



ACADEMIC SENATE
for California Community Colleges
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General Education Webinar Series

General Education Requirements of the
Associate Degree, Baccalaureate Degree, and
Associate Degree for Transfer

Presenters

- Stephanie Curry, ASCCC Area A Representative, Transfer, Articulation, and Student Services (TASSC) Committee Chair
- Ginni May, ASCCC President
- LaTonya Parker, ASCCC Secretary, Curriculum Committee Chair



Breakout Description

If you missed the 2022 Curriculum Institute presentation here is another opportunity to learn about Transfer and General Education updates and proposed changes. Join us for a discussion of General Education (GE) at the community colleges which includes local, baccalaureate and transfer GE patterns. The legislation, regulation, and transfer policies that guide these patterns have undergone and continue to undergo numerous changes and updates.

Most recently, AB 928 (Berman, 2021) calls for the implementation of a singular lower division general education pathway that meets transfer requirements for both the CSU and UC systems; and work to develop this new joint GE pattern is underway.

Join us in this webinar to learn about General Education at the community colleges, the impact of GE on transfer and student success, the ongoing work of the Intersegmental Committee of Academic Senates or ICAS on AB 928, discussion of an associate degree GE pattern and how to engage with faculty on your campus about the potential impacts of changes to GE.



History

Why General Education?

Why are we reconsidering it?

**We are looking for a green light to
move forward with aligning GE
Pathways.**



General Education at the Community Colleges

§ 55061. Philosophy and Criteria for Associate Degree and General Education.

- (a) The governing board of a community college district shall adopt a policy which states its *specific philosophy on General Education*. In developing this policy governing boards shall consider the following policy of the Board of Governors:

The awarding of an Associate Degree is intended to represent more than an accumulation of units. It is to symbolize a successful attempt on the part of the college to lead students through patterns of learning experiences designed to develop certain capabilities and insights. Among these are the ability to think and to communicate clearly and effectively both orally and in writing; to use mathematics; to understand the modes of inquiry of the major disciplines; to be aware of other cultures and times; to achieve insights gained through experience in thinking about ethical problems; and to develop the capacity for self-understanding. In addition to these accomplishments, the student shall possess sufficient depth in some field of knowledge to contribute to lifetime interest.

- (b) The governing board of a community college district shall also establish criteria to determine which courses may be used in implementing its philosophy on the associate degree and general education.

- (c) The governing board of a community college district shall, on a regular basis, review the policy and criteria established pursuant to subdivisions (a) and (b) of this section.



General Education – Accreditation Requirements (ACCJC)

ER 12. General Education

The institution defines and incorporates into all of its degree programs a **substantial component of general education** designed to **ensure breadth of knowledge and promote intellectual inquiry**. The general education component includes an introduction to some of the major areas of knowledge. General education courses are selected to ensure students achieve comprehensive learning outcomes in the degree program. Degree credit for the general education component must be consistent with levels of quality and rigor appropriate to higher education. (Standard II.A.12 and II.A.5)



General Education – Accreditation Requirements (ACCJC)

II.A.5. The institution's **degrees and programs follow practices common to American higher education**, including appropriate length, breadth, depth, rigor, course sequencing, time to completion, and synthesis of learning. The institution ensures that **minimum degree requirements are 60 semester credits or equivalent at the associate level**, and 120 credits or equivalent at the baccalaureate level.
(ER 12)



General Education – Accreditation Requirements (ACCJC)

II.A.12. The institution requires of all of its degree programs a **component of general education** based on a carefully considered **philosophy for both associate and baccalaureate degrees** that is clearly stated in its catalog. The institution, relying on faculty expertise, determines the appropriateness of each course for inclusion in the general education curriculum, based upon student learning outcomes and competencies appropriate to the degree level. The learning outcomes include a student's preparation for and acceptance of **responsible participation in civil society, skills for lifelong learning and application of learning, and a broad comprehension of the development of knowledge, practice, and interpretive approaches in the arts and humanities, the sciences, mathematics, and social sciences.** (ER 12)



General Education – Title 5

Title 5, §55061 describes the completion of GE, one component of the degree, as a learning experience that demonstrates:

“...the ability to think and to communicate clearly and effectively both orally and in writing; to use mathematics; to understand the modes of inquiry of the major disciplines; to be aware of other cultures and times; to achieve insights gained through experience in thinking about ethical problems; and to develop the capacity for self-understanding.”



