Educational Master Planning

Steering Team Meeting #7

Napa Valley College

November 20, 2023

Agenda

- Review survey data
- Discuss implications for EMP goals and strategic actions
- Update on outreach & engagement
- Questions and next steps

Survey Results

Survey Respondent Characteristics

Key Quantitative Findings

Open-Ended Question Analysis
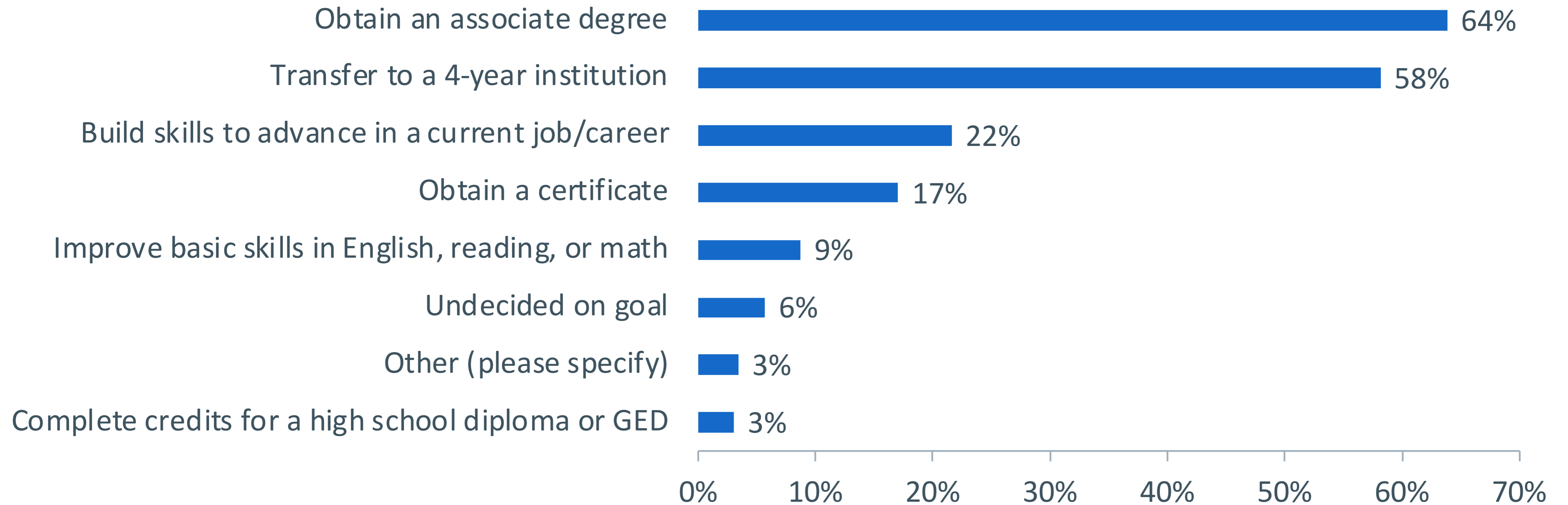
Survey response rate

