

UNIT LEVEL					DEAN/SUPERVISOR LEVEL		
Strategic Initiative	Program(s)/Service(s) Involved in Initiative	Unit-Level Initiative	Unit-Level Measure/ Indicator of Success	DESCRIPTION of REQUEST	TYPE	ESTIMATED COST	ON GOING/ ONE TIME
	Who (which units) is/are involved in initiative?	What is the initiative?	Why is the initiative being undertaken? What results/outcomes do you expect to achieve? How will you measure success?	What do you need to implement initiative?			
Increase NVC student achievement and completion of educational and job training goals	Academic Senate, Office of Academic Affairs, Office of Student Affairs	To usher college through Pre- adoption of Guided Pathways through information campaign, panels of faculty and admin from other CCCs	Part of statewide adoption of Guided Pathways reform. Cross functional team at NVC will target elements from self assessment to move college from Pre-to early adoption.	Professional development for faculty; host IEPI team to share with campus ideas for adoption as well as success stories			

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Program(s)/Service(s) Involved	Unit-Level Need	Unit-Level Measure/ Indicator of Success	DESCRIPTION of REQUEST	TYPE	ESTIMATED COST	ON GOING/ ONE TIME
Who (which units) is/are involved?	What is the need?	Why is this needed? What results/outcomes will this support?	What do you need?			
Academic Senate, Office of Instruction	Sufficient time and compensation for Curriculum Committee Chair to perform responsibilities, including the recent changes related to Guided Pathways and AB 705	Current reassigned time is not adequate for faculty to perform duties of CC Chair; current reassigned time not in line with levels across the state. CC Chair can devote sufficient time to duties without sacrificing time/attention from teaching responsibilities	Increase reassigned time for Curriculum Committee Chair to <b>.40 (+.10)</b>			
Academic Senate, Office of Instruction	Compensation for AS President commensurate with time spent performing duties, including the added responsibilities related to Guided Pathways	Current reassigned time is not adequate for faculty to perform duties of AS President; current reassigned time not in line with levels across the state. AS President will more effectively direct tasks of the Academic Senate committees, including policy review. Accreditation standard for regular policy/regulation revision necessitates adequate time for committee chairs to coordinate review and revision of policy and regulation. Moreover, the management of larger committees composed of work groups (per Pilot) require more time for Chairs to manage committee tasks	Increase reassigned time for AS President to <b>.60 (+.10)</b>			
Academic Senate, Office of Instruction	Sufficient time and compensation for faculty chairs of pilot committees to conduct tasks of committee, specifically coordination of policy/regulation review and revision.	With larger committees as part of the pilot, chairs need guidance in coordinating tasks among work groups efficiently. Academic Senate members need formal training in the role of policy/regulation at CCCs and importance of ongoing revision.	Increase reassigned time to <b>.30 (+.10 per)</b> for shared governance committee chairs--Faculty Business Committee, Student Success Standards, Planning and Budget Joint Committee FOR DURATION OF PILOT			
Academic Senate, Office of Instruction	Training for Committee Chairs in project management.	With larger committees as part of the pilot, chairs need guidance in coordinating tasks among work groups efficiently. Academic Senate members need formal training in the role of policy/regulation at CCCs and importance of ongoing revision.	Professional development in Project Management .			
Academic Senate, Office of Instruction	Training for Committee Chairs/Committee members in policy revision	With larger committees as part of the pilot, chairs need guidance in coordinating tasks among work groups efficiently. Academic Senate members need formal training in the role of policy/regulation at CCCs and importance of ongoing revision.	Invitation to the CCLC to provide on-campus training to faculty in the revising of policy/regulation.			