



To: Board of Trustees

Via: Dr. Ronald Kraft

From: Lisa Yanover, Co-Chair, Curriculum Committee

Erik Shearer, Co-Chair, Curriculum Committee

Date: April 11<sup>th</sup>, 2019

Subject: Curriculum Approval, Spring 2019

## 1. New Courses

The following new course proposals were submitted for full review and have been approved by the Curriculum Committee.

### 1.1. ADS 123 Counseling Theories and Techniques

**3 units**

Catalog Description: In this course students will develop a theoretical and applied foundation for the assessment and treatment of alcohol and substance use disorders across the lifespan. The course will focus on evidence-based treatment for addictions with individuals, families, and groups.

Rationale: New course for Addiction Studies as required by CCAPP accreditation.

### 1.2. ADS 125 Personal and Professional Growth

**3 units**

Catalog Description: This course explores the professional development of the addiction counselor. It includes ethical foundation, transference, and countertransference. Students review the importance of maintaining good health, the signs of burnout, and burnout prevention strategies.

Rationale Revisions for CCAPP accreditation.

### 1.3. ADS 127 Case Management in Addiction Studies

**3 units**

Catalog Description: The course provides training in case management skills to implement with clients struggling with substance use and addiction. Students will learn the practical aspects of case management: intake interviews, assessment, organization and design of a case plan, implementation and follow up.

Rationale: New course for Addiction Studies as required by CCAPP accreditation.

### 1.4. ADS 193 Supervised Practicum for Addiction Studies 1

**3.5 units**

Catalog Description: This course is the first part of a supervised fieldwork practicum that actively involves students at a supervised chemical dependency service site. Students apply and integrate the values, knowledge, and skills learned in the classroom through direct, hands-on experience in the area of alcohol and drug counseling. Special attention is given to individual,



group, and family counseling.

Rationale: New course for Addiction Studies and CCAPP accreditation.

- 1.5. ADS 194 Supervised Practicum for Addiction Studies 2** **3.5 units**  
Catalog Description: This course is the second part of a supervised fieldwork practicum that actively involves students at a supervised chemical dependency service site. Students apply and integrate the values, knowledge, and skills learned in the classroom through direct, hands-on experience in the area of alcohol and drug counseling. Special attention is given to individual, group, and family counseling.  
Rationale: New course for Addiction Studies and CCAPP accreditation.
- 1.6. ADS 199 Independent Study in Addiction Studies** **1-6 units**  
Catalog Description: An independent study course for students completing their addiction certificate. This course will allow students to complete CCAPP required content which was not reviewed in previous human services courses.  
Rationale: This course is only for students who have already completed the foundation courses and only required to fulfill the "gap" material that CCAPP is requiring for Addiction Studies accreditation.
- 1.7. COUN 104 Foundations of Well-being** **3 units**  
Catalog Description: This course provides an introduction to the study of well-being and how to apply practices that foster it. Topics include the role of positivity, engagement, relationships, meaning, aspirations and vitality to sustainable well-being.  
Rationale: The purpose for creating this course is to provide tools to students who want to create sustainable well-being in their life. It will also address the high rates of anxiety and depression college students suffer from.
- 1.8. ENGL 95 Accelerated English** **0.5-2 units**  
Catalog Description: English 95 is a support course designed to build students' skill level and confidence in academic reading and writing. The course emphasizes the relationship of reading, thinking, and writing, providing instruction in critical reading skills and essay development to promote success in a concurrent transfer-level English 120 course.  
Rationale: Co-requisite support course for transfer-level course to address AB705-- (Lecture Version).
- 1.8.1. Distance Education**  
Approve ENGL 95 for offering through Distance education with the following modalities: fully online, hybrid.
- 1.9. ENGL 96 Accelerated English** **0.5-2 units**  
Catalog Description: English 96 is a support lab designed to build students' skill level and confidence in academic reading and writing. The course emphasizes the relationship of reading, thinking, and writing, providing instruction in critical reading skills and essay development to promote success in a concurrent transfer-level English 120 course.  
Rationale: Co-requisite support course for transfer-level course to address AB705--(Lab



version).

**1.10. ENGL 97 Accelerated English**

**0.5-2 units**

Catalog Description: English 97 is a directed activity support course designed to build students' skill level and confidence in academic reading and writing. The course emphasizes the relationship of reading, thinking, and writing, providing instruction in critical reading skills and essay development to promote success in a concurrent transfer-level English 120 course.

Rationale: Co-requisite support course for transfer-level course to address AB705--(Activity Version)

**1.10.1. Distance Education**

Approve ENGL 97 for offering through Distance education with the following modalities: fully online, hybrid.

