ter Ending: March 31	2021 Covering Quart	050-003 6422M: gebort: 04/09/	Date of I	Quarterly Budget and Expenditure Reporting for HEE Natitution Name: Wapa Valley Community College Dis Notice Report Number of District Adverting Adverting For Market District Adverting For Market District Adverting For Market Adverting For
 Final Report? □				P4255;
Explanatory Notes	ni tanuomA (a)(3) dollars, if applicable	hi tnuomA (a)(2) dollars, if applicable	tnuomA (1)(s) ni sacilob lenoitutitzni	Category
	0\$	\$ 5,294	0 \$	Providing additional emergency financial aid grants to students. ¹
	0 \$	0\$	0 \$	Providing reimbursements for tuition, housing, room and board, or other fee refunds.
	0\$	0\$	0\$	Providing tuition discounts.
	0\$	0\$	0\$	Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.
	0\$	0\$	0\$	Providing or subsidising the costs of high-speed internet to students or faculty to transition to an online environment.
	0\$	0\$	O \$	Subsidiating off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidiating housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying

0\$

0\$

0\$

0\$

0\$

0\$

campus hours of operations.

operations to accommodate social distancing.

coronavirus infections or campus interruptions.

distancing, such as those for hiring more instructors and increasing Costs related to operating additional class sections to enable social

travel expenses for students who need to leave campus early due to off-campus housing for students who need to be isolated; paying

provide pre-packaged meals, or to add hours to food service Subsidizing food service to reduce density in eating facilities, to

and Section 2003 of the American Rescue Plan Act of 2021 (ARP). housing, health care (including mental health care), or child care, per Section 314(c) of the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSAB), attendance under CARES Act Section 18004(c), or any component of a student's cost of attendance or for emergency costs that arise due to coronavirus, such as tuition, food, ¹ To support expenses related to the disruption of campus operations due to coronavirus consistent with applicable law. This includes eligible expenses under a student's cost of

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		Total of Quarterly Expenditures		
	0\$	\$ 5'56¢	0\$	Quarterly Expenditures for Each Program
	0 \$	0\$		² .9ldeɔilqqe ii ,ɛbnuî (ɛ)(ɕ) o (오)(ɕ) fo ɛəɛU ədhO
Other costs associated with transition to distance learning.			0\$	۵ther Uses of (۵)(۵) اnstitutitrol المرافع.4 مرابع مرابع مرا
	0\$	0\$	O \$	Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.
	0\$	0\$	0\$	Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.
	0\$	0\$	0\$	Replacing lost revenue from auxiliary services sources (i.e., cancelled ancillary events; disruption of food service, dorms, childcare, or other facilities; cancellation of use of campus venues by other organizations, lost parking revenue, etc.). ³
	0\$	0\$	0\$	Replacing lost revenue from academic sources. ³
	0 \$	0\$	O \$	Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a class period and to provide time for disinfection between uses.
	0\$	0\$	0\$	Campus safety and operations. ²
esston yroteneldx3	Amount in (a)(3) dollars, if applicable	Amount in (a)(2) dollars, if applicable	tnuomA (1)(6) ni Prellob lenoitutitzni	Category

² Including costs or expenses related to the disinfecting and cleaning of dorms and other campus facilities, purchases of personal protective equipment (PPE), purchases of cleaning supplies, adding personnel to increase the frequency of cleaning, the reconfiguration of facilities to promote social distancing, etc.

³ Please see the Department's <u>HEERF Lost Revenue FAQs</u> (March 19, 2021) for more information regarding what may be appropriately included in an estimate of lost revenue. ⁴ Please post additional documentation as appropriate and briefly explain in the "Explanatory Notes" section. Please note that funds for (a)(1) Institutional Portion may be used to defray expenses associated with coronavirus (including lost revenue, reimbursement for expenses already incurred, technology costs associated with a transition to distance education, faculty and staff trainings, and payroll).

⁵ Please post additional documentation as appropriate and briefly explain in the "Explanatory Notes" section. Please note that funds for (a)(2) and (a)(3) may be used to defray expenses associated with coronavirus (including lost revenue, reimbursement for expenses already incurred, technology costs associated with a transition to distance education, faculty and staft trainings, and payroll).

Form Instructions

Completing the Form: On each form, fill out the institution of higher education (IHE or institution) name, the date of the report, the appropriate quarter the report according the Form: On each form, fill out the institution of higher education (IHE or institution) name, the date of the report, the appropriate quarter the report covers (September 30, December 31, March 31, June 30), the 11-digit PR/Award Number (number is found in Box 2 of your Grant Award Notification (GAN)) for each HEERF grant funding stream as applicable, the total amount of funds awarded by the Department (including reserve funds if awarded), and check the box if the report is a "final report." Institutions that expended HEERF grant funds awarded by the Department (including reserve funds if awarded), and check the box if quarterly report is a "final report." Institutions that expended HEERF II CRRSAA and HEERF I CARES Act funds. The Department did not previously affirmatively indicate this reporting requirement was in place for HEERF II CRRSAA and HEERF I CARES Act funds. The Department did not previously affirmatively indicate this reporting requirement was in place for HEERF II CRRSAA funds. As such, institutions may have until the end of the second calendar quarter, June 30, 2021, to post the reporting requirement was in place for HEERF II CRRSAA funds. As such, institutions are encourable, but not required to, these retroactive reports if they have not already done so. As of the July 10, 2021 quarterly reporting deadline, institutions are encouraged, but not required to, these retroactive reports (the quarterly reporting form and the student quarterly reporting deadline, institutions are encouraged, but not required to, submit the quarterly reports (the quarterly reports of the second calendar duarter, June 30, 2021, to post these retroactive reports (the quarterly reports of the second calendar quarter, June 30, 2021, to post these retroactive reports if they have not already done so. As of the July 10, 2021 quarterly reporting deadl