General Education – Title 5: Local Patterns

Title 5, §55063(c) requires that students receiving an associate degree shall complete a minimum of 18 semester or 27 quarter units of GE coursework that includes a minimum of 3 semester or 4 quarter units in each of the following areas:

- Natural Sciences
- Social and Behavioral Sciences
- Humanities
- Language and Rationality
 - English Composition
 - Communication and Analytical Thinking



General Education – Title 5: Additional requirements

General Education areas based on Title 5, § 55063

- Additional requirements in written expression, mathematics, and Ethnic Studies
- Colleges may locally determine additional requirements and competency in reading
- Colleges may also allow completion of a GE pattern for an articulated transfer institution, such as an out-of-state school



General Education – Transfer Patterns

SB 1440 (Padilla, 2010)/SB 440 (Padilla, 2013)

Transfer (ADT) options:

- CSU GE Breadth
 - When certified by the community college, meets lower-division GE requirements for all CSU campuses
 - Additional U.S. History and American Institutions requirement may be completed at the CC
- Intersegmental General Education Transfer Curriculum (IGETC)
 - When certified by the Community College, meets lower-division GE requirements for all CSU campuses and most UC's, with some exceptions.
- IGETC and CSU GE for STEM
 - Permitted for some STEM ADT's, these delay one Arts/Humanities and one Social/Behavioral Science course



AB 928 (Berman, 2021)

- Single lower division general education pathway agreement by December 31, 2023 and implementation by 2025-2026.
- **Only** lower division GE pathway to determine transfer eligibility to both the CSU and UC systems
- GE pathway to include no more units than those required under the current IGETC pattern as of 7/2/21. This equals 34 units.
- The Intersegmental Committee of the Academic Senates (ICAS) shall establish GE pathway by May 31, 2023,
 - **IF NOT**... administrative bodies of the CCC, CSU, and UC systems shall establish the GE pathway by December 31, 2023.



Recent Changes – Ethnic Studies

- Ethnic Studies is a General Education Requirement for the CSU General Education Breadth and the UC IGETC Pattern
 - CSU currently has Ethnic Studies under Area F – AB 1460 (Weber, 2020)
 - IGETC currently has Ethnic Studies under Area 7 – UC
- Ethnic Studies in the Community College System
 - Graduation Requirement for all Associate Degrees – Title 5 § 55063; resolution of ASCCC – approved by BoG in July 2021 - must be met by taking a 3-unit transfer-level course
 - Estimated implementation in fall 2024
- Students can take an ethnic studies course and fulfill both the graduation requirement and the General Education requirements with the same course



Proposed CalGETC

What is the process?
What is the proposal?



Intersegmental Committee of Academic Senates (ICAS)

- 5 members each from:
 - Academic Senate for California Community Colleges Executive Committee
 - Academic Senate of the California State University
 - University of California Academic Senate
- ICAS Special Committee on AB 928
 - Three faculty from each segment – CCC, CSU, UC
 - Advisory members: articulation officer, student, administrators, and academic senate executive director from each segment



Intersegmental Committee of Academic Senates (ICAS)

The Special Committee on AB 928

- Spring 2022 - met three times to discuss the singular general education (GE) transfer pathway
- Several options and patterns considered
- Consensus reached on a pattern to recommend to ICAS
- Students recommended pathway name - CalGETC
- ICAS voted unanimously on April 25, 2022 to approve the proposed framework for vetting during fall 2022



Proposed CalGETC

- Singular lower division general education pathway for transfer to both CSU and UC
- GE requirements for the Associate Degree for Transfer (ADT)
- 34 semester/45 quarter units



Proposed GE Pathway – CalGETC

CalGETC Area	Subject	Courses/Units
1 – English Communication	English Composition Critical Thinking and Composition Oral Communication	1 course (3 units) 1 course (3 units) 1 course (3 units)
2	Mathematical Concepts and Quantitative Reasoning	1 course (3 units)
3 – Arts and Humanities	Arts Humanities	1 course (3 units) 1 course (3 units)
4	Social and Behavioral Sciences	2 courses (6 units)
5	Physical Science Biological Science Laboratory (for Phys/Bio course)	1 course (3 units) 1 course (3 units) (1 unit)
N/A	Lifelong Learning and Self Development (CSU upper division GE)	
6	Language other than English (LOTE) (Currently UC only, carries no units)	
7	Ethnic Studies	1 course (3 units)
		11 courses (34 units)



