



To: Board of Trustees

Via: Dr. Ronald Kraft

From: Lisa Yanover, Co-Chair, Curriculum Committee

Erik Shearer, Co-Chair, Curriculum Committee

Date: February 13<sup>th</sup>, 2019

**Subject: Curriculum Approval, Spring 2019**

## 1. New Courses

The following new course proposals were submitted for full review and have been approved by the Curriculum Committee.

### 1.1. ENGL 120A Reading and Composition Stretch 1 3 units

**Catalog Description:** English 120A is the first semester of a two-semester sequence developing expository, narrative, and argumentative writing based on reading and analysis of essays and other college-level texts. This course emphasizes critical reading and thinking skills along with instruction in writing academic essays, including the concepts of coherence, clarity, and unity. 5,000 to 6,000 words of writing are required.

### 1.2. ENGL 120B Reading and Composition Stretch 2 3 units

**Catalog Description:** English 120B is the second semester of a two-semester sequence developing expository, narrative, argumentative, and researched writing based on reading and analysis of essays and other college-level texts. This course emphasizes critical reading and thinking skills along with instruction in research strategies and writing academic essays, including the concepts of coherence, clarity, and unity. A minimum of 6,000-8,000 words of writing is required.

### 1.3. FAMN 400 Strategies for Effective Elder Care (Noncredit)

**Catalog Description:** This course covers effective caregiving for the Elderly. Strategies for caregiving that meet the needs of the elderly will be discussed.

### 1.4. FAMN 401 Professionalism and Ethics in Elder Care (Noncredit)

**Catalog Description:** This course explores Professionalism and ethical conduct for people working with seniors in an Elder care facility.

### 1.5. LGBT 122 Transgender Identities and Issues 3 units

**Catalog Description:** This course introduces students to the transgender community including various gender identities and issues. This course prepares students for a variety of social and human services careers including education.



**1.6. LGBT 123 AIDS In the LGBT Community and Beyond**

**3 units**

**Catalog Description:** This course examines the AIDS epidemic from its discovery to modern day. It includes a survey of the epidemic's impact on the community, family, education and the workforce.

**1.7. MATH 83 Support for Statistics**

**2 units**

**Catalog Description:** Math 83 is open only to students who concurrently enroll in Math 232, Statistics. Students will review and apply concepts from arithmetic, algebra and geometry to the understanding of college level statistics. Concepts will be covered using a just-in-time approach for understanding of the corresponding statistics concepts as they are presented in Math 232. This course is not appropriate for math, science, computer science, business, or engineering majors.

**1.8. MATH 85 Elementary Algebra**

**4 units**

**Catalog Description:** This course is a review of basic mathematics, operations on real numbers, and algebraic expressions. It includes traditional arithmetic, pre-algebra and an introduction to algebra for students needing to develop or improve basic computational and quantitative reasoning skills. This course is recommended for students who wish to study business, science, technology, engineering or mathematics and need to learn foundational topics.

**1.9. MATH 93 Applied Algebra for Statistics**

**3 units**

**Catalog Description:** Math 93 provides students with the algebraic skills necessary for success in Statistics (Math 232). Students will learn to use core concepts from arithmetic, pre-algebra, elementary and intermediate algebra, with emphasis on solving and graphing linear equations; modeling with linear functions; solving contextualized problems; and dimensional analysis. This course is not intended for math, science, computer science, business, or engineering majors.

**2. Archived Courses**

**2.1. RESP 291 Respiratory Care Clinical VII**

Impact Report: None (impacted program is in the process of being archived)

**3. GE Designated Courses**

The following courses have been reviewed and are recommended by the GE Subcommittee for GE placement in the 2018-2019 AY.

