

Full-Time Temporary/Grant Funded Faculty Evaluation

4th (Final) Meeting Form - Due F 5/8/2020

Evaluatee: _____ Date: _____

Division: _____ Discipline: _____

Status (circle/check): Year I Year II Year III Other _____

Check boxes to indicate completed tasks, and provide information where requested.

- Peer Review was conducted in accordance with the information given on the previous meeting form, with changes as noted below. Or indicate NO CHANGES.

- Student Evaluations were conducted in accordance with the information given on the previous meeting form, with changes as noted below. Or indicate NO CHANGES.

- The Evaluatee conducted two Peer Observations in accordance with the information given on the previous meeting form, with changes as noted below. Or indicate NO CHANGES.

- Evaluatee submitted Self-Evaluation to RT by Friday 4/17 or indicate submission date below.

- Review and discuss Self-Evaluation
 - ___ Self-Evaluation addresses the four areas of professional responsibility objectives as outlined in 1st Meeting Form.
 - ___ Self-Evaluation acknowledges peer and student feedback
 - ___ Self-Evaluation included consideration of the areas for growth indicated in previous meeting forms.

- Review and discuss professional development activities completed. Record planned professional development activities. Discuss professional development activity needs and record any requested additional professional development activities/trainings on a training request (*if applicable*).

Record objectives and strategies for growth from among areas of professional outlined in the appendices of the contract evaluation process.

- Teaches Effectively or Library Responsibilities or Counsels Effectively

- Works responsibly within the program/college/community

- Develops Professionally

- Supports Students

Indicate any other areas of interest or concern of the Evaluatee or the Review Team.

We, the undersigned, were all present and have completed the 4th (Final) Evaluation Meeting discussion as described in the evaluation process and recorded on this document.

Evaluatee/Date

Lead Coach/Date

Tenured Division Faculty/Date

Tenured Division Faculty/Date

Deliver to the Academic Senate Office by 5/8: <ul style="list-style-type: none">- Meeting Form- Peer Review form- Self-evaluation	Coach keep copies of: <ul style="list-style-type: none">- Meeting Form- Peer Review form	Evaluatee keeps: <ul style="list-style-type: none">- Peer Observation forms- Student Evaluation Summary Reports- Self-evaluation
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