



Academic Senate Business Meeting

Minutes for May 14, 2013

12:30-1:20, Room 860

Members Present: David Angelovich, Amanda Badgett, Gen Bell, Andrea Bewick, Maria Biddenback, Natalie Bradley, Stephanie Burns, Shawna Bynum, Peggy Carroll, Dianna Chiabotti, Dan Clemens, Michael Conroy, John Dotta, Sheryl Fernandez, Bill Fried, Roberto Gonzalez, Stephanie Grohs, Ann Gross, Julie Hall, Fain Hancock, Jose Hurtado, Kristie Iwamoto, Gwen Kell, Jennifer King, Barbara Kraig, Elizabeth Lara-Medrano, Karen Larsen, Sherry Lohse, Tia Madison, James McGowan, Lynda Monger, Bonnie Moore, Forest Quinlan, Denise Rosselli, Marci Sanchez, Mary Shea, Gary Strommen, Eileene Tejada, Diane Van Deusen, Randy Villa, Maria Villagomez, Nadine Wade-Gravett, Eve-Anne Wilkes, Yolanda Woods, Lisa Yanover, Cliff Zyskowski

Guests:

1.0 Welcome

2.0 Adoption of Agenda

- Adopted agenda, msp - (R. Gonzalez)
- Remove item 6.3, remove attachment 8.1, msp - (R. Gonzalez)

3.0 Approval of Minutes: 4/23/13

- msp - (S. Bynum), 4 abstentions, approved

4.0 Announcements

- Last regular meeting with Sue Nelson as Vice President of Instruction
- M. Biddenback, T. Madison, S. Bynum, N. Wade- Gravett, & J. Hall – New officers for next year
- Research on Brown Act will be shared with new President
- Concern about a packed agenda
- Documents not out until Friday
- Copier keeps breaking – impacts workload
- Not too late to RSVP to party, \$10 per person
- FA part time appreciation paying for part time to attend plus 1
- 1000 building – Denise safety officer
- Carpets to be cleaned this summer

5.0 Public Comment - None

6.0 Action Items

6.1 Curriculum Packet, A. Badgett

- Document that went out Friday needed to be amended with TOP codes (pg. 7& 12)
- Modified programs Non- heritage Spanish speakers 4.1
- Added ANTHRO 131, msp - (B. Moore)
- 3.9 summary of changes not correct – change in course content to allow for repeatability (course content to allow for modules). Approved - (D. Clemens)

6.2 Part-time Hourly Credit Faculty Hiring Procedures, D. Clemens

- Minor changes in language, sequence of events through Office of Instruction - moving review of minimum qualifications & equivalency review from when application is received to after being selected for interview, msp - (S. Bynum) approved



6.3 Contract Faculty Evaluation Process - removed

6.4 ILO Assessment Plan, S. Burns

- Assessing ILO's
- Approved by Planning in April have faculty/ classified/students/administration in group, msp - (B. Moore) approved

6.5 Senate Assignments 2013/14, A. Gross

- May be doing evaluation team & committee work, approved

6.6 EEO Plan, L. Ecklin

- Plan discussed by Senate last month – has been to Inclusivity Committee twice – concerns 11, 12, 13, 15 original version not required. Can't do this because do not have the data. Approved
- Modifications made for Inclusivity Committee pg. 8 Does this add additional duties/workload to faculty? No.
- Page 11 –Although able to identify multiple ethnicities, must identify 1 ethnic group for data collection – who chooses the ethnic group? (HR chooses). Change on form to allow person to choose.
- Page 14 – What is process/timeline? We don't have a process or timeline.
- Delete the two sentences. Will come out as an addendum
- Can we approve pending our review of the priorities/addendum.
- Change last sentence (Inclusivity Committee continues to examine the priorities)
- Page 15 – list of numbers district engages in: many things listed that we do not do. #15 top administration staff- should say administrators. Approved.

6.7 Emeritus Status, D. Clemens

- Reviewed an application from Michael Derby recommend that he receives Emeritus Status. Approved

7.0 Discussion Items

7.1 Education Master Plan, A. Gross

- If Senate not ready to approve could come back in fall.
- Look at employment/labor trends/demographics/SLO's
- Programs to discuss where we are headed?
- A forum to discuss EMP May 23rd (for input)
- Changes should contact Ann or Sue
- Data is not accurate due to counting online data & students being dropped
- Online classes show a higher drop rate need to clarify this
- Concern not enough time to read and approve on the 28th
- A section that addresses student success act?
- It impacts everyone on campus
- Some programs missing data/information
- Not really a master plan for this college
- What are our plans to move forward with each program and the college itself? Need time to have discussion and time to process.
- This is the essence of what we do – we need time for the plan. No changes after it has gone through, msp – (2 more minutes)
- Is on as a discussion item will come back



7.2 Revised ILO's, S.Burns

- 4 ILOs – Too much to ask of students to come out of college. If getting a degree should be able to do these accessible skills. May be too much for students with disabilities. If we don't soften the language we are setting ourselves up to fail.
- Separate 4 main categories – Need to give feedback to Stephanie B.
- Take out "effectively", should be measurable.
- How do you measure "to understand"?
- Certificate vs. Degree - this is for completing a degree

8. Adjournment (1:20 p.m.)