



Business Meeting
September 27, 2022
12:30 – 1:20 pm, Via Zoom
<https://napavalleyedu.zoom.us/j/94886895267>

This meeting will be conducted virtually pursuant to Government Code section 54953(e)(1)(A) and the Memorandum from Napa County Executive Officer Minh C. Tran and Public Health Officer Karen Relucio, M.D., dated September 27, 2021, regarding Recommendation for Continued Remote Attendance at Brown Act meetings.

1. **Welcome** (1 min)
2. **Adoption of Agenda** (1 min)
 - Proposal to move the curriculum item under consent
 - M/S/C (23 ayes)
3. **Approval of Minutes** (1 min)
3.1 9/13/22 Academic Senate (AS) Business Meeting
 - M/S/C (26 ayes)
4. **Public Comment** (1 min)
5. **Announcements** (3 min)
 - The senate is celebrating newly tenured faculty on Thursday in the TLC.
 - Open Canvas Lab on Oct. 6 at 12:30 via Zoom.
 - Transfer submissions are due Friday.
 - Accreditation focus site visit: team has been asking people to interview. Faculty will receive Doodle polls to arrange participation.
 - Performing Arts Departments are rehearsing Beauty and the Beast. Tickets are on sale. Buy tickets soon because they are selling fast.
 - Planning and Budget Committee sent out an evaluation form on the abridged budget process for 22-23.
6. **Consent Items** (2 minutes)
 - 6.1 **AB 361 Conditions for Virtual Meetings**
The committee will acknowledge the AB 361 conditions have been met. This item must be placed on the agenda to be reviewed every 30 days.
 - 6.2 **Curriculum Packet- Anderson**
+Attachment
Approve the Curriculum Packet as recommended by the Curriculum Committee.



- M/S/C for both items (34 ayes)

7. Discussion Items (20 mins)

7.1 AS Priorities Survey Results- Tejada

AS President will discuss survey results.

- Governance and policy revision was not on the survey because they are assumed to be at the top of the list already.
- DE Policy is on the agenda to discuss at a meeting tomorrow and some other curriculum policies.
- VPAA hiring is happening. Senate did not get an opportunity to review the JD or talk about faculty representation. JD was sent out.
- Executive Committee brainstormed these four areas.
- There were a lot of comments about technology. DTC hasn't set a meeting. DE-ETC is a senate committee and people can come to the meeting and suggest ideas.
- Should the survey results go out to all faculty?
- Dr. Tejada can bring up technology in the meeting tomorrow as something faculty are thinking about.

7.2 Preparing for the ACCJC Focused Site Visit- Wornall

Accreditation Liaison Officer will review timeline and expectations.

- Focused site visit is Oct. 10-12.
- Received the core inquiries in March from the team which identified standards that need to be explored in more detail during the visit.
- Summative review will be a snapshot based on-site visit. Report we receive will be based on that summative review.
- They want to learn what we have done to address the core inquiries.
- If you have been contacted regarding a group interview, please respond to the Doodle poll quickly.
- Monday (Oct. 10) open forum in the Black Box Theatre in the Pac (4-5 p.m.). Wednesday (Oct. 12) exit report 11-11:30 Paul Ash Lobby of the PAC.
- Summary report should come in mid-January.
- Team members are welcome to attend the Academic Senate business meeting.
- Draft response to core inquiries is available in Board Docs.
- Can we post the final response document somewhere so faculty can see it?

8. Action Items (8 mins)

8.1 10/11/22 AS Business Meeting to be Held on Campus- Tejada

This meeting is being held during the ACCJC Focused Site Visit. Having this meeting on campus allows the ACCJC Visiting Team the opportunity to attend an AS Business meeting in person.

- M/S/C (29 ayes, 4 abstentions)

9. Information Item (13 mins)

9.1 DSPP Presentation- Rulloda & Lu

DSPP will update the Senate about the services and support they currently offer.

- DSPP is utilizing a community responsive pedagogy framework for students.



- Important to provide relevance for students in why they are receiving accommodations.
- Students sometimes confuse what is a learning disability with what is a mental health issue.
- The process for academic adjustment for a learning disability: information session, testing, eligibility process.
- We need to build community partnerships to help improve student access to assessments/evaluations.

10. Adjourn

- M/S/C (21 ayes)