

SELF EVALUATION: PROFESSIONAL RESPONSIBILITIES

1. Overview: This portion of the evaluation process is meant as a guide to help evaluatees and their RTs consider the things that contract faculty already do, things they may not have thought of, and things that they might do in the future to continually improve both teaching ability and contribution to their department, Napa Valley College and the community.
2. Objective: All faculty members at Napa Valley College are expected to bring the highest caliber of subject matter/area expertise and caring for our students' education. They are expected to maintain a positive learning environment inside and outside of the classroom. They take advantage of opportunities to work with colleagues both from their own department, and from outside their area of expertise to enhance their pedagogical skills. They are able to work as a team and actively collaborate with other faculty, staff, and administration to promote the success of our diverse student population
3. Self-Evaluation Guide: The self-evaluation appendices, found pp. 19-25 of the Contract Evaluation Guidelines, should serve not only to guide RT discussions, but also as a guide for the self-evaluation. The evaluatee should consider these professional responsibilities in conjunction with what has been emphasized throughout the year in work with the RT and what the evaluatee might want to work on for the future. The evaluatee should not consider this list as an exhaustive list of required points in their self-evaluation.

APPENDIX A INSTRUCTORS

APPENDIX B LIBRARIANS

APPENDIX C COUNSELORS