The following curriculum proposals have been carefully reviewed and approved by the appropriate division, division chair, the Curriculum Committee, and the Academic Senate. They are hereby recommended for approval by the Board of Trustees. All changes listed in the curriculum packet go into effect in August 2013.

1. **New Associate in Arts for Transfer (AA-T) or Associate in Science for Transfer (AS-T) Degrees, also known as SB1440 Transfer Degrees**
   
The Student Transfer Achievement Reform Act (Senate Bill 1440) guarantees admission to a California State University (CSU) campus for any community college student who completes an AA-T or an AS-T degree. By Fall 2014 community colleges must have AA-T or AS-T transfer degrees for 100% of the programs in which we offer AA or AS degrees and there is an existing AA-T or AS-T. Napa Valley College currently is at 80% and will meet this requirement before Fall 2014. College faculty worked as departments and divisions, and with the larger state Academic Senate/Chancellor’s Office website (C-ID Course Identification Number System, www.c-id.net) to establish set patterns for programs that could be adopted by each institution.

   1.1. **Administration of Justice AS-T (Transfer Model Curriculum)**

   The AS-T in the Administration of Justice is designed to provide a clear pathway to a CSU major and baccalaureate degree. California Community College students who are awarded an AS-T degree are guaranteed admission with junior standing somewhere in the CSU system and given priority admission consideration to their local CSU campus or to a program that is deemed similar to the Criminal Justice and Criminology major. This priority does not guarantee admission to specific majors or campuses. Students who have been awarded an AA-T or AS-T are able to complete their remaining requirements for the 120-unit baccalaureate degree within 60 semester units.

   **Program Outcomes**
   
   1. Acquire skills and knowledge that allow them to successfully complete academic work at a transfer institution.
   2. The student will communicate effectively in their verbal and written presentations, using vocabulary, grammar, and technical skills appropriate for an administration of justice profession.
   3. The student will demonstrate knowledge of the criminal law and criminal procedure appropriate for an administration of justice major.
List A
ADMJ 120 Introduction to the Criminal Justice System  3 units
and
ADMJ 121 Introduction to Criminal Law  3 units

Choose any two of the following courses. Courses chosen to satisfy this requirement cannot be used to also satisfy List C.

List B
ADMJ 122 Introduction to Criminal Procedures  3 units
ADMJ 123 Introduction to Community Policing  3 units
ADMJ 124 Introduction to Investigation  3 units
ADMJ 125 Introduction to Evidence  3 units
ADMJ 130 Introduction to Juvenile Procedures  3 units

Choose any two of the following courses. Courses chosen to satisfy this requirement cannot be used to also satisfy List B.

List C
ADMJ 122 Introduction to Criminal Procedures  3 units
ADMJ 123 Introduction to Community Policing  3 units
ADMJ 124 Introduction to Investigation  3 units
ADMJ 125 Introduction to Evidence  3 units
ADMJ 130 Introduction to Juvenile Procedures  3 units
ADMJ 190 Administration of Justice Internship 1  3 units
ADMJ 191 Administration of Justice Internship 2  3 units
MATH 232 Statistics  4 units
PSYC 120 General Psychology  3 units
SOCI 120 Introduction to Sociology  3 units

Total: 18 units

1.2. Political Science AA-T (Transfer Model Curriculum)
This Associate in Arts in Political Science for Transfer (AA-T) degree option provides a comprehensive foundation in Political Science in preparation for transfer to baccalaureate programs in the California State University (CSU) system in Political Science. To fulfill the requirements for this degree, students will complete the required and elective courses in the area of emphasis and the appropriate general education pattern (either CSU GE or IGETC) totaling 60 semester CSU-transferrable units.

Program Outcomes
1. Describe the fundamentals of specific political systems.
2. Understand and explain the foundations of specific government structures: the organization, powers, procedures, and patterns.