Proposed GE Pathway – CalGETC Differences

Area I – English Communication

- UC will accept Oral Communication as a new (third) course
- The CCC will revise and strengthen (if needed) courses fulfilling the Oral Communication subject requirement to meet new core competencies

Area 3 – Arts and Humanities

- Decreases from three courses to two courses
- one in Arts
- one in Humanities



Proposed GE Pathway – CalGETC Differences

Area 4 – Social and Behavioral Sciences

- Recently approved due to Ethnic Studies
- Reduced from three to two courses

N/A

- CSU will remove Lifelong Learning and Self-Development course from IGETC and treat as upper-division GE requirement

Area 6 – LOTE

- UC will remove its Language Other than English proficiency requirement from IGETC and treat it as a graduation requirement

Area 7 – Ethnic Studies



Potential Impacts of New GE Pathway

- Consequences of reduction in units from the CSU GE Breadth pattern:
 - Less 1 course/3 units in Arts and Humanities and
 - Less 1 course/3 units in Social and Behavioral Sciences
- Upper division Lifelong learning requirement
 - Not met at CCC
 - Impact on counseling, health, and other programs at CCC
- UC accepts fewer courses for GE than CSU
 - Reduced student options at CCC: CSU may have more options than CCC
- Providing enough Ethnic Studies courses in CCC



Next Steps to Approving a Singular Lower Division GE Pathway

- Academic senates of each system will vet the proposed pathway – CalGETC in fall 2022
- After vetting, recommendations from each system academic senate will be forwarded to ICAS - December 2022
- Special Committee on AB 928 will consider recommendations and augment the proposed CalGETC pathway as needed and recommend to ICAS - February 2023
- ICAS to consider recommendations and determine a final Singular Lower Division GE Pathway (CalGETC) by May 31, 2023



Next Steps to Approving a Singular Lower Division GE Pathway

ASCCC:

- Comments due by October 1, 2022 in [ASCCC portal](#)
- Comments will be reviewed and a resolution will be drafted for dissemination to Area meetings
- Discussion at Area meetings and sharing with local academic senates
- Resolution will be debated and voted on at the 2022 fall plenary session



Proposing a GE Pathway for the Associate Degree

What are the current requirements?

Why would we consider this?



Current General Education Requirements for the Associate Degree

Title 5, §55063(c) requires that students receiving an associate degree shall complete a **minimum** of 18 semester or 27 quarter units of GE coursework that includes a **minimum** of 3 semester or 4 quarter units in each of the following areas:

- (1) Natural Sciences
- (2) Social and Behavioral Sciences
- (3) Humanities
- (4) Language and Rationality
 - (A) English Composition
 - (B) Communication and Analytical Thinking



Current Title 5 §55063 Requirements

(1) **Natural Sciences.** Courses in the natural sciences examine the physical universe, its life forms, and its natural phenomena. Such courses help students appreciate and understand the scientific method, and understand the relationships between science and other human activities. This category includes introductory or integrative courses in astronomy, biology, chemistry, general physical science, geology, meteorology, oceanography, physical geography, physical anthropology, physics, and other scientific disciplines. A **minimum** of three semester or four quarter units must be completed in this area.



Current Title 5 §55063 Requirements

(2) **Social and Behavioral Sciences.** Courses in the social and behavioral sciences focus on people as members of society. Such courses develop awareness of the method of inquiry used by the social and behavioral sciences. They stimulate critical thinking about the ways people act and have acted in response to their societies, and promote appreciation of how societies and social subgroups operate. This category includes introductory or integrative survey courses in cultural anthropology, cultural geography, economics, history, political science, psychology, sociology, and related disciplines. A **minimum** of three semester or four quarter units must be completed in this area.



Current Title 5 §55063 Requirements

(3) **Humanities.** Courses in the humanities study the cultural activities and artistic expressions of human beings. Such courses develop awareness of the ways in which people throughout the ages, and in different cultures, respond to themselves and the world around them in artistic and cultural creation, and develop aesthetic understanding and an ability to make value judgments. Such courses include introductory or integrative courses in the arts, foreign languages, literature, philosophy, and religion. A **minimum** of three semester or four quarter units must be completed in this area.



