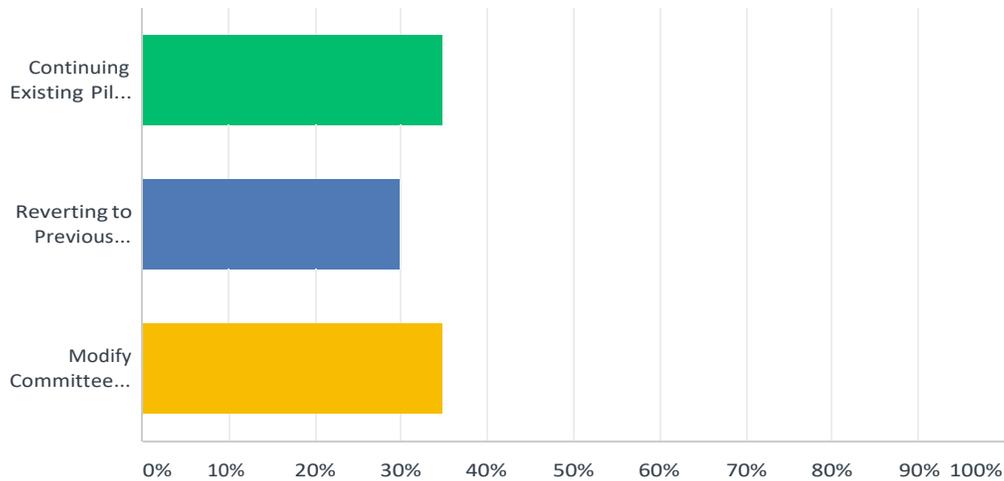


Q1 Which option are you most interested in having Senate leadership pursue?

Answered: 54 Skipped: 5



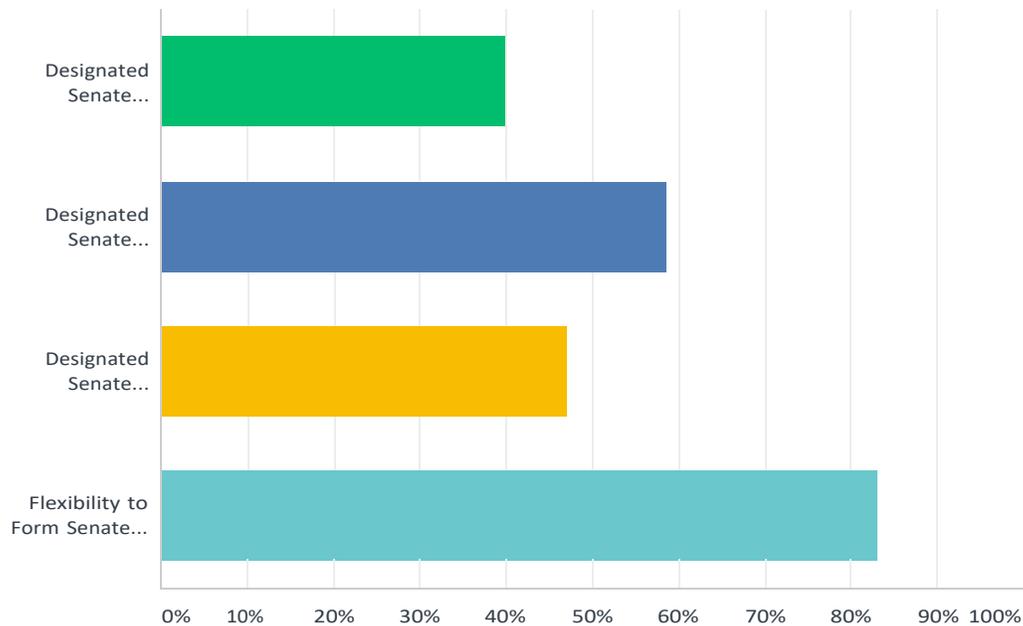
ANSWER CHOICES	RESPONSES
Continuing Existing Pilot Committee Structure	35.19% 19
Reverting to Previous Committee Structure as Stated in the Senate Bylaws	31.48% 17
Modify Committee Structure	35.19% 19
Total Respondents: 54	

