



To: Board of Trustees

Via: Dr. Ronald Kraft

From: Lisa Yanover, Co-Chair, Curriculum Committee

Erik Shearer, Co-Chair, Curriculum Committee

Date: June 13th, 2019

Subject: Curriculum Approval, Spring 2019

1. New Courses

The following new course proposals were submitted for full review and have been approved by the Curriculum Committee.

1.1. CJT 90 Introduction to Careers in Law Enforcement

2 units

Catalog Description: This course provides students with information about law enforcement careers and how best to prepare for them. The course includes an overview of essential skills, knowledge and abilities required to enter the law enforcement profession.

Rationale: California is currently experiencing one of the most severe shortages of qualified applicants for the positions of police officer, deputy sheriff, and 9-1-1 dispatcher in recent history. The problem started in 2010 with a 603% increase in vacancies following the 2008 recession (California Commission on Peace Officer Standards and Training POST). Law enforcement agencies throughout California are taking extraordinary measures to attract candidates including the offering of signing bonuses of up to \$20,000 (City of Pleasant Hill, 2018). According to POST, law enforcement agencies must engage potential applicants at a young age, as early as middle school, in order to groom qualified applicants. This idea is evidenced by the failure of 98.5% of all current applicants to pass some phase of the current hiring process. This course is designed to engage high school age students by exposing them to the knowledge, skills, and abilities required for a law enforcement career. This course will most likely be presented in a boot-camp style format during the summer semester as part of a greater career pathway plan that leads students into the college's administration of justice certificate and degree program and law enforcement job training programs (basic police academy and 9-1-1 dispatcher course). The goal of this course is to help groom future qualified applicants for law enforcement jobs in the region.

1.2. CJT 310 Public Safety Instructor

2 units

Catalog Description: This course prepares public safety professionals to teach in law enforcement, EMS, and fire related training courses and meets the minimum training required



by California POST and Title 22 for EMS instructors.

Rationale: Instructors who teach in the Basic Police Academy (CJT-200) and Paramedic Academy (EMT-310 and EMT-311) are required to complete 40 hours of instructor development (California Commission on Peace Officer Standards and Training (POST) Regulation 1082(a) and California Code of Regulations Title 22, section 100070(3)). To date, POST has funded this training through a contract with Napa Valley College dating back to 2002. This year, funding for this contract, and others around the state, was eliminated. Colleges are now required to provide this required training on their own. This course will support law enforcement and EMS professionals who are hired by Napa Valley College as part time faculty members assigned to teach in the above mentioned courses. This course will also serve instructors wishing to teach at any of the 39 law enforcement training centers throughout California.

2. Modified Courses: Substantive Revision

The following courses were submitted for full review based on substantive changes and have been approved by the Curriculum Committee. Substantive changes include: major changes in catalog description, objectives or course content, changes in units or hours, changes in Credit/No Credit status, changes to prerequisites, major changes to Method of Instruction/Assignments/Methods of Evaluation, addition of Distance Education component, imminent need to initiate expedited approval.

2.1. COUN 104 Foundations of Wellbeing

3 units

Distance Education: Approve COUN 104 Foundations of Wellbeing for offering through Distance Education with the following modalities: fully online, hybrid, online with proctored exam.

3. Modified Courses: Non-substantive Revision

The following courses were approved on the consent calendar for non-substantive changes to the course outline, which may include: minor changes to the catalog description, objectives, content, assignments, and/or textbooks; change in course number and/or course title; minor changes in Methods of Instruction, Methods of Evaluation, and/or Student Learning Outcomes; changes in program status (program applicable/stand-alone); addition or deletion from local degree or certificate; addition or deletion to local GE, CSU-GE, IGETC or TCA lists.

3.1. SOCI 190 Introduction to Social Research

3 units

Modification: Changed from local GE area D2 (Mathematics) to GE area D3 (Communication and Analytical Thinking).



Rationale: Course does not satisfy math competency requirement of Title 5 (55063).

4. Modified Programs: Non-substantive Revision

The following programs were approved on the consent calendar for non-substantive changes to the course outline, which may include: Title change; TOP code change within the same TOP code discipline; certificate or degree unit change; certificate or diploma hour change; addition/removal courses from an existing approved program.

- 4.1. Child and Family Studies: AS degree (PLO update)**
- 4.2. Child and Family Studies-Associate Teacher: Certificate of Achievement (PLO update)**
- 4.3. Child and Family Studies-Associate Teacher with Administration (PLO update)**
- 4.4. Early Childhood Education: AS-T (PLO update)**
- 4.5. Early Childhood Intervention: Certificate of Achievement (PLO update)**