



EDTalks and More...



SPRING 2017 FLEX DAY

January 17, 2017



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AGENDA
January 17, 2017**

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TIME		LOCATION
7:30 – 8:30	Meet and Greet (with coffee and tea) (Optional)	Paul Ash Lobby
8:30 - 8:45	President’s Welcome, Dr. Ron Kraft	PAC Auditorium
8:45 – 9:05	Sheryl Fernandez (Counseling/DSPS): <i>“The Focus Wheel Process”</i> authored by Abraham-Hicks. This applied technique helps people identify their positive goals and take the steps to accomplish them. The talk will demonstrate the process of recognizing what you don’t want, what you do want and how to bring your desire closer to your belief. Using this method can bring about better inextricable connected feelings and thoughts-a very powerful process! During this presentation, I will share parts of my journey, and how I’ve used it in life and with my students.	
9:10 – 9:30	Paul Gospodarczyk (Viticulture) <i>“Beyond Pedagogy”</i> Consider the diversity within a typical NVC classroom. GED, Filipino, GEN X/Y, LGBTQ, Latino, Millennial, ELS, Baby Boomer, Retiree. Not to mention, the students who won’t put down their cell phone. Yet, in any single moment it is our mission to teach all of them simultaneously. Progressing beyond pedagogy creates an inclusive learning environment that enables us to meet the varied needs of diverse learners.	
9:35 – 9:55	Amanda Badgett (Art History): <i>“Art Matters”</i> In an age when many of us curate our lives with images on social media, is there any longer a need to look at art in museums? For our students whose daily lives are awash in images, where is their value in slow, deliberate looking at art? This talk will address why art and visual literacy are still relevant, even as museums grapple with their mission and ISIS erases the past.	
9:55 – 10:35	Break (with coffee, tea and light breakfast eats in PAC lobby)	

- 10:35 – 10:55** **John Dotta** (Photography): *“A 21st Century Claude Glass”* The field of photography has expanded so that smartphones have become a valid part of the photographic conversation. In this presentation, I will share my experiences with the smartphone as a tool for image-making and integrating it within the PHOT curricula”.
- 11:00 – 11:20** **Hope Scott** (Counseling): *“Be Real, Be Brave, Be Humble: Student Inspired Lessons on Diversity”*- As a new teacher, I had much to learn about the art of teaching. One remarkable opportunity occurred when I was teaching a diversity class, and my students challenged me to look at my own identity and culture on a deeper level. I learned lessons that inspired personal growth and created an awareness that fundamentally shifted my approach to teaching and working with students.
- 11:25 – 11:45** **Iris Dunkle, Lisa Yanover, Andrea Bewick, Mary Shea, Aaron DiFranco** (Language Arts and Developmental Studies): *“Creative Process”* – Faculty from the LADS Division will read inspiring poems, short prose pieces and share thoughts on the creative process.
- 11:45 – 1:00** *Lunch on your own*

HIRING COMMITTEE TRAINING (OPTIONAL)

12:00 - 2:00

*Selection Committee and Equal Employment Opportunity Training
Presented by Charo Albarran*

1738

This training enables NVC employees to serve on a hiring committee.

(optional training with lunch provided to participants)

- 1:00 – 1:15** *Passing Time*
- 1:15- 2:15** **FACULTY DEPARTMENT MEETINGS (meeting rooms determined by departments)**
Departments conduct business and work on assessment
- 2:15-2:30** *Passing time*
- 2:30 - 3:30** **DIVISION MEETINGS**
(Devoted to individual agendas of each division)
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|---|------|
| Arts and Humanities | 147 |
| Business, Computer Studies and Technical Division | 3300 |
| Counseling | 875 |
| Health Occupations | 814 |
| Language and Developmental Studies | 860 |
| Physical Education and Athletics | 603 |
| Social Science | 830 |
| Science, Mathematics and Engineering | 838 |

1:30 – 3:30

**NVC Webpage Design Using the NVC SharePoint Platform
Presented by Jose Sanchez**

1760

This workshop is an open lab format. Bring your questions and get assistance with your webpage.

**Learn to Recognize and Address Concerning and
Threatening Behaviors
Presented by Ken Arnold**

Community Room

This workshop will help you, 1) recognize, 2) respond and 3) get help on campus to address concerning or threatening behaviors. This will include practical application tips and techniques.

THANK YOU!

A big shout out to the Professional Development and Staff Development Committees for their work throughout the year to identify and plan campus-wide professional development opportunities. A special thank you to Printing Services, Institutional Technology, NVC Café, Facilities, Classified Senate, Faculty Senate, Performing Art Center staff, LLRC Staff, President's Office, Office of Instruction, and Student Services.