Required Core Courses (3 units)
POLI 120 Introduction to the Principles of American Government  3 units

List A. Political Science Electives (9 units)
POLI 125 Introduction to Modern Political Ideology  3 units
or
POLI 135 Comparative Government  3 units
or
POLI 140 International Relations  3 units
or
SOCI 220 Research Methods in the Behavioral Sciences 3 units
or
MATH 232 Statistics 4 units

List B: Electives (6 units)
ECON 100 Principles of Macroeconomics 3 units
or
ECON 101 Principles of Microeconomics 3 units
or
HIST 120 United States History 1 3 units
or
HIST 121 United States History 2 3 units
or
POLI 145 International Political Economy 3 units
or
SOCI 120 Introduction to Sociology 3 units

Total: 18 units

1.3. Psychology AA-T (Transfer Model Curriculum)
The Associate in Arts in Psychology for Transfer (AA-T) degree option provides a comprehensive foundation in psychology in preparation for transfer to baccalaureate programs in the California State University system in psychology.

Program Outcomes
1. Understand the major theoretical perspectives in psychology and analyze the implications of these theories
2. Comprehend the findings of research in psychology and apply this understanding to everyday life

Required Core Courses
MATH 232 Statistics 4 units
and
PSYC 120 General Psychology 3 units
and
PSYC 220 Research Methods in the Behavioral Sciences 3 units

List A: Biology Elective
BIOL 105 Human Biology 4 units
or
BIOL 110 Survey of Biology 4 units
or
BIOL 120 General Biology 4 units

List B: Psychology Elective
PSYC 123 Social Psychology 3 units
or
PSYC 125 Human Development 3 units
or
PSYC 175 Theories of Personality 3 units

List C: Psychology Elective
PSYC 126 Abnormal Psychology 3 units
or
PSYC 135 Human Sexuality 3 units
Total: 20 units

1.4. Spanish AA-T (Transfer Model Curriculum)

This Associate in Arts in Spanish for Transfer (AA-T) degree option provides a comprehensive foundation in the Spanish language in preparation for transfer to baccalaureate programs in the California State University (CSU) system in Spanish. To fulfill the requirements for this degree, students will complete the required and elective courses in the area of emphasis and the appropriate general education pattern (either CSU GE or IGETC) totaling 60 semester CSU-transferable units.

Additional NVC graduation requirements do not apply to this degree. Students must successfully pass all courses in the area of emphasis with a minimum of “C” and maintain an overall minimum 2.0 GPA. Additionally, students pursuing this degree option must work with a counselor and faculty advisor to ensure appropriate elective course selections.

Program Outcomes
1. Communicate orally and in writing in Spanish in real life situations.
2. Read and comprehend Spanish at levels commensurate with those of students seeking a degree in Spanish.
3. Understand the Hispanic cultures, through the study of their history, literature, arts, contributions of prominent figures, and foreign travel.

Required Core Courses (20-21 units)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPAN 120</td>
<td>Elementary Spanish I</td>
<td>5</td>
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<tr>
<td>or</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPAN 110</td>
<td>First Semester Spanish (Part A)</td>
<td>3</td>
</tr>
<tr>
<td>and</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPAN 111</td>
<td>First Semester Spanish (Part B)</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 121</td>
<td>Elementary Spanish II</td>
<td>5</td>
</tr>
<tr>
<td>SPAN 240</td>
<td>Intermediate Spanish I</td>
<td>5</td>
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<tr>
<td>or</td>
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<tr>
<td>SPAN 280</td>
<td>Spanish for Heritage Speakers I</td>
<td>5</td>
</tr>
<tr>
<td>SPAN 241</td>
<td>Fourth Semester Spanish</td>
<td>5</td>
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<tr>
<td>or</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPAN 281</td>
<td>Spanish for Heritage Speakers II</td>
<td>5</td>
</tr>
</tbody>
</table>

List A. Required Electives (3 units)