- **Student survey**

  - 532 responses collected

  - 71% completed entire survey

  - 10m:34s typical time spent

- **Staff/Faculty survey**

  - 174 responses collected

  - 75% completed entire survey

  - 18m:36s typical time spent
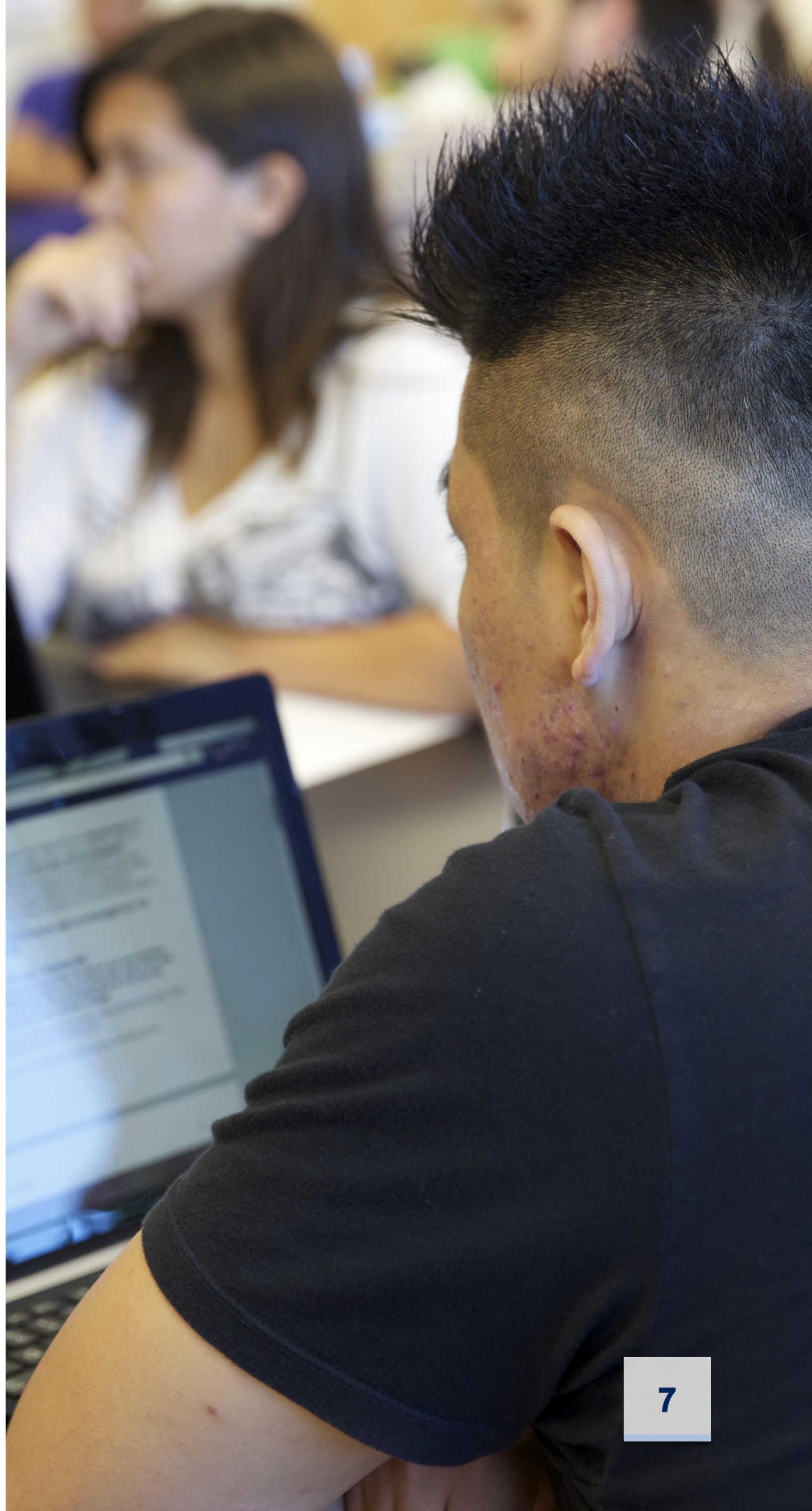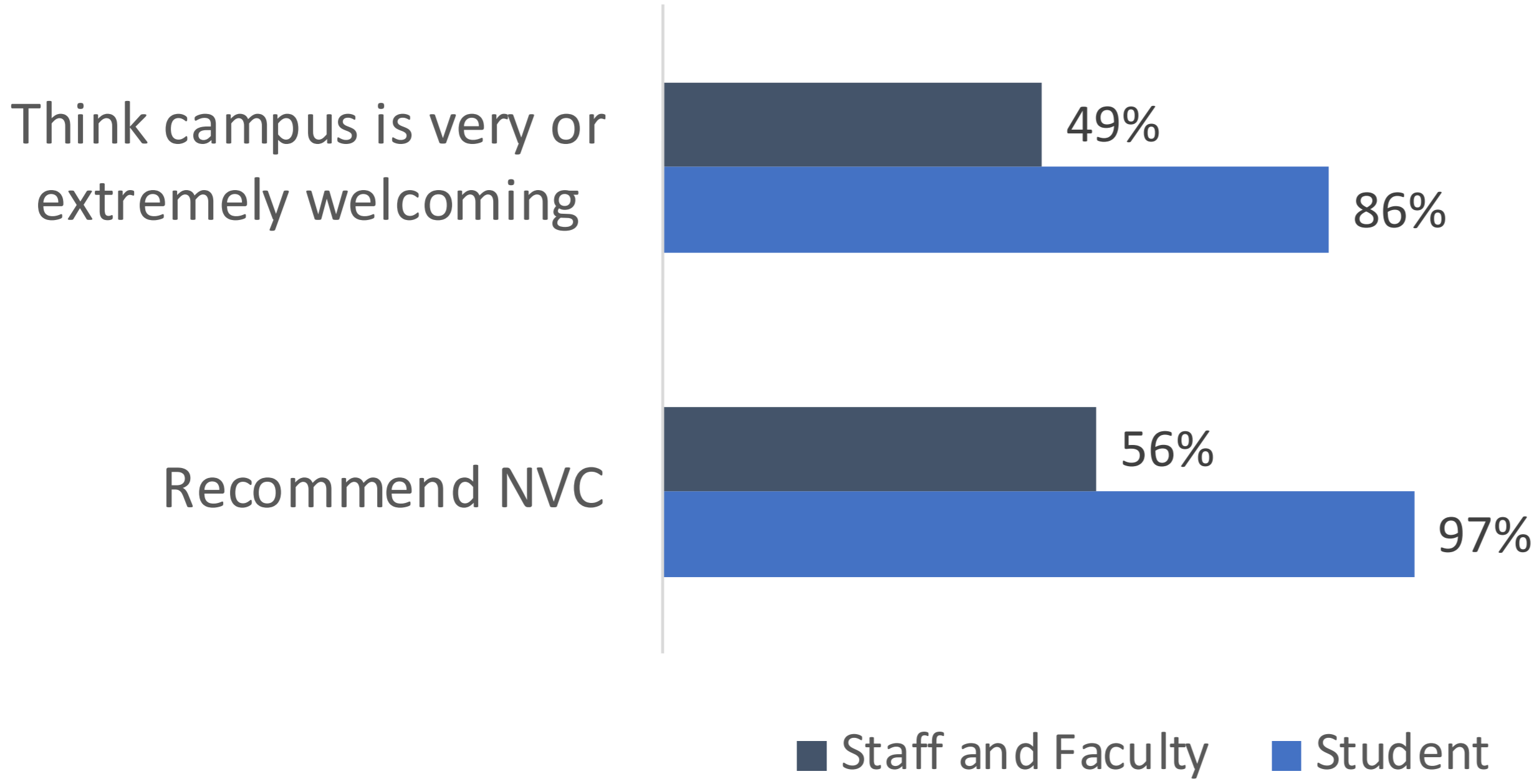
Demographic profile of survey respondents

