

**Priority Activities Associated with Guided Pathways Implementation, NVC 2019-2020 (Year 2)**

	<b>ESSENTIAL PRACTICES IDENTIFIED IN SCALE OF ADOPTION ASSESSMENT (SOAA)</b>			
<b>Activity/ Topic</b>	<b>MAPPING PATHWAYS TO STUDENT END GOALS</b>	<b>HELPING STUDENTS CHOOSE AND ENTER A PROGRAM PATHWAY</b>	<b>KEEPING STUDENTS ON PATH</b>	<b>ENSURING THAT STUDENTS ARE LEARNING</b>
Program Mapping	<p>1a. Programs are organized and marketed in broad career-focused academic and communities or “meta-majors”.</p> <p>1d. Programs are clearly mapped out for students. Students know which courses they should take and in what sequence. Courses critical for success in each program and other key progress milestones are clearly identified. All this information is easily accessible on the college’s website.</p> <p>1e. Required math courses are appropriately aligned with the student’s field of study.</p>	<p>2b. Special supports are provided to help academically underprepared students to succeed in the “gateway” courses for the college’s <b>major program areas</b>.</p>		<p>4d. Faculty/programs assess whether students are mastering learning outcomes and building skills across each program, in both arts and sciences and career/technical programs.</p>
AB 705 Implementation		<p>2c. Special supports are provided to help academically underprepared students to succeed in the program-relevant “gateway” <b>math</b> courses by the end of their first year.</p> <p>2d. Special supports are provided to help academically underprepared students to succeed in the “gateway” <b>English</b> courses by the end of their first year.</p> <p>2e. Intensive support is provided to help very poorly prepared students to succeed in college-level courses as soon as possible.</p>		

**Priority Activities Associated with Guided Pathways Implementation, NVC 2019-2020 (Year 2) (cont'd.)**

<b>Activity/ Topic</b>	<b>MAPPING PATHWAYS TO STUDENT END GOALS</b>	<b>HELPING STUDENTS CHOOSE AND ENTER A PROGRAM PATHWAY</b>	<b>KEEPING STUDENTS ON PATH</b>	<b>ENSURING THAT STUDENTS ARE LEARNING</b>
Partnership Development		<p>2a. Every new student is helped to explore career/college options, choose a program of study, and develop a full-program plan as soon as possible.</p> <p>2f. The college works with high schools and other feeders to motivate and prepare students to enter college-level coursework in a program of study when they enroll in college.</p>		
Enhancement of Student-Focused Technology	<p>1d. Programs are clearly mapped out for students. Students know which courses they should take and in what sequence. Courses critical for success in each program and other key progress milestones are clearly identified. All this information is easily accessible on the college's website.</p>		<p>3b. Students can easily see how far they have come and what they need to do to complete their program.</p> <p>3e. The college schedules courses to ensure students can take the courses they need when they need them, can plan their lives around school from one term to the next, and can complete their programs in as short a time as possible.</p>	