Select one course from below (3 units minimum)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASL 120</td>
<td>First Semester American Sign Language</td>
<td>5</td>
</tr>
<tr>
<td>ASL 121</td>
<td>Second Semester American Sign Language</td>
<td>5</td>
</tr>
<tr>
<td>ENGL 123</td>
<td>Critical Thinking about Literature</td>
<td>4</td>
</tr>
<tr>
<td>FREN120</td>
<td>First Semester French</td>
<td>5</td>
</tr>
<tr>
<td>FREN 121</td>
<td>Second Semester French</td>
<td>5</td>
</tr>
<tr>
<td>HIST 142</td>
<td>History of Mexico</td>
<td>3</td>
</tr>
<tr>
<td>ITAL 120</td>
<td>First Semester Italian</td>
<td>5</td>
</tr>
<tr>
<td>ITAL 121</td>
<td>Second Semester Italian</td>
<td>5</td>
</tr>
<tr>
<td>SPAN 282</td>
<td>Introduction to Hispanic Literature</td>
<td>3</td>
</tr>
</tbody>
</table>

Course substitutions: Some students may need courses to substitute for units they placed out of, from Core Requirements. Course substitutions may come from List A or the Course Substitutions listed below:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 200</td>
<td>Introduction to Linguistic Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 121</td>
<td>Introduction to Cultural Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 130</td>
<td>First Semester Spoken Spanish</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 131</td>
<td>Second Semester Spoken Spanish</td>
<td>3</td>
</tr>
</tbody>
</table>
2. New Courses
The following courses have been approved by the Curriculum Committee for offering in Fall 2013:

2.1. LRNS 1 Differential Learning Diagnosis
18 hours integrated lab, 0.5 units
TOPS: 493032
Catalog Description: Through diagnostic assessment, observation, and assignments, students are made aware of their learning strengths and weaknesses and their preferred learning style. Students are given assistance in arranging their instructional program so that opportunities for success are optimized. Before enrollment, student must meet with Learning Specialist. P/NP grading system.

2.2. LRNS 2 Differential Learning Diagnosis
18 hours integrated lab, 0.5 units
TOPS: 493032
Catalog Description: Through diagnostic assessment, observation, and assignments, students are made aware of their learning strengths and weaknesses and their preferred learning style. Students are given assistance in arranging their instructional program so that opportunities for success are optimized. Before enrollment, student must meet with Learning Specialist. P/NP grading system.

2.3. LRNS 3 Differential Learning Diagnosis
18 hours integrated lab, 0.5 units
TOPS: 493032
Catalog Description: Through diagnostic assessment, observation, and assignments, students are made aware of their learning strengths and weaknesses and their preferred learning style. Students are given assistance in arranging their instructional program so that opportunities for success are optimized. Before enrollment, student must meet with Learning Specialist. P/NP grading system.

2.4. LRNS 4 Differential Learning Diagnosis
18 hours integrated lab, 0.5 units
TOPS: 493032
Catalog Description: Through diagnostic assessment, observation, and assignments, students are made aware of their learning strengths and weaknesses and their preferred learning style. Students are given assistance in arranging their instructional program so that opportunities for success are optimized. Before enrollment, student must meet with Learning Specialist. P/NP grading system.

2.5. LRNS 13 Beginning Reading Skills
72 hours integrated lab, 2 units
TOPS: 493070
Catalog Description: An individualized reading course that focuses on acquisition and/or strengthening of the technical skills necessary for decoding, comprehending and interpreting reading material. Special emphasis will be placed on reading in the content areas and developing the ability to respond to assigned readings both in writing and oral discussion. A tutorial lab component will provide individually prescribed self-paced supplemental instruction and skill development activities for all students enrolled in this course. Pass/No Pass grading. Recommended for students scoring in Category 1 in reading in the English Placement Test.

