Measures Included in Core Indicators Report

Institution-Set Standards

Successful Course Completion Rate
Methodology: The number of credit enrollments result in a grade of A, B, C, CR, or P divided by the total number of credit enrollments for the academic year (SOURCE: MIS SX Enrollment Files).

Persistence Rate
Methodology: The proportion of students that completed at least one credit course with a grade of A, B, C, CR, or P in a fall term that enroll in at least one credit course the subsequent fall term (SOURCE: MIS SX Enrollment Files).

Degree and Certificate Recipients
Methodology: The number of students that received a degree and the number of students that received a certificate during the fall, spring, or summer term of the most recent academic year (SOURCE: MIS SP Awards Files).

Transfer
Methodology: The number of students that enroll at a UC or CSU following their enrollment at NVC (SOURCE: University of California Origin of New Undergraduates Report and California State University Transfers by Campus Report).

Measure Associated with California Community College Mission

Career Technical Education

Successful Course Completion: Successful Course Completion Rate in courses identified by the SAM Code A, B, or C (SOURCE: MIS CB Courses and SX Enrollment Files).

Fall-to-Fall Persistence: Persistence Rate among students in courses identified by the SAM Code A, B, or C in subsequent fall terms (SOURCE: MIS CB Courses and SX Enrollment Files).

Degrees and Certificates: Number of vocational degrees and certificates awarded during the academic year (SOURCE: MIS SP Awards Files).

Scorecard CTE Completion Rate: Proportion of students who completed a CTE course for the first-time and completed more than 8 units in the subsequent three years in a single discipline (2-digit vocational TOP code where at least one of the courses is occupational SAM B or C) and completed a degree, certificate, or transferred to a four-year institution within 6 years (SOURCE: Student Success Scorecard).
Basic Skills

Successful Course Completion: Successful Course Completion Rate in courses identified as Basic Skills (SOURCE: MIS CB Courses and SX Enrollment Files).

Fall-to-Fall Persistence: Persistence Rate among students in courses identified as Basic Skills that enroll in any credit course the subsequent fall term (SOURCE: MIS CB Courses and SX Enrollment Files).

Degrees and Certificates: Number students receiving a degree and/or certificate during the academic year that completed at least one basic skills course at NVC in the current or any of the five previous academic years (SOURCE: MIS SP Awards and SX Enrollment Files).

Scorecard Remedial Progress Rates: Proportion of students who completed a Basic Skills Course and a college-level course in the same discipline within 6 years; progress rates reported among English, mathematics, and English as a Second Language (ESL) (SOURCE: Student Success Scorecard).

Degree & Certificate

Successful Course Completion: Successful Course Completion Rate in courses identified as Degree Applicable (SOURCE: MIS CB Courses and SX Enrollment Files).

Fall-to-Fall Persistence: Persistence Rate among students in courses identified as Degree Applicable in subsequent fall terms (SOURCE: MIS CB Courses and SX Enrollment Files).

Degrees and Certificates: Number of degrees and certificates awarded in non-vocational programs during the academic year (SOURCE: MIS SP Awards File).

Scorecard Remedial Progress Rate: Proportion of students with minimum of 6 units earned who attempted any Math or English in the first three years and received a degree or certificate within six years (SOURCE: Student Success Scorecard).

Transfer

Successful Course Completion: Successful Course Completion Rate in courses identified as Transfer eligible (SOURCE: MIS CB Courses and SX Enrollment Files).

Fall-to-Fall Persistence: Persistence Rate among students in courses identified as Transfer eligible in subsequent fall terms (SOURCE: MIS CB Courses and SX Enrollment Files).

Degrees and Certificates: Number of Associate Degrees for Transfer awarded during the academic year (SOURCE: MIS SP Awards File).

Scorecard Remedial Progress Rate: Proportion of students with minimum of 6 units earned who attempted any Math or English in the first three years that then transferred to a four-year institution within six years (SOURCE: Student Success Scorecard).