In the chart, an institution must specify the amount of expended HEERF I, II, and IIII funds for each funding category: (a)(1) Institutionial Portion; (a)(2), and (a)(3), and are for ALM controlled if applicable. (a)(2) funds include Assistance Listing Numbers (ALVs) 84.425L (Minority Serving Institutions (ALVs)), 84.425M (Strengthening Institutions Program (SIP)); (a)(3) funds are for ALM colleges and Universities (HBCUs)), 84.425L (Minority Serving Institutions (MSIs)), 84.425M (Strengthening Institutions Program (SIP)); (a)(3) funds are for ALM experted for the Improvement of Postsecondary Education (FIPSE) Formula Grant) and 84.425S (SAIHE). Each category is deliberately broad and may not capture specific grant program requirements. Explanatory footnotes help clarify certain reporting categories. While some items in the chart are blocked out, please note that the blocking of such items is consistent with Department guidance and FAQs and is not definitive. Provide brief explanatory notes for how funds were expended, including the title and brief description of each project or activity in which funds were expended. Do not include personally identifiable information (PII). Calculate the amount of the (a)(1) Institutional Portion, (a)(2) and (a)(3) funds in the "Quarterly Expenditures for each Program" row, and the grand total of (PII). Calculate the amount of the (a)(1) Institutional Portion, (a)(2) and (a)(3) funds in the "Quarterly Expenditures for each Program" row, and the grand total of (PII). Calculate the "Total of Quarterly Expenditures" row. Round expended, including the title and brief description of each project or activity in which funds were expended. Do not include personally identifiable information (PII). Calculate the amount of the (a)(1) Institution (a)(2) and (a)(3) funds in the "Quarterly Expenditures for each Program" row, and the grand

Posting the Form: This form must be conspicuously posted on the institution's primary website on the same page the reports of the IHE's activities as to the emergency financial aid grants to students made with funds from the IHE's allocation under (a)(1) of the CARES Act, CRASAR, and ARP (Student Aid Portion) are posted. It must be posted as a PDF. No handwritten or scanned PDFs are allowed. Please refrain from adding additional material to the uploaded form. The PDF must be posted in the following manner: [8- digit OPEID]_[Survey Vame]_[Quarter/Year]_[Date of Release]. For example, 01177600_HEERF_Q32021_101021. The 8-digit OPEID can be found at the DAPIP website or the IVES website. In the event a DUNS number applies to multiple OPEIDs, use the OPEID for the campus with the highest enrollment. The quarter pertains to the calendar year, following the same cadence the posting periods follows. The date of release should be reported as the deadline for form submission, 10 days after the end of each reporting period. A new posting periods follows. The date of release should be reported as the deadline for form submission, 10 days after the end of each reporting period. A new posting periods follows. The date of release should be reported as the deadline for form submission, 10 days after the end of each reporting period. A new posting the quarterly report in the vertice selender (a)(3), unstructures and construction for the calender and inquidated all (a)(1) institutions (a)(2), and (a)(3) funds and checks the "final report" box. IHEs must post this quarterly report from no later than 10 days after the end of each quarter (October 10, unds and checks the "final report" box. IHEs must post and the state after than no later than 10 days after the end of each quarter (October 10, and sand checks the "final report" post this quarterly reporting period in a PDF document 11 op July 10). Each quarterly report must be posted the set thread as a fine date of faperely reporting period (Cotober 10, unds and checks the "final

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Paperwork Burden Statement

According to the Paperwork Reduction Act of 1995 (PRA), no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1840-0849. Public reporting burden for this collection of information is estimated to average 2 hours per response, including time for reviewing instructions, searching existing data sources, gathering, and maintaining the data needed, and completing and reviewing the collection of information. Under the PRA, participants are required to respond to this collection to obtain or retain benefit. If you have any comments concerning the accuracy of the time estimate or suggestions for improving this individual collection, or if you have comments or concerns regarding the status of your individual form, application, or survey, please contact <u>HEERFreporting@ed.gov</u>, U.S. Department of Education, 400 concerns regarding the status of your individual form, application, or survey, please contact <u>HEERFreporting@ed.gov</u>, U.S. Department of Education, 400 concerns regarding the status of your individual form, application, or survey, please contact <u>HEERFreporting@ed.gov</u>, U.S. Department of Education, 400 concerns regarding the status of your individual form, application, or survey, please contact <u>HEERFreporting@ed.gov</u>, U.S. Washington, DC 20202.