To:    Board of Trustees  
Via:  Dr. Ronald Kraft  
From:  Amanda Badgett, Co-Chair, Curriculum Committee  
        Dr. Terry Giugni, Co-Chair, Curriculum Committee  
Date:  January 15, 2015  
Subject:  Curriculum Approval, Fall 2014  

The following curriculum proposals have been carefully reviewed and approved by the appropriate division, division chair, the Curriculum Committee, and the Academic Senate. They are hereby recommended for approval by the Board of Trustees. All changes listed in the curriculum packet are expected to go into effect upon approval by the California Community Colleges Chancellor’s Office.

1.  New Course
The following new course was submitted for full review and has been approved by the Curriculum Committee:

1.1.  MATH 92 Accelerated Pre- and Beginning Algebra
126 hours lecture, 7 units
TOPS: 170100 – Mathematics, General
Course Description: This course is designed to provide an accelerated option for students combining pre-algebra and beginning algebra into one semester. Course topics include arithmetic operations, order of operations, linear equations, inequalities, graphing, polynomials, factoring, rational expression and applications. Students will use real numbers, including fractions and decimals. Upon successful completion, students will be prepared to succeed in Intermediate Algebra (MATH 94).

2.  Modified Courses: Substantive Revision
The following course was submitted for full review based on substantive changes and have been approved by the Curriculum Committee. Substantive changes include: major changes in catalog description, objectives or course content, changes in units or hours, changes in Credit/No Credit status, changes to prerequisites, major changes to Method of Instruction/Assignments/Methods of Evaluation, addition of Distance Education component, imminent need to initiate expedited approval.

2.1.  PHYE 201 Introduction to Kinesiology
Summary of Changes: Addition of Distance Education – Hybrid, below 51% online

3.  Modified Courses: Nonsubstantive Revision
The following course was approved on the consent calendar. The course outline had minor modifications representing non-substantive changes to the course outline. Non-substantive changes may include: minor changes in catalog description, objectives or content; change in course number, change in course title, minor changes in Method of Instruction/Assignments/Methods of Evaluation, addition or deletion from AA/AS degree or certificate, addition or deletion from AA/AS GE list, addition or deletion from CSU-GE, IGETC or TCA list of courses; addition of Student Learning Outcomes.

3.1.1.  SPAN 241 Intermediate Spanish II
Summary of Changes: Changes to Assignments section per Articulation recommendations