2.6. LRNS 16 Computer Composition
72 hours integrated lab, 2 units
TOPS: 493021  
**Catalog Description:** LRNS 16 is an integrated lab course which prepares students to write using the computer as preparation for higher level English classes. Students will learn beginning word processing and Modern Language Association formatting. In addition, students will learn to write grammatically correct sentences using rules of grammar and punctuation. This class is appropriate for students needing to develop skills necessary for higher level English classes and/or those who have scored into category 1 of the English Placement testing. Concurrent enrollment in CISA 170A Keyboarding I and LRNS 18 is recommended. Pass/No Pass Grading.

2.7. LRNS 51 Basic Mathematics  
36 hours integrated lab, 1 unit  
TOPS: 493041  
**Catalog Description:** Designed for the student for whom traditional mathematics instruction has not been successful. Individualized, self-paced instruction in whole numbers and fractions. Not open to students who have received a CR or a grade of C or better in other mathematics courses without assessment. Pass/no pass grading; open entry/open exit.

2.8. LRNS 52 Basic Mathematics  
36 hours integrated lab, 1 unit  
TOPS: 493041  
**Catalog Description:** Designed for the student for whom traditional mathematics instruction has not been successful. Individualized, self-paced instruction in whole numbers, fractions and decimals. Not open to students who have received a CR or a grade of C or better in other mathematics courses without assessment. Pass/no pass grading; open entry/open exit.

2.9. LRNS 53 Basic Mathematics  
36 hours integrated lab, 1 unit  
TOPS: 493041  
**Catalog Description:** Designed for the student for whom traditional mathematics instruction has not been successful. Individualized, self-paced instruction in whole numbers, fractions, decimals, ratio and proportion and percents. Not open to students who have received a CR or a grade of C or better in other mathematics courses without assessment. Pass/no pass grading; open entry/open exit.

2.10. LRNS 54 Basic Mathematics  
36 hours integrated lab, 1 unit  
TOPS: 493041  
**Catalog Description:** Designed for the student for whom traditional mathematics instruction has not been successful. Individualized, self-paced instruction in whole numbers, fractions, decimals, ratio and proportion, percents, and pre-algebra. Not open to students who have received a CR or a grade of C or better in other mathematics courses without assessment. Pass/no pass grading; open entry/open exit.

2.11. LRNS 55 Basic Mathematics  
36 hours integrated lab, 1 unit  
TOPS: 493041  
**Catalog Description:** Designed for the student for whom traditional mathematics instruction has not been successful. Individualized, self-paced instruction in whole numbers, fractions, decimals, ratio and proportion, percents, measurements, pre-algebra and pre-geometry. Not open to students who have received a CR or a grade of C or better in other mathematics courses without assessment. Pass/no pass grading; open entry/open exit.

2.12. PSYC 220 Research Methods in the Behavioral Sciences (cross-listed with SOCI 220)  
54 hours lecture, 3 units  
TOPS: 200300
Catalog Description: This course surveys various behavioral science research methods with an emphasis on research design, experimental procedures, descriptive methods, instrumentation, and the collection, analysis, interpretation, and reporting of research data. Research design and methodology will be examined through a review of research in a variety of the disciplines and subdisciplines in the behavioral sciences.

2.13. SOCI 220 Research Methods in the Behavioral Sciences (cross-listed with PSYC 220)
54 hours lecture, 3 units
TOPS: 200300
Catalog Description: This course surveys various behavioral science research methods with an emphasis on research design, experimental procedures, descriptive methods, instrumentation, and the collection, analysis, interpretation, and reporting of research data. Research design and methodology will be examined through a review of research in a variety of the disciplines and subdisciplines in the behavioral sciences.

3. Modified Courses (Full Review)
The following courses were submitted for full review based on substantive changes and have been approved for offering in Fall 2013 by the Curriculum Committee. Substantive changes include: major changes in catalog description, objectives or course content, changes in units or hours, changes in Credit/No Credit status, changes to prerequisites, major changes to Method of Instruction/Assignments/Methods of Evaluation, addition of Distance Education component, imminent need to initiate expedited approval.

