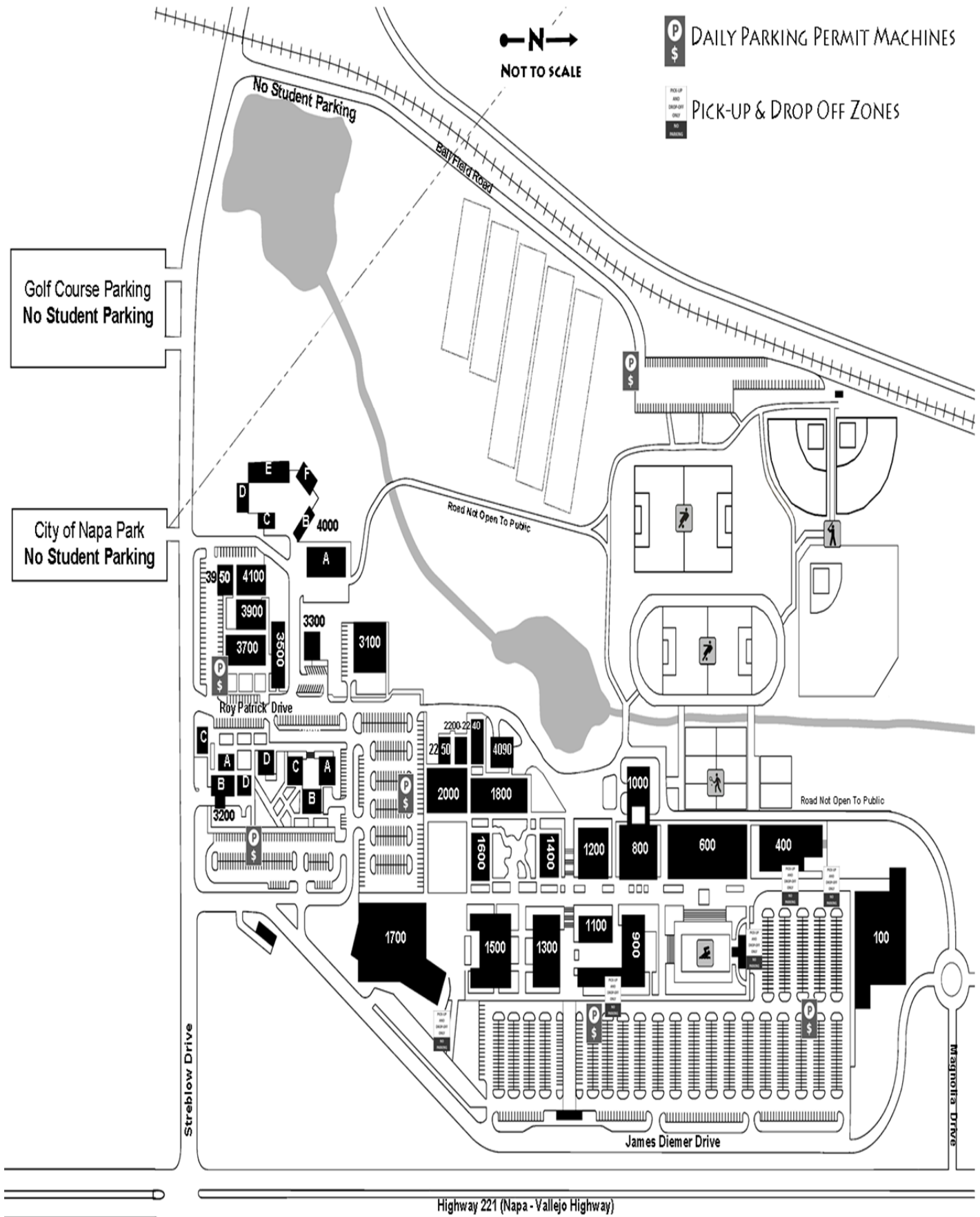


**P** \$ DAILY PARKING PERMIT MACHINES

**P** \$ PICK-UP AND DROP-OFF ZONES

Golf Course Parking  
No Student Parking

City of Napa Park  
No Student Parking



Highway 221 (Napa - Vallejo Highway)