

Napa Valley College

Peer Review Form for Academic Teaching Personnel with Online Course

Evaluatee: \_\_\_\_\_

Date: \_\_\_\_\_ Time: \_\_\_\_\_

Class session observed: \_\_\_\_\_

Evaluator: \_\_\_\_\_

**I. Preparation Organization**

1. Cite examples that the instructor is prepared for class sessions.

Observations & Comments:

2. Does the instructor demonstrate an adequate knowledge of the subject material?

Observations & Comments:

**II. Establishes and maintains an appropriate online learning environment for positive student-instructor interaction**

3. Cite examples that there is appropriate class participation/involvement on the part of students.

Observations & Comments:

4. Does the instructor establish a positive environment for student learning?

Observations & Comments:

5. Does the instructor provide opportunities for student participation in the class?

Observations & Comments:

6. Is there constructive interaction between instructor and student?

Observations & Comments:

**III. Demonstrates knowledge of the teaching-learning process.**

7. Does the instructor use effective teaching techniques?

Observations & Comments:

8. Is the discussion relevant to the course material and objectives?

Observations & Comments:

9. Does the instructor get the subject matter across clearly?

Observations & Comments:

10. Does the instructor take advantage of appropriate ancillary materials such as video links, pictures, power point?

Observations & Comments:

11. Are appropriate review techniques used?

Observations & Comments:

**IV. Provides appropriate evaluation of student performance.**

12. Does the instructor evaluate student performance on a regular basis?

Observations & Comments:

13. Does the instructor require reading and writing assignments and homework assignments which are appropriate to the course?

Observations & Comments:

14. Does the instructor evaluate students' critical thinking skills?

Observations & Comments:

15. Does the course syllabus clearly explain to students the instructor's expectations of students and how the students will be evaluated?

Observations & Comments:

16. Does the course syllabus accurately reflect the course outline?

Observations & Comments:

Additional comments:

Deliver to the Academic Senate Office