3.2 ADMJ 121 Introduction to Criminal Procedures
54 hours lecture, 3 units
TOPS: 210500
Summary of Changes: Addition of ADMJ 120 prerequisite

3.3 BIOL 218 Human Anatomy
54 hours lecture/108 hours lab, 5 units
TOPS: 041000
Summary of Changes: Addition of MATH 94 and ENGL 90 prerequisites

3.4 BIOL 219 Human Physiology
54 hours lecture/108 hours lab, 5 units
TOPS: 041000
Summary of Changes: Addition of ENGL 90 prerequisite

3.5 CFS 223 Student Teaching Practicum
36 hours lecture/54 hours lab, 5 units
TOPS: 130500
Summary of Changes: Addition of CFS 140 prerequisite

3.6 CISA 101 Computer Information Systems
54 hours lecture/18 hours lab, 3 units
TOPS: 070200
Summary of Changes: Addition of Distance Education and lab components; will replace COMS 100 to be archived

3.7 DDGT 240 Digital Design Graphics Technology 3
90 hours lecture/ 180 hours lab, 7 units
TOPS: 095300
Summary of Changes: Re-activated; course was archived in error

3.8 EDUC 100 Teaching as a Profession
36 hours lecture/54 hours lab, 3 units
TOPS: 080100
Summary of Changes: Addition of Distance Education; C-ID alignment with potential addition to future AA-T in Education

3.9  ENGL 84 Supervised Writing Lab
27-162 hours lab, 0.5-3 units
TOPS: 150100
Summary of Changes: Content organized into discrete modules per changes in Course Repeatability. Units change from .5-4 to .5-3; change in method of instruction from integrated lab to lab

3.10  ENGL 123 Critical Thinking about Literature
72 hours lecture, 4 units
TOPS: 150100
Summary of Changes: Change in units from 3 to 4 for C-ID alignment; qualifies for transfer under CSU GE category A3; does not raise unit requirement for CSU GE

3.11  LRNS 12 Beginning Reading Skills
72 hours integrated lab, 2 units
TOPS: 493070
Summary of Changes: Significant changes in course content due to creation of new course in the Beginning Reading Skills series; change in units from variable unit 0.5-2 to 2 units

3.12  LRNS 17 Computer Composition
72 hours integrated lab, 2 units
TOPS: 493021
Summary of Changes: Significant changes in course content due to creation of new course in the Computer Composition series; addition of LRNS 16 prerequisite

3.13  LRNS 50 Basic Mathematics
36 hours integrated lab, 1 unit
TOPS: 493041
Summary of Changes: Significant changes in course content due to creation of new courses in the Basic Mathematics series

3.14  MUSI 122 Music Theory II
54 hours lecture, 3 units
TOPS: 100400
Summary of Changes: Addition of MUSI 121 prerequisite

3.15  MUSI 221 Music Theory III
54 hours lecture, 3 units
TOPS: 100400
Summary of Changes: Addition of MUSI 122 prerequisite

3.16  MUSI 222 Music Theory IV
54 hours lecture, 3 units
TOPS: 100400
Summary of Changes: Addition of MUSI 221 prerequisite

3.17  PHYE 129 Spinning
18-54 hours integrated lab, 0.5-1.5 units
TOPS: 083500
Summary of Changes: Hours Change .5-1.5 Lab to .5-1.5 Integrated Lab; from 27-81 to 18-54
3.18 **PHYE 129 B Intermediate Spinning**  
18-54 hours integrated lab, 0.5-1.5 units  
TOPS: 083500  
Summary of Changes: Hours Change .5-1.5 Lab to .5-1.5 Integrated Lab; from 27-81 to 18-54

