

## Business Meeting

Flex Day: August 11, 2022

2:00 pm- 3:00 pm

### AB 1725 10 + 1 RESPONSIBILITIES

- 1 Curriculum, including establishing prerequisites and places courses in disciplines
- 2 Degree and certificate requirements
- 3 Grading policies
- 4 Educational program development
- 5 Standards or policies regarding student preparation and success
- 6 District and college governance structures, as related to faculty roles
- 7 Faculty roles and involvement in accreditation processes, including self-study and annual reports
- 8 Policies for faculty professional development activities
- 9 Processes for program review
- 10 Process for institutional planning and budget development
- 11 Other academic and professional matters as mutually agreed upon

### Minutes

1. **Welcome** (1 min)
2. **Adoption of Agenda** (2 min)
  - M/S/C
3. **Approval of Minutes** (2 min)
  - 3.1 5/10/22 AS Business Meeting
    - M/S/C
  - 3.2 5/24/22 AS Business Meeting
    - M/S/C
4. **Public Comment** (2 min)
5. **Announcements** (3 min)
  - Union will send out a survey about faculty preference for meeting modality this semester.
  - Thank you Robert Millay for hosting the senate party last Spring. Naomi curated a music mix for the party. They are for sale \$10; money will go into the senate social fund.
  - Writing Success Center has bookmarks to encourage students to come to the WSC. Students can win prizes by bringing their bookmark in.
  - Welcome Center is first point of contact for helping students online and then Brandon Tofanelli is located in OAA also.
  - Someone requested Zoom for Senate meetings. We are waiting for guidance from legal on Brown Act compliance. Senate will be sending a survey on priorities and modality for meetings. The governor is expected to extend the order to allow for virtual meetings.
6. **Discussion Items** (15 min)
  - 6.1 **Academic Senate (AS) President's Summer Update- Tejada**  
The AS President will give an update on the following issues:
    - Restoring shared governance at NVC: The Collegiality In Action (CIA) visit, Accreditation Comp Visit, IEPI AS Governance Institute

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- There is a narrative that the senate doesn't know how to do shared governance. There were processes working, but processes were also being sabotaged. We can revise a process but through the mutual agreement process.
- CIA visit on Sept. 1. AS President shared a list of items to cover: role of Trustee, role of the senate, definition of collegial consultation, role of the templates in policy review process.
- AS President vocalized shared governance had been suspended and we haven't done mutual agreement in a year.
- Will discuss who from other constituent groups will be present.
- Faculty strongly advocated for members of other constituent groups to participate on Sept. 1.
- The Implementation of Guided Pathways, ACIP, Equity, and IEPI
- IEPI will allow for training around shared governance
- CCRC Summer Institute attendees examined data, discussed how to better coordinate, and brainstormed activities for Fall 2022.
- Group asked Dr. Powell for institutional support
- IEPI: Moving from Professional Development to Professional Learning
- We applied and last year received a \$200K grant for professional learning
- Center for Equity and Excellent in Teaching and Learning (CEETL) will begin by focusing on 4 areas: AS Professional Learning Committee, AS Instructional Design Institute, Institute for Governance and Academic Freedom, CEETL Research Team.
- AS Professional Learning Committee will hopefully develop the infrastructure of CEETL, coordinate areas, develop themes and topics for flex days, manage professional development grants.
- AS Instructional Design Institute: create curricula for 3-week and 4-week learning strands and multi-level skill strands; expand CRP and DE pedagogy, link to the NVC Cultural Center; explore interest with community partners. Explore how we can get load for teaching and taking noncredit PL strands.

**7. Action Items (35 min)**

**7.1 Approve suspension of Academic Senate Bylaws Article 5, Section 3 (Professional Development Committee) and approve creation of Professional Learning Committee (Ad Hoc)- Tejada +Attachment**

In collaboration with the IEPI Taskforce, the Professional Learning Committee (Ad Hoc) will develop and implement the Center for Equity and Excellence in Teaching and Learning (CEETL).

- Bylaws are being suspended in anticipation of new bylaws written for the Professional Learning Committee.
- The Ad Hoc Professional Learning Committee will still be accepting sabbatical applications, professional development requests, and planning flex day.
- Goal is to bring the first reading of the bylaws by Nov. 1.
- Motion to suspend the bylaws is for one semester.
- M/S/C

### **7.2 Approve AS Committee Assignments for 2022-2023**

#### **+Attachment**

AS will approve the AS Committee assignments.

- AS President has gotten some requests and will have to make some changes. Senate is approving this version for now; it will come back next meeting.

### **8. Adjournment**

M/S/C

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