



## Academic Senate Business Meeting

Minutes for May 28, 2013

12:30-1:20, Library Community Room

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Members Present: David Angelovich, Amanda Badgett, Gen Bell, Andrea Bewick, Maria Biddenback, Natalie Bradley, Stephanie Burns, Shawna Bynum, Peggy Carroll, Dianna Chiabotti, Dan Clemens, Michael Conroy, John Dotta, Sheryl Fernandez, Bill Fried, Roberto Gonzalez, Stephanie Grohs, Ann Gross, Julie Hall, Fain Hancock, Jose Hurtado, Kristie Iwamoto, Gwen Kell, Jennifer King, Barbara Kraig, Elizabeth Lara-Medrano, Karen Larsen, Sherry Lohse, Tia Madison, James McGowan, Lynda Monger, Bonnie Moore, Forest Quinlan, Denise Rosselli, Marci Sanchez, Mary Shea, Gary Strommen, Eileene Tejada, Diane Van Deusen, Randy Villa, Maria Villagomez, Nadine Wade-Gravett, Eve-Anne Wilkes, Yolanda Woods, Lisa Yanover, Cliff Zyskowski

Guests:

### **1.0 Welcome**

### **2.0 Announcements**

- Thanks to Ann and a gift certificate for her.

### **3.0 Public Comment - None**

### **4.0 Action Items**

#### **4.1 Revisions to AS Committee Assignments 2013-2014, A. Gross**

- One change. Melinda gets to stay on Curriculum and Cliff will move from PEP to Planning.  
Approved

#### **4.2 Addition to Curriculum Packet, A. Badgett**

- One addition. The 298 courses which are special topic courses are brought to the co-chairs and then added as Information items to Curriculum agenda. To offer this in the fall we need approval by the Senate. The course needed a new number because of repeatability, S. Grohs-msp
- This is an information item for curriculum, so it is not out of process. Senate needs to vote. Approved

### **5.0 Discussion Items**

#### **5.1 ILO Revisions, S. Burns**

- Currently there are 6 ILOs and will be changing to 4 ILOs. There are bullets under each ILO to assess the ILO. Classes/courses do not need to meet every ILO, but should have at least 1 area. When they were assessed there were too many areas in the ILOs. ILOs with many different skills became too difficult to assess. Wording was changed to receive a degree. Faculty will need to map courses to ILOs to determine if the ILOs are being covered. Then if gaps are found will need to have a discussion as to when students could get the skills for the ILOs or to no longer have that ILO. ILO skill information came from Flex Day, surveys, and input. If student gets a degree they will have accomplished these skills. Can also have the skills align with the certificate programs. There are concerns about how the ILOs were written-not measurable. They will not be approved until next semester. Hope to have a break out section during Flex day to discuss SLOs. This applies to all degrees. There is language that courses do not need to meet all 4 SLOs. General Ed. Outcomes are separate from ILOs. Be looking at ILOs and determine that these are met throughout one's time at NVC.



**6.0 Adjournment** (1:20 p.m.), S. Burns - msp