



Business Meeting

November 8, 2022

12:30 – 1:20 pm, Via Zoom

<https://napavalleyedu.zoom.us/j/94886895267>

This meeting will be conducted virtually pursuant to Government Code section 54953(e)(1)(A) and the Memorandum from Napa County Executive Officer Minh C. Tran and Public Health Officer Karen Relucio, M.D., dated September 27, 2021, regarding Recommendation for Continued Remote Attendance at Brown Act meetings.

Minutes

1. Welcome (1 min)

2. Adoption of Agenda (1 min)

- M/S/C- 26 ayes

3. Consent Items

3.1 Academic Senate (AS) Business Meeting Minutes 10/25/22

+Attachment

Approve the minutes from the 10/11/22 Business Meeting.

4. Public Comment (1 min)

5. Announcements (3 min)

- SSS Trio is recruiting. Look for an email and share with students.
- Study Abroad programs available this summer: Statistics, Business, Spanish.
- Scholarships are open for credit and workforce students. Jack Cook is a large financial scholarship.
- Canvas Day, Dec. 2, sign-up through the Eventbrite link. Lunch is provided.

6. Action Items (30 mins)

6.1 Sabbatical Applications

Approve two Sabbatical applications as recommended by the AS Executive Committee.

- 1 application for a year-long sabbatical: Learn strategies to increase retention and persistence for Native American students.
- 1 application for a semester-long sabbatical: Sociology of food and drink, create three courses and relationships with the Hospitality program.
- Does college have funding? We move forward anyway.
- Move to approve by acclamation. M/S/C- 34 ayes/1 abstention

6.2 Selection of SEM Faculty Co-Chair and Replacement for Planning & Budget Committee Faculty Co-Chair- Tejada

The AS President with the advice of the AS Executive Committee, recommends the approval



of John Kincheloe as Faculty Co-Chair of the Strategic Enrollment Management Taskforce. The Academic Senate will nominate and elect the Co-Chair of the Planning and Budget Committee to serve this semester through June 30, 2022.

- John Kincheloe was recommended as faculty co-chair for SEM.
- Open nominations for faculty co-chair of the Planning and Budget Committee, to serve through July 30.
- P&B chair will need to work with the AS Executive Committee and VP of Finance and Business.
- P&B chair does not need to be a current member. 30% reassign time is included.
- Mandisa Wood was nominated for co-chair of the Planning and Budget Committee.
- M/S/C- 37 ayes

6.3 AS IEPI Professional Learning Committee Bylaws 1st Reading - Tejada +Attachment

AS will approve the 1st reading of the AS IEPI Professional Learning Committee Bylaws as recommended by the AS Executive Committee.

- This will be a new committee aligning with the professional learning paradigm we have adopted and are implementing through CEETL. CEETL will fall under the Academic Senate.
- M/S/C- 33 ayes

6.4 Distance Education Handbook- Pruitt +Attachment

AS will approve the DE Handbook as recommended by the AS Executive Committee.

- This document was first approved Fall 2020 as the DE Plan. We are updating it.
- Committee changed the name to handbook, replaced appendix C with Curriculum Committee approved changes, and added more specifics in the POOCR section.
- M/S/C-24 ayes

6.5 Curriculum Packet +Attachment

Approve the Curriculum Packet as recommended by the Curriculum Committee.

- M/S/C- 36 ayes

7. Information Items (7 mins)

7.1 AS President's Report- Tejada

AS President will inform Senate of COP meeting, status of shared governance, and IEPI Grant and Professional Learning.

- President Powell promised the Academic Senate versions would go to CoP. That is not what happened. Documents were altered. It took some back and forth to move our versions forward. Constituent presidents worked together to ensure the Academic Senate recommendations were honored.
- Shared Governance session at Plenary was a discussion about the state-wide need to train faculty better on 10+1 and strategies to ensure shared governance within our institutions.



- Plenary session was a call to action for a greater number of faculty to get involved in issues of governance to counter-act the political efforts attacking curriculum and classroom practices. The previous system of trust might be a thing of the past. To protect the integrity of the profession, we can't afford to check out and let someone else take care of it.
- At Plenary, they voted on a resolution to add a legislative liaison to sit on Executive Committees to keep track.
- CEETL Governance Institute, which is a collaborative effort, that strand will focus on how to serve and be effective on a committee.
- There has been some pushback on the CEETL Governance Institute by an inaccurate narrative that the Academic Senate is trying to overreach by providing professional learning for all three constituent groups. AS is working on the AS governance strand, Classified will work on their governance strand, Administrative Senate will work on their governance strand. The introductory module is being developed collaboratively.
- Given the Cabinet email that went out yesterday, the AS President may be calling an emergency Executive Committee meeting to discuss how to support the P&B chair.
- At Academic Affairs Council there was talk of \$6.1 million. There doesn't seem to be an integrated Planning and Budget process to allocate those funds.
- Classified Senates were awarded money. Our classified senate should have received \$31k for professional development. Classified Senate has been unable to locate those funds.
- BOT established Fund 29 Housing Project financing. We need to ask questions about where money is going if we are also hearing lack of funds from Cabinet, which suggests there is no extra money.
- We have not seen evidence yet that our existing planning and budget processes are being used to allocate the \$6.1 million received.

8. Discussion Items (7 mins)

8.1 Student Equity Plan- Dr. van Leeuwaarde Moonsammy

+Attachment

AS will endorse the Student Equity Plan.

- This summary is in early stages of the plan but provides important information and framing.
- DEI Committee has members across constituent groups and a diversity of expertise.
- Chancellor's office encourages colleges to think about being transformational and be race conscious in the development of this plan.
- The plan is fluid and dynamic, with built-in opportunities for assessment and revision.
- The plan is community driven. Learning communities gave input, forums took place, a suggestion form was circulated.
- Student took a climate survey last Spring which will inform the plan.
- Faculty appreciate the opportunity to give input on this plan in the early stages and the various ways to give feedback.
- Faculty are grateful to see this important work come to fruition. Instruction was not much a part of past plans, and professional learning is now included to create inclusive,



culturally responsive environments.

9. Adjournment

- M/S/C- 15 ayes