- **Similar gender composition of student and staff/faculty respondents**

- **Differences in race/ethnicity**

  - 47% of students identified as Hispanic/Latino compared to 18% of staff/faculty respondents

  - Half of faculty/staff respondents were White compared to 19% of student respondents

- **Most students (65%) were 18-24 years old**

  - Faculty/staff were typically age 35+

Demographic group	Students	Faculty & Staff
Gender		
Woman	73%	70%
Man	23%	26%
Other	4%	4%
Race		
Asian	6%	5%
Black or African American	5%	2%
Filipino	9%	3%
Hispanic or Latino	47%	18%
Native American or Alaskan Native	0%	2%
Pacific Islander or Native Hawaiian	0%	1%
Two or More Races	10%	13%
White	19%	50%
Other	2%	6%
Age		
17 or younger	6%	-
18–24	65%	-
25–34	16%	11%
35–44	7%	31%
45–54	3%	31%
55 or older	3%	27%

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Students' Educational Goals

Goal	Percentage
Obtain an associate degree	64%
Transfer to a 4-year institution	58%
Build skills to advance in a current job/career	22%
Obtain a certificate	17%
Improve basic skills in English, reading, or math	9%
Undecided on goal	6%
Other (please specify)	3%
Complete credits for a high school diploma or GED	3%

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Students report more positive experiences than staff and faculty at NVC

Think campus is very or extremely welcoming
- Staff and Faculty: 49%
- Student: 86%