3.19 **PHYE 178 Pre-Season Conditioning**  
43.75-175 hours lab, 1-2 units  
TOPS: 083550  
Summary of Changes: Change in hours from 90-180 to 43.75-175 hours lab per CCCAA; change in units from 1-2 to 0.5-3 units; repeatable three times under Intercollegiate Athletics criteria

3.20 **SPCOM 128 Critical Thinking: Argumentation and Decision Making**  
54 hours lecture, 3 units  
TOPS: 150600  
Summary of Changes: Change in course description and SLO’s to align with C-ID

4. **Modified Programs (Consent)**  
The following programs were approved on the consent calendar. Each outline had minor modifications representing non-substantive changes to the program outline. Non-substantive changes include: adding or deleting courses, adding or deleting SLOs, minor change to total units, response to changes in regulations or statutes, etc.

4.1. **AA in Spanish for Non-Heritage Speakers Emphasis**  
Summary of Changes: Change in units of required core courses from 20-22 to 20-21; addition of SPAN 260, SPAN 261, SPAN 282, ANTH 121, ANTH 131 and ANTH 200 to Area of Emphasis Elective course options; change in total units from 23-25 to 23-24

4.2. **AA in Spanish for Heritage Speakers Emphasis**  
Summary of Changes: Change in units of required core courses from 16 to 13; addition of ANTH 121, HIST 142, SPAN 260, SPAN 261, SPAN 130, SPAN 131, ENGL 123, FREN 120, FREN 121, ITAL 120 and ITAL 121 to Area of Emphasis Elective course options

4.3. **AA-T Business Administration**  
Summary of Changes: Change in total units from 26 to 29 units

5. **Modified Courses (Consent)**  
The following courses were approved on the consent calendar. Each outline had minor modifications representing non-substantive changes to the course outline. Non-substantive changes may include: minor changes in catalog description, objectives or content; change in course number, change in course title, minor changes in Method of Instruction/Assignments/Methods of Evaluation, addition or deletion from AA/AS degree or certificate, addition or deletion from AA/AS GE list, addition or deletion from CSU-GE, IGETC or TCA list of courses; addition of Student Learning Outcomes.

