

## Vision for Success Goals and Performance 2021-2022

June 2023

In July 2017, The California Community Colleges Chancellor's Office (CCCCO) published the *Vision for Success: Strengthening the California Community Colleges to Meet California's Needs*. The *Vision for Success* (as it is commonly known) identified goals for the California Community College system and outlined a set of strategies/commitments to help achieve those goals. In November 2018, the CCCCCO informed colleges that they would need to develop local goals aligned with the *Vision for Success* goals and that the local goals should be incorporated into an existing "comprehensive"/institutional plan. Academic year 2021-2022 was established as the target date for achieving the goals of the *Vision for Success*.

In 2018-2019, NVC identified local goals that reflected the goals established at the system level. In May 2019, the Board of Trustees approved the locally established goals, and the goals were adopted as measurable objectives associated with NVC's Institutional Strategic Plan. NVC's goals were written as percentage changes (e.g., 20% increase, 10% decrease) relative to the baseline performance for each metric. Academic year 2016-2017 defined the baseline performance for most metrics.

Performance on *Vision for Success* metrics has been embedded in recent NVC planning documents – including the 2019-2020 Educational Master Plan Update and the 2019-2020, 2020-2021, and 2021-2022 Progress Reports. This report focuses on the *Vision for Success* and compares recent performance to the local goals established for 2021-2022.

When the CCCCCO released the 2018-2019 performance data, some of the original baselines were adjusted. The tables below report the updated baselines as well as the updated goals, which were identified by applying the percentage change associated with each local goal to the updated baseline. The baselines and goals are reported in Column 2.

Five subsequent years of performance are reported (in Columns 3 – 7). The final column compares NVC's highest level of performance over the past five years with the updated local goal. NVC's highest level of performance on each metric is marked with an asterisk (\*) within the tables below. Green and purple shading has been incorporated into the tables – to highlight goals that have been achieved (in green) and goals that have not been achieved (in purple).

In May 2019, NVC established local goals for seven *Vision for Success* metrics spanning the *Vision for Success* goals associated with completion, transfer, unit accumulation, and workforce. Five cases of disproportionate impact were identified among equity groups. As required, NVC established faster rates of improvement for disproportionately impacted groups on the metrics associated with completion and transfer.

As of 2021-2022, NVC achieved the locally established goals for three *Vision for Success* metrics (associated with completion, transfer, and workforce) and one equity-related metric (among African American/Black students).

 <b>Goal 1: Completion</b> Locally Established Goal: Increase performance on 3 completion-related metrics by 20%							
Number of:	Updated 2016-2017 Baseline (Updated Goal)	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	Highest Level of Performance vs. Goal (Change vs. Baseline)
Students Attaining the Vision Goal Completion Definition	659 (to 791 in 2021-2022)	643	667*	546	654	537	124 from Goal (1% Increase)
Students Earning an Associate Degree (AA/AS and AA-T/AS-T)	547 (to 656 in 2021-2022)	532	570*	509	545	483	86 from Goal (4% Increase)
Students Earning a CCCCO-Approved Credit Certificate	316 (to 379 in 2021-2022)	380	413*	288	392	318	Achieved (31% Increase)

*Source: Student Success Metrics, NVC, All Students, June 2023*

 <b>Goal 2: Transfer</b> Locally Established Goal: Increase performance on 2 transfer-related metrics by 35%							
Number of:	Updated 2016-2017 Baseline (Updated Goal)	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	Highest Level of Performance vs. Goal (Change vs. Baseline)
Students Earning an Associate Degree for Transfer (AA-T/AS-T)	183 (to 247 in 2021-2022)	228	247*	218	227	202	Achieved (35% Increase)
	Updated 2015-2016 Baseline (Updated Goal)	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	Highest Level of Performance vs. Goal (Change vs. Baseline)
Students Transferring to a CSU or UC Institution	396 (to 535 in 2021-2022)	399	424*	424*	369	361	111 from Goal (7% Increase)

*Source: Student Success Metrics, NVC, All Students, June 2023*



**Goal 3: Unit Accumulation**  
 Locally Established Goal: Decrease the average number of units accumulated among students earning an associate degree by 10%

Average Number of:	Updated 2016-2017 Baseline (Updated Goal)	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	Highest Level of Performance vs. Goal (Change vs. Baseline)
Units Accumulated among Students Earning an Associate Degree	90 (to 81 in 2021-2022)	92	91	90	89	84*	3 from Goal (7% Decrease)

Source: Student Success Metrics, NVC, All Students, June 2023



**Goal 4: Workforce**  
 Locally Established Goal: Increase the proportion of exiting Career Technical Education students who report being employed in their field of study by 8%

Proportion of:	Updated 2014-2015 Baseline (Updated Goal)	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	Highest Level of Performance vs. Goal (Change vs. Baseline)
Exiting Career Technical Education Students Who Report Being Employed in their Field of Study	67% (to 75% in 2021-2022)	74%	75%	79%*	79%*	75%	Achieved (12% Increase)

Source: Student Success Metrics, NVC, All Students, June 2023

	<b>Goal 5: Equity</b> Locally Establish Completion-Related Goal: Increase by 27% (Faster Rate: 27% > 20%) Locally Establish Transfer-Related Goal: Increase by 41% (Faster Rate: 41% > 35%)							
Number of:	Equity Group	Updated 2016-2017 Baseline (Updated Goal)	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	Highest Level of Performance vs. Goal (Change vs. Baseline)
Students Attaining the Vision Goal Completion Definition	LGBT	11 (to 14 in 2021-2022)	Data Suppressed due to Small Number of Students in Cohort (< 10)					--
Students Earning a CCCC-Approved Credit Certificate	African American/ Black	14 (to 18 in 2021-2022)	10	21*	12	19	13	Achieved (50% Increase)
Students Earning an Associate Degree for Transfer (AA-T/AS-T)	White	47 (to 66 in 2021-2022)	57*	41	44	52	39	9 from Goal (21% Increase)
		Updated 2015-2016 Baseline (Updated Goal)	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	Highest Level of Performance vs. Goal (Change vs. Baseline)
Students Transferring to a CSU or UC Institution	African American/ Black	18 (to 25 in 2021-2022)	17*	12	14	16	16	8 from Goal (6% Decrease)
	Disabled	41 (to 58 in 2021-2022)	32	48*	39	44	31	10 from Goal (17% Increase)
<i>Source: Student Success Metrics, NVC, All Students, Drill Down among Race/Ethnicity, LGBT, and Disabled Populations, June 2023</i>								