

<b>Program Evaluation Process (PEP)</b>	<b>Program <u>Review</u> Process (Pilot)</b>
Spring—>Fall	1 semester
Every six years (non CTE programs)	Every 3 years
9 separate sections consisting of 4-16 questions per section	Sections eliminated or combined; 1-2 questions per section
(As of 2016) 7 reports completed in instructional area: average length <b>75 pages</b>	(As of 2018) 8 reports completed; average length <b>22 pages</b>
Faculty Coordinator as contact throughout process	Support Team of faculty resources — Assessment Coordinator, Curriculum Committee Chair—RPIE, and appropriate administrator
Verification Team composed of faculty appointed by Senate, administrators, read and provide feedback on report	No verification process; report goes to Administrator and appropriate VP
Forum as culmination process	Forum as culmination of process
Letters acknowledging completion and outlining next steps	Letters acknowledging completion and outlining next steps
Emphasis on narrative, with data section	Less emphasis on narrative, more engagement with data