**1.11. ENGL 228 Chicano & Latinx Literature**

**3 units**

Catalog Description: This course surveys Mexican American and Latino/a influences in American Literature, introducing major authors, movements and themes. Coursework emphasizes Hispanic cultural perspectives and the diversity of Latinx communities and voices in the United States.

Rationale: This course helps serve our function as an HSI and broadens our lit offerings. It also is intended to serve for the NVC Multicultural Studies designated emphasis.

**1.11.1. Distance Education**

Approve ENGL 228 for offering through Distance education with the following modalities: fully online, hybrid.

**1.12. HSRV 190 Field Studies 1**

**3 units**

Catalog Description: This course is the supervised fieldwork practicum that actively involves students at a supervised human service site. Students apply and integrate the values, knowledge, and skills learned in the classroom through direct, hands-on experience in a human services agency. Special attention is given to individual, group, and family counseling.

Rationale: Revision to field placement course that used to be in WOEX-190 and WOEX- 193.

**1.13. LRNSNC 601 Differential Learning Diagnosis**

**(Noncredit)**

Catalog Description: Through diagnostic assessment, observation, and assignments, students are made aware of their learning strengths and weaknesses and their preferred learning style. Students are given assistance in arranging their instructional program so that opportunities for success are optimized. Before enrollment, students must meet with Learning Specialist.

Rationale: This course is designed for identification of students with learning disabilities as mandated by the California Community College's Chancellor's office Eligibility Model.

**1.14. LRNSNC 602 Differential Learning Tutoring**

**(Noncredit)**

Catalog Description: Through diagnostic assessment, observation, and assignments, students are made aware of their learning strengths and weaknesses and their preferred learning style. Students are given assistance in arranging their instructional program so that opportunities for success are optimized. Student must qualify for this course through diagnostic assessments.



Rationale: This course is designed to assist students with learning disabilities as mandated by the California Community College's Chancellor's office Eligibility Model.

**1.15. MATHNC 600 Basic Math**

**(Noncredit)**

Catalog Description: Designed for the student for whom traditional mathematics instruction has not been successful. Individualized, self-paced instruction in whole numbers and fractions. Not open to students who have received a Cr or a grade of C or better in other mathematics courses without assessment.

Rationale: Changing course to noncredit.

**2. Modified Courses: Substantive Revision**

The following courses were submitted for full review based on substantive changes and have been approved by the Curriculum Committee. Substantive changes include: major changes in catalog description, objectives or course content, changes in units or hours, changes in Credit/No Credit status, changes to prerequisites, major changes to Method of Instruction/Assignments/Methods of Evaluation, addition of Distance Education component, imminent need to initiate expedited approval.

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| <b>2.1. ADS 132 Alcohol &amp; Drug Prevention and Treatment</b>  | <b>3 units</b>     |
| Modifications: Change subject code from COUN to ADS  |                    |
| <b>2.2. ADS 133 Assessment and Treatment Planning in Addiction Studies</b>   | <b>3 units</b>     |
| Modifications: Change subject code from COUN to ADS  |                    |
| <b>2.3. ADS 134 Co-occurring Disorders in Addiction Studies</b>  | <b>3 units</b>     |
| Modifications: Change subject code from COUN to ADS  |                    |
| <b>2.4. HSRV 120 Introduction to Human Services</b>  | <b>3 units</b>     |
| Modifications: Changed from COUN-120 to HSRV-120.  |                    |
| <b>2.5. HSRV 124 Working with Diverse Populations</b>  | <b>3 units</b>     |
| Modifications: Change subject code from COUN to HSRV to align with program title of Human Services.  |                    |
| <b>2.6. HSRV 126 Case Management in Human Services</b>   | <b>3 units</b>     |
| Modifications: Change subject COUN to HSRV.  |                    |
| <b>2.7. HSRV 130 Crisis Intervention in Human Services</b>   | <b>3 units</b>     |
| Modifications: Change subject COUN to HSRV.  |                    |
| <b>2.8. HSRV 131 Introduction to Group Process</b>   | <b>3 units</b>     |
| Modifications: Change subject code from COUN to HSRV.  |                    |
| <b>2.9. CJT 296 Public Safety Dispatchers' Basic</b>   | <b>3-3.5 units</b> |
| Modifications: Please update units to 3-3.5 and course hours to 120-136. Updating units to accurately reflect the hours. Minor updates to content and textbook update. |                    |