#	OTHER (PLEASE SPECIFY)
1	Planning and Budget were combined hastily and without transparency and the "finished product" may not be a body that serves faculty interests most effectively. It's a shame that the most important shared governance committee of this college was so greatly altered without the fullest participation of the constituent group that asked for the change. And I am sure that going back to how things used to be will be much more difficult! But I am also sure that most people won't care if we do go back, or what we do for that matter. You made this pilot almost impossible to rescind by making it nearly impossible to rate. We don't know specifically what it was meant to address, nor how to know if it "helped" in such areas. So keep it if you want, or don't. I don't think further changes to committee structure will be very consequential. There are other, more worthy pursuits for different Senate leadership.
2	The structure has not been working by its own measures. It's also reduced opportunity for group association which has eroded communality and morale
3	I am undecided. My main concern is that the bylaws for each committee are not clear under the current pilot. They are not listed on each committee page and many new faculty (last two years) seem unaware of what they are. I am not comfortable continuing the pilot unless the bylaws for each committee are clearly outlined before we vote.
4	I think having fewer larger committees is more effective than more smaller ones, but some reorganization (for the sake of efficiency) may be warranted. Mainly, I think we need to examine communication and how our committee structures and processes could help facilitate it.
5	We need smaller, more focused, more flexible committees.
6	General Comments: I would like the current committee structure plus the flexibility to add committees as needed with a representative senate. I think that a representative senate would work well with the large committee structure that we have now.

7	I think we should make some minor tweaks to the old committee structure as needed, but it worked much better overall. I don't agree with one of the main motivations behind the pilot: to evenly distribute workload among faculty. I think we need to let go of that! It's not going to happen. The three-year committee rotation structure helps with this. Also, it is not the job of faculty to police or monitor the amount of work other faculty members are doing and make judgements about it. That doesn't feel collegial to me.
8	I like the pilot. However, I feel that we could trust the committees more by not having the whole senate vote on every thing. I thought the goal was to get down to one senate meeting a month due to more small group committee work. Can we allow the committees more responsibility or have a representative senate structure?
9	I prefer not to choose one because I am a new full-time faculty. I do not know enough about the previous committee structure.
10	There are some tweaks to workflow and communication needs to be addressed in order to provide timely feedback.
11	I like the way the new structure has been used to encourage discussion of items at division/department meetings but the new committees seem too big and too many meetings
12	Modifications maybe incorporated.
13	I think the fact that now committee chairs are preemptively emailing their work to the whole body to avoid the pitfalls of this pilot (relying on division reps to relay info back and forth) is a good indicator of real structural problem. However not sure the previous committee structure worked that much better.
14	Don't really see any difference in terms of workload. There's no rhyme or reason as to who gets assigned to which committee. Where's the transparency of the process? Current committees are not representative of all divisions - Technology and Facilities. Workload of ie Scholarship or Faculty Coach committee? What are the roles and duties of those on each of these committees - is the workload the same as other committees? Isn't there a 40% Coordinator for Professional development already?
15	I don't know
16	I really don't have a strong opinion either way. I'm mostly concerned about planning and budget combined meeting for such short periods of time. Does sufficient work get done? I'm curious to know how the faculty committee members, Bob Parker and Erik Shearer feel about the quantity and quality of work getting done. But if it keeps faculty from lengthy planning meetings listening to Robyn drone on and on, I'm all for it!
17	I think we should explore additional possibilities, such as moving to a representative Senate. It's a good time for the whole faculty to have a full, open and honest discussion about the role of the Senate in college governance, Senate duties, and the reality about how these duties and responsibilities are currently carried out. In my opinion, we are already functioning with a de facto representative Senate because so few faculty actually fully engage in the Senate as a whole, and I think it's worth acknowledging that and thinking about a pilot that allows us to at least try a representative Senate to see how it might work for us.
18	I think a representative Senate could still be a consideration. If we had a representative Senate, division reps attending Senate meetings would be designated as responsible for providing Senate updates/requesting feedback from department and division colleagues more regularly. The newly restructured committees are working o.k. with parent committees and workgroups. The workgroups do make it easier to get things done.
19	I would make committee reps more accountable to the divisions to report back the activity.
20	I'm open to either, which in the executive committee's opinion got the work done in the most efficient way?
21	Currently having two senate meetings a month AND committee work that we bring back to our Division meetings seems redundant.

