



## FLEX DAY AGENDA

Spring 2013

January 22, 2013

### TIME

### LOCATION

Coffee, tea and treats “to go” provided in the Community Room beginning at 7:45 a.m.

**8:30- 10:00**

#### DIVISION/DEPARTMENT MEETINGS

Arts & Humanities	3706 (Art Building)
Business & Computer Skills and Technical Divisions	CJTC Conf. Room
Counseling	Transfer Center
Health Occupations	HEOC Conf. Room
Language & Developmental Studies	1738
Physical Education & Athletics	PE Conf. Room
Social Science	1770 (TLC)
Science, Mathematics & Engineering	2041 Anatomy Lab

*10:00-10:15*

*Passing time*

**10:15-11:45**

#### WORKSHOPS

- Best Practices for Teaching Math, Shawna Bynum
835
- Best Practices for Facilitating/Evaluating Oral Presentations ,  
Ann Gross & Julie Hall
1761
- Best Practices for Using Comp Class, English 120 online research component,  
Andrea Bewick & Karen Larsen
1738
- Best Practices for Teaching Visual Literacy for Art Students, Fain Hancock
3706
- Best Practices for Teaching Online Education, Greg Miraglia & Cathy Gillis
1772

- Adobe Creative Suite, Marian Wouters 1770 (TLC)
- SharePoint, Jose Sanchez 1760

12:00-1:00 *Lunch on your own*

**1:00- 2:30**

- **Course-Level Outcomes (CLO) Assessment:** 1760  
 This session will focus on course-level assessment and how to begin assessing student learning (Assessment 101). You should attend this session if:
  - you have not assessed outcomes at the course level, or
  - you would like to share successful methods you have used for CLO assessment.
 This session pertains to faculty and instructional staff.
- **Program-Level Outcomes (PLO) Assessment:** Community Room  
 This session will provide an opportunity to discuss assessment results (collected at the course level) and their impact on program-level outcomes. You should attend this session if:
  - your program has not assessed its PLOs, or
  - you are interested in sharing and discussing your program’s assessment results with other programs/disciplines.
 Participants should bring assessment data collected at the course level, results compiled at the program level, or their outcomes assessment plans to share as part of the dialogue.  
 This session pertains to instructional programs as well as student and administrative services.
- **Institutional-Level Outcomes (ILO) Assessment:** 1738  
 NVC is in the process of reviewing the six ILOs established in 2006. This session will provide an opportunity to discuss the existing ILOs and evaluate the relationship between those ILOs and CLOs/PLOs to help inform the review/revision process. You should attend this session if:
  - you would like to be part of the ILO review process, or
  - you are interested in participating in future Inquiry Groups for ILO assessment.
 Participants should bring their CLO and PLO statements to discuss how those relate to the existing ILOs. This session pertains to instructional programs as well as student and administrative services.

2:30-2:45 *Passing time*

- 2:45-2:55** Brief Curriculum Update, Amanda Badgett PAC
- 2:55-3:10** Learning Outcomes Assessment Committee (LOAC) Overview, Presented by LOAC Committee PAC
- 3:10-3:30** President’s Address, Interim President Dr. Ron Kraft PAC
- 3:30-5:00** Social hosted by the President’s Office and the Academic Senate PAC  
 (Optional) in the Paul Ash Lobby of the Performing Arts Center. Live music by Cliff Zyskowski (keyboards), Dave McKey (drums), Richard Neiss (bass) and Cecil Kirk Patrick (horns).