- 2.10. ASL 121 Second Semester American Sign Language** **5 units**  
Modifications: This will update the course to sequentially follow modifications for ASL 120.
- 2.11. ENGL 90 Preparing for College Reading & Writing 1** **4 units**  
Modifications: Modify course to reinforce supports provided by Success Centers and make minor adjustments in preparation for AB705. Change in (removal of) prereqs.
- 2.12. ENGL 121 Reading & Composition 2** **3 units**  
Modifications: Addition of ENGL 120B as prereq, reinforce support from Success Centers and slight editing for AB705, updated textbooks.
- 2.13. ENGL 125 Critical Thinking & Composition** **3 units**  
Modifications: Addition of ENGL 120B as prereq, effort to reinforce Success Center supports and streamline elements with regard to AB705
- 2.14. RESP 290 Respiratory Care Clinical VI** **4 units**  
Modifications: Change from variable units to no-variable units since the part time option has been dissolved.
- 2.15. VWT 280 Fall Winery Operations** **3 units**  
Modifications: Need to add prerequisite. Spring class content feeds fall class content.

### 3. Course Archivals

The following course archivals were submitted for full review and have been approved by the Curriculum Committee.

- 3.1. LRNS 1 Differential Learning Diagnostics
- 3.2. LRNS 2 Differential Learning Diagnostics
- 3.3. LRNS 3 Differential Learning Diagnostics
- 3.4. LRNS 4 Differential Learning Diagnostics
- 3.5. MATH 50 Basic Mathematics
- 3.6. MATH 51 Basic Mathematics
- 3.7. MATH 52 Basic Mathematics
- 3.8. MATH 53 Basic Mathematics
- 3.9. MATH 54 Basic Mathematics
- 3.10. FAMN 898 Parenting Well Baby



#### **4. New Programs**

The following new program proposals were submitted for full review and have been approved by the Curriculum Committee.

##### **4.1. Hospitality Management AS-T Degree**

Catalog Description: The Hospitality, Culinary, and Tourism Management Program is designed to expose students to the fundamentals of the hospitality industry; the second largest employer in the Napa Valley region. Students will receive in-depth training in the skills necessary to be successful in a leadership role in the service industry.

#### **5. Modified Programs: Substantive Revision**

The following proposals were submitted for full review based on substantive changes and have been approved by the Curriculum Committee. Substantive changes include: major changes in catalog description, objectives or course content, changes in units or hours, changes in Credit/No Credit status, changes to prerequisites, major changes to Method of Instruction/Assignments/Methods of Evaluation, addition of Distance Education component, imminent need to initiate expedited approval.

- 5.1. Addiction Studies: Certificate of Achievement**
- 5.2. Addiction Studies: AS Degree**
- 5.3. Anthropology: AA-T Degree**
- 5.4. Art History: AA-T Degree**
- 5.5. Business-Concentration in Accounting: AS Degree**
- 5.6. Business-Concentration in Computer Studies: AS Degree**
- 5.7. Communication Studies: AA-T Degree**
- 5.8. Digital Design Graphics Technology: Certificate of Achievement**
- 5.9. Digital Design Graphics Technology: AS Degree**
- 5.10. Hospitality Management: Certificate of Achievement**
- 5.11. Human Services: Certificate of Achievement**
- 5.12. Human Services: AS Degree**
- 5.13. Kinesiology: AA-T Degree**
- 5.14. Photography: AS Degree**
- 5.15. Respiratory Care: AS Degree**
- 5.16. Spanish for Heritage Speakers: AA Degree**
- 5.17. Spanish for Non-Heritage Speakers: AA Degree**



## **6. Modified Programs: Non-substantive Revision**

The following programs were approved on the consent calendar for non-substantive changes to the course outline, which may include: Title change; TOP code change within the same TOP code discipline; certificate or degree unit change; certificate or diploma hour change; addition/removal courses from an existing approved program.

### **6.1. 911 Dispatcher: Certificate of Achievement**

Modification: Program Learning Outcomes update.

### **6.2. Digital Art and Graphic Design: AA**

Modification: Program Learning Outcomes update and minor edits.

### **6.3. Sociology: AA-T**

Modification: Adjustment to the title listed in CurricUNET.

### **6.4. Psychology: AA-T**

Modification: Adjustment to the title listed in CurricUNET.

### **6.5. Political Science: AA-T**

Modification: Adjustment to the title listed in CurricUNET.

### **6.6. History: AA-T**

Modification: Adjustment to the title listed in CurricUNET.

## **7. Program Archivals**

The following program archival proposals were submitted to the Program Discontinuance Committee for review and recommendation, and have been submitted for full review and approved by the Curriculum Committee.

### **7.1. Respiratory Care Part-Time Track Option: AS Degree**

## **8. New Subject Code**

The following subject codes were submitted for full review and have been approved by the Curriculum Committee.

### **8.1. LRNSNC (Learning Services Non-Credit)**