Q2 If we modify our committee structure, which components are important to you (check all that apply)

Answered: 53 Skipped: 6



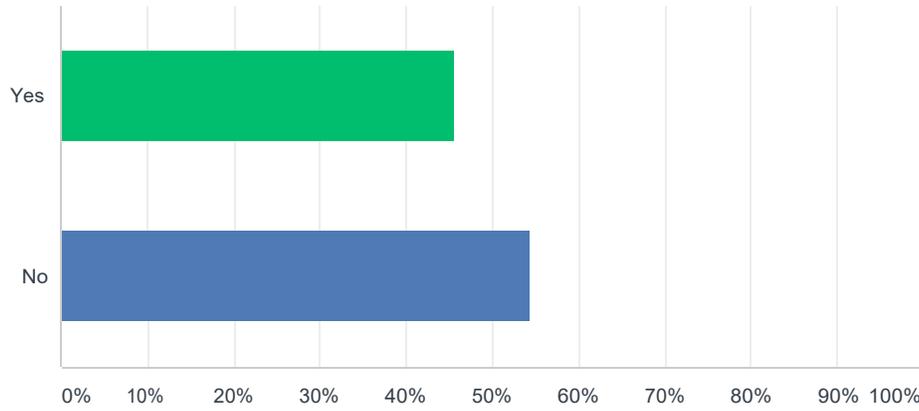
ANSWER CHOICES	RESPONSES	
Designated Senate Committee for Professional Development	39.62%	21
Designated Senate Committee for Technology/Distance Education	58.49%	31
Designated Senate Committee to work on Board Policy and Administrative Procedures	47.17%	25
Flexibility to Form Senate Committees as Needs Arise	83.02%	44
Total Respondents: 53		

#	OTHER (PLEASE SPECIFY)
1	Jumping to do whatever Admin wants at the pace it wants it is not an interest for me, so please include whatever works against that trend and remove whatever supports it.
2	I don't want to vote on this part.
3	Technology and Distance Education should be separate. Distance Education standards clearly call for DE teaching expertise in advising faculty and conducting course review. The technology committee is heavily comprised of non-faculty and individuals with no DE teaching experience, so a combined committee would not meet ACCJC requirements.
4	Flexibility to form senate committees as needed sounds good, but I'm not sure how this would work given that we are a small college, and probably all faculty are needed on the existing committees (in the past or current structure). Possibly looking at which committee the new needed committee might fit into or a joint subcommittee of two committees would be worthwhile.

5	<p>-Designated committee for Professional Dev-no it is a district committee and the faculty portion needs to stay under faculty business -Designated committee for tech/distance educ-no it is a district committee . Same as above. -Designated committee for BP/APs-no as most fall into one committee or another and/or there is overlap -Committees on an as needed basis=ad hoc committees, workgroups, subcommittees, etc. There should be time limit -With the above modifications...we wind up with more committees and less communication, less efficiency, less discussion opportunities.</p>	
6	<p>To the extent possible, we should organize committees around a common process rather than a given issue.</p>	
7	<p>I don't think we should have a separate committee for BP's and AP's because that would be a ton of work for those committee members, and it makes more sense to me that committees with relevant expertise in BP/AP related topics should be assigned to work on the specific BP/AP's that fall under their general area.</p>	
8	<p>I don't believe there needs to be a senate committee for every topic/issue. Is it truly a senate committee when there are voting deans and administrators as co-chairs? Senate committees should be developed and meet with existing district committee staff members who are working on the topics/issues. What is the criteria for leading a committee or leadership skills? Components: match existing district structure/needs, require experience or expertise in the area, faculty senator representing the topic is to be voted/selected by faculty, balance of workload among different committees, equal representation in each subcommittee.</p>	
9	<p>These are all important areas for faculty participation and leadership, but I don't think additional committees and duties acknowledges how over-assigned we already are when it comes to Senate duties. For me, that's the crux of the problem.</p>	
10	<p>I recommend the Professional Standards Workgroup that has been formed this semester to live under Faculty Business Committee as an ongoing workgroup with TLC Coordinator as lead. (Rather than going back to a separate Senate Committee). The TLC Coordinator also serves as lead faculty rep on the Staff Development Advisory Committee. Ad-hoc workgroups that last for a period of time to take care of pressing needs may be more helpful than adding more Senate Committees.</p>	
11	<p>it appears that at least in the short run, board policies takes up most of our time. It would be good to have them all centralized with one committee.</p>	12/3/2018 2:28 PM

Q3 Do you want us to pursue a representative Senate model?

Answered: 57 Skipped: 2



ANSWER CHOICES	RESPONSES	
Yes	45.61%	26
No	54.39%	31
TOTAL		57