5.1 **ACCT 125 Financial Accounting**  
5.2 **ACCT 126 Managerial Accounting**  
5.3 **ADMJ 120 Introduction to the Criminal Justice System**  
5.4 **ADMJ 122 Introduction to Criminal Procedures**  
5.5 **ADMJ 123 Introduction to Community Policing**  
5.6 **ADMJ 124 Introduction to Investigation**  
5.7 **ADMJ 125 Introduction to Evidence**  
5.8 **ADMJ 130 Introduction to Juvenile Procedures**
| 5.9 | ANTH 120 Biological Anthropology |
| 5.10 | ANTH 120L Biological Anthropology Lab |
| 5.11 | ANTH 121 Introduction to Cultural Anthropology |
| 5.12 | ANTH 130 Introduction to Archaeology |
| 5.13 | ANTH 200 Introduction to Linguistic Anthropology |
| 5.14 | ARTH 105 Art History: Prehistoric to Medieval |
| 5.15 | ARTH 106 Art History: Renaissance to Contemporary Art |
| 5.16 | ARTH 118 Survey of Modern Art |
| 5.17 | ARTH 130 History of Asian Art |
| 5.18 | ARTH 135 Survey of World Art |
| 5.19 | ARTS 101 2D Foundations |
| 5.20 | ARTS 102 3D Foundations |
| 5.21 | ARTS 110 Fundamentals of Drawing |
| 5.22 | BIOL 120 General Biology |
| 5.23 | BUSI 100 Introduction to Business |
| 5.24 | BUSI 103 Legal Environment of Business |
| 5.25 | BUSI 141 Entrepreneurial Opportunity Analysis |
| 5.26 | BUSI 143 Entrepreneurial Business Plan |
| 5.27 | BUSI 252 Introduction to Web 2.0 & Social Media |
| 5.28 | CHEM 120 General Chemistry |
| 5.29 | EART 110 Earth Science: Earth, Sea, and Sky |
| 5.30 | GEOL 110 Physical Geology |
| 5.31 | GEOL 111 Physical Geology Laboratory |
| 5.32 | HELH 100 Community First Aid & Safety |
| 5.33 | MATH 108 Trigonometry |
| 5.34 | MATH 115 Applied Calculus |
| 5.35 | MATH 120 Calculus I |
| 5.36 | MATH 121 Calculus II |
| 5.37 | MATH 220 Linear Algebra |
| 5.38 | MATH 221 Multivariable Calculus |
| 5.39 | MATH 232 Statistics |
| 5.40 | MUSI 116 Applied Music |
| 5.41 | MUSI 120A Musicianship I |
| 5.42 | MUSI 120B Musicianship II |
| 5.43 | MUSI 120C Musicianship III |
| 5.44 | MUSI 120D Musicianship IV |
| 5.45 | MUSI 121 Music Theory I |
| 5.46 | MUSI 160 College Chorale |
| 5.47 | MUSI 176 Repertory Orchestra |
| 5.48 | MUSI 179 Repertory Wind Ensemble |
| 5.49 | MUSI 181 Jazz Ensemble |
| 5.50 | PHYE 201 Introduction to Kinesiology |
| 5.51 | PHYS 120 General Physics 1 |
| 5.52 | PHYS 121 General Physics 2 |
| 5.53 | POLI 120 Introduction to Principles of American Government |
| 5.54 | POLI 125 Introduction to Modern Political Ideology |
| 5.55 | POLI 135 Comparative Government |
| 5.56 | POLI 140 International Relations |
| 5.57 | POLI 145 International Political Economy |
| 5.58 | PSYC 120 General Psychology |
| 5.59 | PSYC 123 Social Psychology |
| 5.60 | PSYC 124 Psychology of Adjustment |
| 5.61 | PSYC 125 Human Development |
| 5.62 | PSYC 126 Abnormal Psychology |
| 5.63 | PSYC 128 Cross-Cultural Psychology |
| 5.64 | PSYC 135 Human Sexuality |
5.65  PSYC 175 Theories of Personality
5.66  SOCI 120 Introduction to Sociology
5.67  SOCI 122 Introduction to Social Problems
5.68  SOCI 123 Social Psychology
5.69  SOCI 154 Sociology of Crime
5.70  SPCOM 120 Interpersonal Communication
5.71  SPCOM 122 Public Speaking
5.72  SPCOM 126 Intercultural Communication
5.73  SPCOM 128 Critical Thinking: Argumentation and Decision Making
5.74  SPCOM 130 Small Group Communication
5.75  SPCOM 132 Oral Interpretation
5.76  THEA 100 Introduction to Theater
5.77  THEA 110 Technique of Acting
5.78  THEA 140 Technical Theater in Production
5.79  THEA 141 Stagecraft
5.80  THEA 142 Introduction to Stage Costume and Design
5.81  THEA 151 Theater Production: Contemporary
5.82  THEA 152 Theater Production: Young Audiences
5.83  THEA 153 Musical Theater Production: Repertory
5.84  THEA 154 Theater Production: Repertory
5.85  THEA 156 Theater Production: Classical
5.86  THEA 166 Musical Theater Production: Young Audiences
5.87  THEA 167 Musical Theater Production: Broadway
5.88  THEA 168 Musical Theater Production: Contemporary

6.0  Archived Courses
The following courses were approved for placement on archived status:
6.1  BTV 109
6.2  BTV 120
6.3  BTV 121
6.4  BTV 140
6.5  BTV 141
6.6  BTV 220
6.7  BTV 221
6.8  BTV 222
6.9  BTV 240
6.10  BTV 241
6.11  BTV 242
6.12  LEGS 110