**3.1. ENGL-226 Survey of African American Literature—GE, Area C & E**

**3.2. ENGL-228 Survey of Mexican American Literature—GE, Area C & E**

**3.3. HOSP-126 Culture and Cuisine—GE, Area E**

**3.4. HUMA-125 Introduction to Latin American Studies—GE, Area E (already in Area C)**

**3.5. HUMA-160 Filipina(o)-American Heritage—GE, Area E (Already in Area C)**

**3.6. SOCI-140 Sociology of Sex and Gender—GE, Area B & E**

**3.7. SOCI-150 Sociology of Race and Ethnicity—GE, Area B & E**



#### 4. Modified Courses: Substantive Revision

The following course was submitted for full review based on substantive changes and have been approved by the Curriculum Committee. Substantive changes include: major changes in catalog description, objectives or course content, changes in units or hours, changes in Credit/No Credit status, changes to prerequisites, major changes to Method of Instruction/Assignments/Methods of Evaluation, addition of Distance Education component, imminent need to initiate expedited approval.

- 4.1. ARTH 105 History of Western Art: Prehistoric through Medieval** **3 units**  
**Modifications:** Add distance education and update (minor edits) to content, texts.
- 4.2. ARTH 106 History of Western Art: Renaissance to Contemporary** **3 units**  
**Modifications:** Add distance education, update textbooks.
- 4.3. ENGL 120 Reading and Composition 1** **4 units**  
**Modifications:** Simplifying and streamlining objectives and content following C-Id and in response to AB705 directives, added online with proctored exam.
- 4.4. MATH 232 Statistics** **3 units**  
**Modifications:** This course update reflects changes to the prerequisite, semester hours, and course content. The changes to prerequisite are in response to chancellor's office directives and AB705. The changes to semester hours better reflect the way in which our courses are taught, and better align with homework expectations. The very small change to course content reflects current CID descriptor.
- 4.5. THEA 210 Intermediate Acting** **3 units**  
**Modifications:** Eliminate required prerequisite and update textbook.
- 4.6. VWT 290 Viticulture and Winery Technology WOEX 3** **0.5-3 units**  
**Modifications:** Change in units and hours to reflect Work Experience: .5-3units and 30-225 Work Experience and Total Contact Hours. Broken down as 30-180 unpaid Work Experience and Total Contact Hours or 37.5 paid Work Experience and Total Contact Hours. This range is indicated in the notes.

#### 5. Modified Courses: Non-substantive Revision

The following courses were approved on the consent calendar for non-substantive changes to the course outline, which may include: minor changes to the catalog description, objectives, content, assignments, and/or textbooks; change in course number and/or course title; minor changes in Methods of Instruction, Methods of Evaluation, and/or Student Learning Outcomes; changes in program status (program applicable/stand-alone); addition or deletion from local degree or certificate; addition or deletion to local GE, CSU-GE, IGETC or TCA lists.



- 5.1. GEOL 110 Physical Geology** **3 units**  
**Modifications:** Corrected TOP code and updated example text.
- 5.2. GEOG 110 Physical Geography** **3 units**  
**Modifications:** Discipline expert change/addition. Text update.
- 5.3. MUSI 123 Introduction to Music Technology** **3 units**  
**Modifications:** Addition of Film Studies and Theater Arts disciplines for minimum qualifications to teach course.
- 5.4. MUSI 148 Sound Recording 1** **2 units**  
**Modifications:** Addition of Film and Theater Arts Disciplines for minimum qualifications to teach course.
- 5.5. SOCI 190 Introduction to Social Research** **3 units**  
**Modifications:** Requesting GE designation.

**6. Modified Programs: Substantive Revision**

The following proposals were submitted for full review based on substantive changes and have been approved by the Curriculum Committee. Substantive changes include: major changes in catalog description, objectives or course content, changes in units or hours, changes in Credit/No Credit status, changes to prerequisites, major changes to Method of Instruction/Assignments/Methods of Evaluation, addition of Distance Education component, imminent need to initiate expedited approval.

- 6.1. Web Site Development: Certificate** **12 units**  
**Modifications:** Change in title and type of certificate, decrease in units due to archival of 1 outdated course (CISA 184 Creating Applications for Mobile Devices), addition of missing discipline and a program learning outcome.
- 6.2. LGBT Studies: Certificate of Achievement** **18 units**  
**Modifications:** Changed description to specify workforce areas, added electives, revised and added outcomes.