Recommend NVC
- Staff and Faculty: 56%
- Student: 97%

■ Staff and Faculty   ■ Student

Factors most important for students

Chart showing student ratings of importance for various factors:

Factor					
Ability to take the classes I need to reach my goals					
Affordable tuition					
Ability to finish my certificate, degree, or classes quickly					
Availability of online or hybrid courses					
Convenient transportation to and from campus					
Availability of evening or weekend courses					

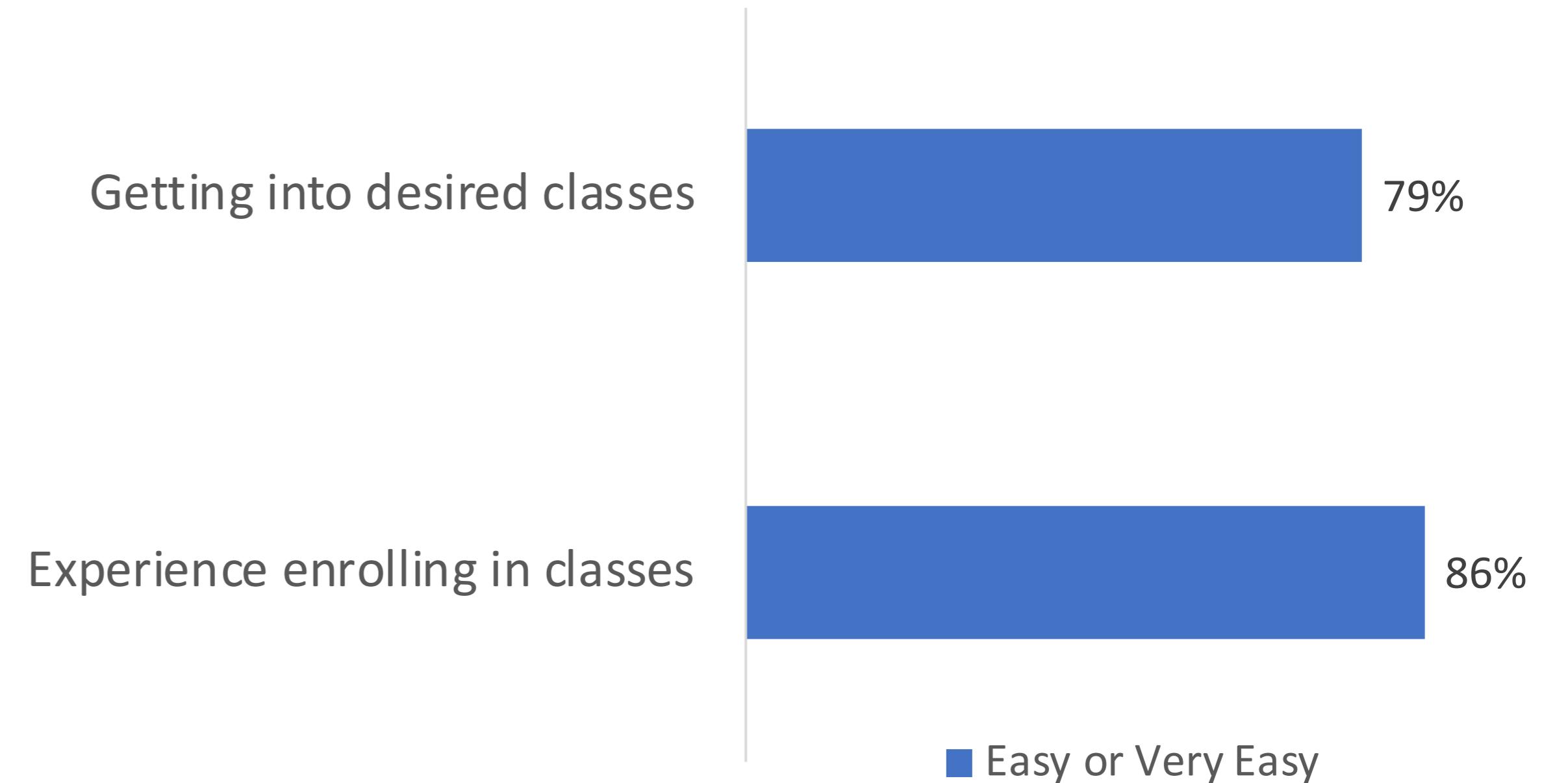Legend: ■ EXTREMELY IMPORTANT ■ VERY IMPORTANT ■ SOMEWHAT IMPORTANT ■ NOT SO IMPORTANT ■ NOT AT ALL IMPORTANT
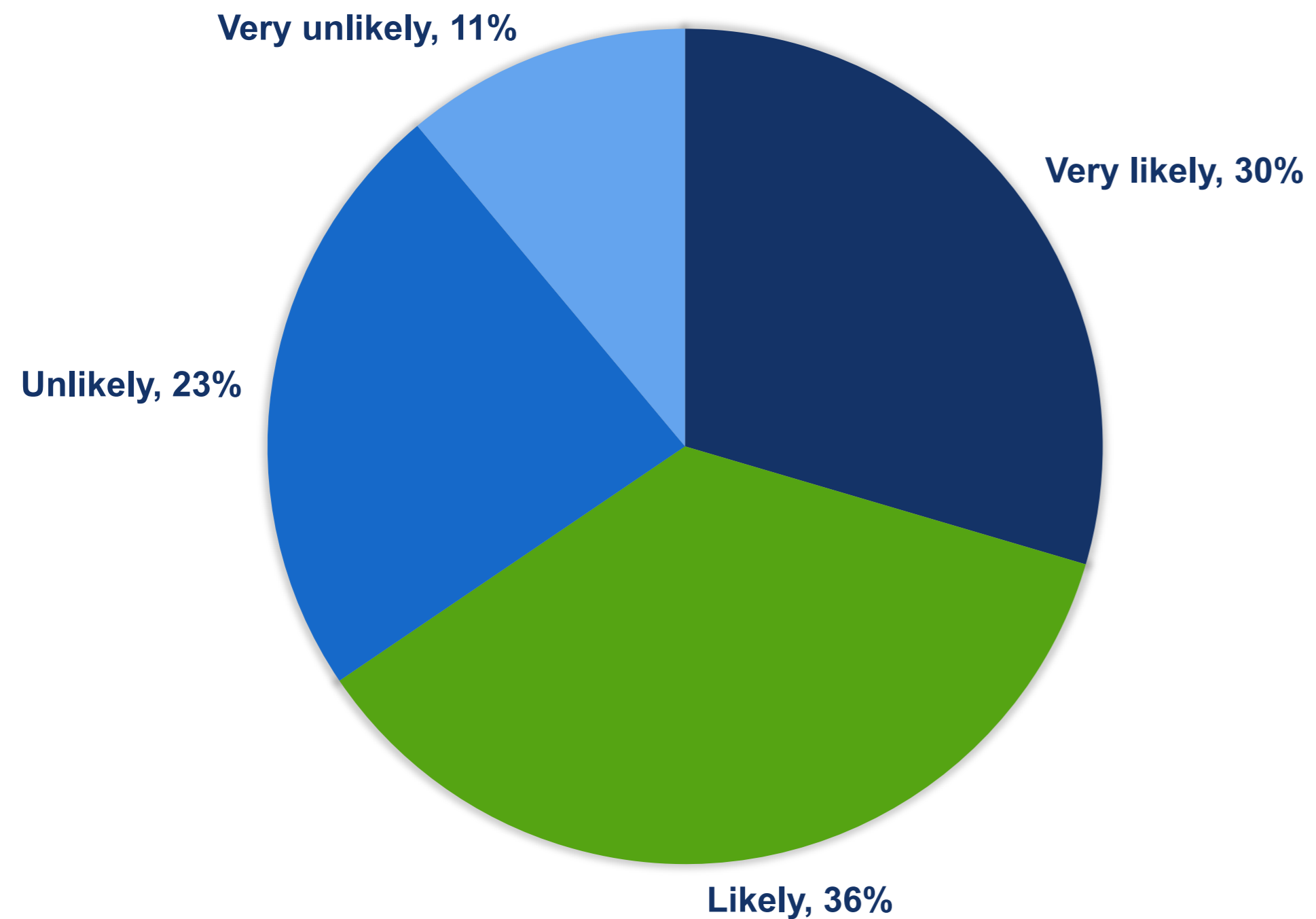
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Course preferences and experiences

- **Online vs hybrid vs in-person courses**

    - Students are split with online and in-person preferences

        - 45% reported in-person classes as their first choice

        - 35% reported online classes as their first choice

        - 60% reported hybrid was their **second** choice

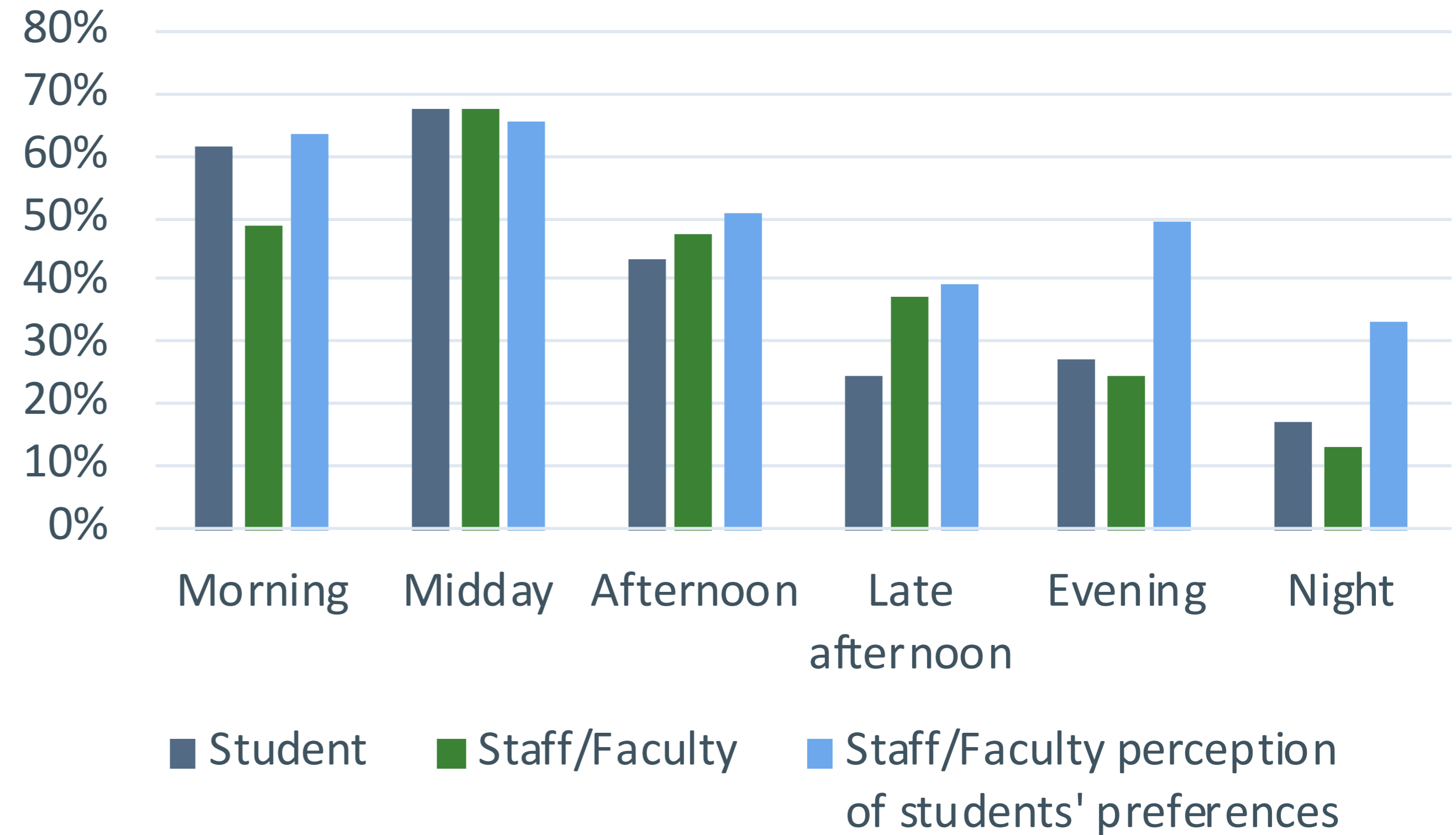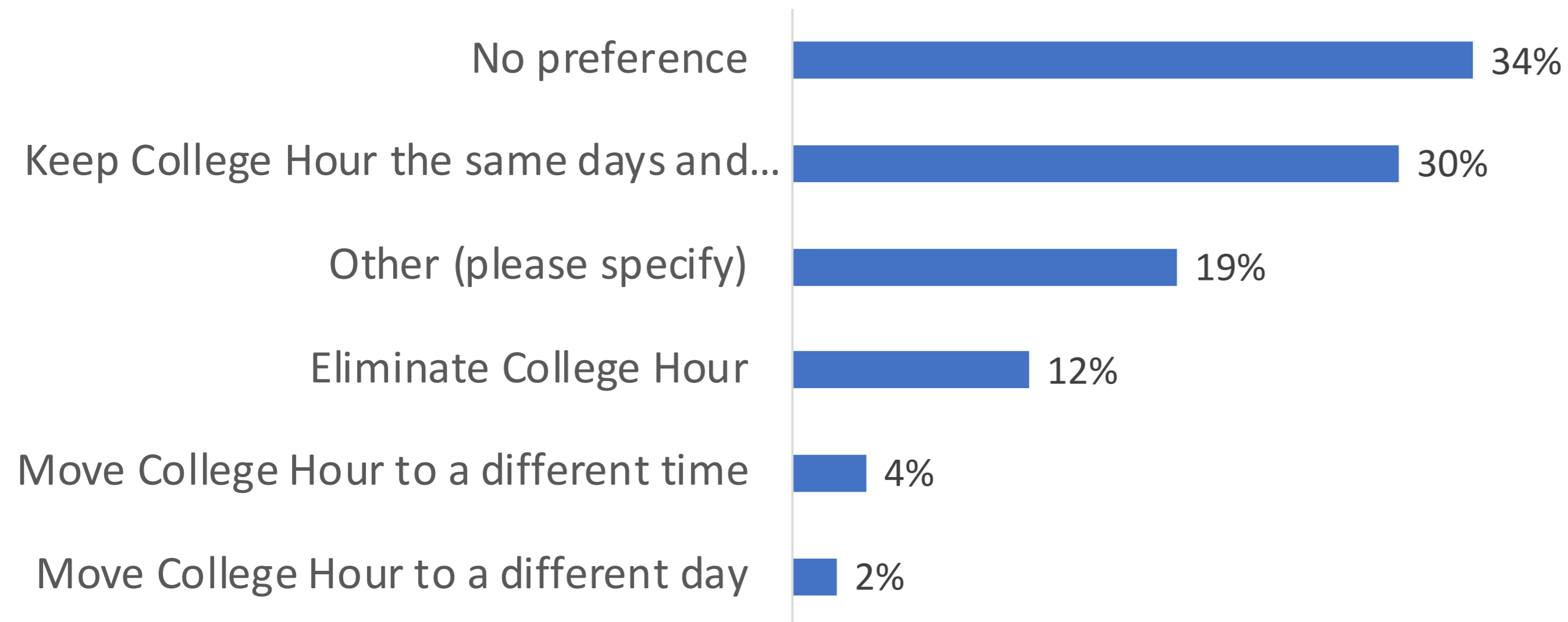- **Students have positive experiences enrolling in classes**

Getting into desired classes   79%

Experience enrolling in classes   86%

■ Easy or Very Easy

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Course time of day preferences

Likelihood of taking class during College Hour

Very unlikely, 11%
Very likely, 30%
Unlikely, 23%
Likely, 36%

Preferred time of day for classes

- Student
- Staff/Faculty
- Staff/Faculty perception of students' preferences

Faculty college hour preferences

No preference — 34%

Keep College Hour the same days and… — 30%

Other (please specify) — 19%

Eliminate College Hour — 12%

Move College Hour to a different time — 4%

Move College Hour to a different day — 2%

Other college hour preferences

- "College hours should be daily so that students can participate in campus activities" (n=7)

- "I don't know what College Hour is" (n=3)

- Move to a specific day/time (n=6)

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Open-Ended Survey Responses

What is one thing Napa Valley College does really well?

Faculty and staff are supportive and committed to student success.

Student Responses	Faculty Responses
• "ALL Staff are PROFESSIONAL & available for the students ALWAYS" • "I really like the inclusivity of all peoples. It also does a great job of making sure students are taken care of. I also love that the professors that I've had have been super dedicated to teach and enjoy the job."	• "The professors really care about the students and go out of their way to ensure their success." • "Many staff members actually care about the students at NVC."

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The college offers many programs and resources to help students succeed.

"Napa Valley College has many different support programs for every student to participate in, from free groceries to academic success support programs and housing help, they really try their hardest to make all of their students succeed."

-Student Respondent

"There are tons of student support resources, and a big focus on equity and underserved communities."

-Faculty/Staff Respondent

Many students shared that the college is good at communicating with students about resources, events, and offerings.

"*They are good with communicating with their students about events and any help they can provide.*"

- Student Respondent

Many staff/faculty shared that they support and collaborate with each other within teams and departments.

"Our colleagues truly care for each other and step up to help when needed."

- Faculty/Staff Respondent

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If you could change one thing about Napa Valley College, what would you change?

Many staff/faculty shared that they believe the college needs to:

Prioritize student outcomes and experiences in decision-making and investments

> *"For the goal to actually be students and doing what is in their best interest."*

Build stronger, more collaborative, and more transparent relations between and within groups of staff, administration, and faculty

> *"…This repeated lack of transparency creates a murky layer over the college, promotes distrust, and at the least convinces employees that if there isn't malfeasance, then there is gross incompetence or negligence."*

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Many <u>staff/faculty</u> shared that they believe the college needs to:

Increase <u>pay and benefits</u> for staff and faculty

> *"Better pay for our employees so we can keep up with other community colleges in California. We live in a very high cost of living area and have lost staff to other colleges because are wages and health benefits are not competitive."*

Improve and update <u>facilities and equipment</u>

> *"…Facilities. The department is understaffed and underfunded. This is clear. No one comes to my office to empty the trash. I have to call. The tables we have for events are a lawsuit waiting to happen. Our events allow the community to see what we are all about and what do our broken tables, dirty chairs, overgrown vegetation, insect overpopulation, uneven walkways, dark and dingy classrooms say about us and the pride that we have in our campus?"*

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Many <u>students</u> discussed in-person and on-campus experiences

"I would hope for more in person classes. I am not at all interested in hybrid or online classes because it does not align with my method of learning. I have been very disappointed to see that some classes are only available in an online format. this has caused me to either avoid the class entirely and choose a different one, or take the class and suffer academically."

Offer more courses in-person or on campus

Expand amenities for students while on campus:

- **affordable food choices**

- **free parking**

- **extended library hours**

- **space to gather**

"Have more accessibility for students to be able to study in the library after hours or another designated areas for students who commute or have limited safe place to study at."

"Offer more food options so students, staff, and faculty can remain on campus during breaks and create more of a welcoming and community feel throughout the common areas"

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Many <u>students</u> shared that they believe the college needs to:

Counseling

Increase the capacity of the counseling department to shorten wait times and improve communication

"I think that they are very busy a lot of the times and they don't or can't provide what is needed in appointments.."

Course Offerings

Add more faculty to expand course offerings and allow for courses to be offered more consistently

"More professor options per course"
"Easier to enrolled and consistency in offered classes"

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"

I petitioned to graduate this semester. Although the call was easy for me, I spent an hour listening to the counselor enter my classes into the computer program. The counselor didn't have access to my previous transcripts until he emailed admissions. No prep work was done to make this call more efficient. I honestly felt that it was a huge waste of time...except for the fact I needed to do it to graduate. I would suggest finding a more streamlined way to complete that process (on both ends, I felt bad for person having to type that all in manually).

- NVC Student

Discussion

1. What stood out to you from the survey responses?

2. What are the implications for planning?

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Outreach & Engagement

- **Completed engagements:**

  - In-person and virtual input sessions

  - Student focus groups

  - Staff and faculty focus groups

- **Upcoming engagement:**

  - NVC Foundation Focus Group scheduled for 11/28

Questions and Next Steps

- **Next Steering Team meeting (12/4): Review input session and focus group data**

Thank you!