Current Title 5 §55063 Requirements

(4) **Language and Rationality.** Courses in language and rationality develop the principles and applications of language toward logical thought, clear and precise expression, and critical evaluation of communication in whatever symbol system the student uses. This includes courses in both English Composition, and Communication and Analytical Thinking as follows...



Current Title 5 §55063 Requirements

(A) **English Composition.** Courses fulfilling the written composition requirement include both expository and argumentative writing, and may be taught in disciplines including, but not limited to, English and English as a Second Language. A **minimum** of three semester or four quarter units must be completed in this area.



Current Title 5 §55063 Requirements

(B) Communication and Analytical Thinking. Courses fulfilling the communication and analytical thinking requirement include, but are not limited to, **oral communication, mathematics, and quantitative reasoning** courses such as logic, statistics, computer languages, programming, and related disciplines. A **minimum** of three semester or four quarter units must be completed in this area.



Current Additional Requirements for the Associate Degree

Title 5, §55063(d)... The associate degree also requires demonstrated competence in **reading, written expression**, and mathematics, and satisfactory completion of a course in ethnic studies:

(1) **Satisfactory completion of a course in English at the level of the course typically known as Freshman Composition.** This requirement may also be met by satisfactory completion of an English course taught in another department or discipline that requires entrance skills at the a level equivalent to those for Freshman Composition, or by demonstrating competency that is comparable to satisfactory completion of a specified English course. The equivalence of English coursework, and the methods of demonstrating comparable competency in written expression and reading is determined by the college/district.



Current Additional Requirements for the Associate Degree

Title 5, §55063(d)... The associate degree also requires demonstrated competence in reading, written expression, and **mathematics**, and satisfactory completion of a course in ethnic studies:

(2) **Satisfactory completion of a course in mathematics at or above the level of the course typically known as Intermediate Algebra (either Intermediate Algebra or another mathematics course at or above the same level, with the same rigor, and with Elementary Algebra as a prerequisite, approved locally).** This requirement may also be met by satisfactory completion of a mathematics course taught in another department or discipline that requires entrance skills at a level equivalent to Intermediate Algebra, or by demonstrating competency that is comparable to satisfactory completion of a mathematics course at or above the level of the course typically known as Intermediate Algebra. The equivalence of mathematics coursework, and the method of demonstrating comparable competency in mathematics is determined by the college/district.



Current Additional Requirements for the Associate Degree

Title 5, §55063(d)... The associate degree also requires demonstrated competence in reading, written expression, and mathematics, and satisfactory completion of a course in **ethnic studies**:

(3) Satisfactory completion of a transfer-level course (minimum of three semester units or four quarter units) in ethnic studies. This requirement may be satisfied by obtaining a satisfactory grade in a course in ethnic studies taught in or on behalf of other departments and disciplines.



Proposing a GE Pathway for the Associate Degree

- **Minimum** requirements for the **local associate degree** - colleges would still be able to add requirements
- Consistent with requirements for Associate Degree for Transfer
 - ADT has additional requirements (proposed CalGETC?)
- Consistent with current Title 5 regulations
 - Does not raise or add requirements - transfer-level mathematics NOT required
 - Unit requirement from 18 to 21
 - Requirements could still be met by using Credit for Prior Learning or Credit by Exam
- Area descriptions could include competencies like what is done for Ethnic Studies



Proposing an Associate Degree GE Pathway

1	English Composition Oral Communication and Critical Thinking	3 semester/4 quarter units* 3 semester/4 quarter units*	Title 5 §55063(c)(4)(A) and (d)(1) Title 5 §55063(c)(4)(B)
2	Mathematical Concepts and Quantitative Reasoning	3 semester/4 quarter units+	Title 5 §55063(c)(4)(B) and (d)(2)
3	Arts and Humanities	3 semester/4 quarter units*	Title 5 §55063(c)(3)
4	Social and Behavioral Sciences	3 semester/4 quarter units*	Title 5 §55063(c)(2)
5	Natural Sciences	3 semester/4 quarter units*	Title 5 §55063(c)(1)
	Lifelong Learning and Self Development	<i>optional</i>	
6	Language other than English (LOTE)	<i>optional</i>	
7	Ethnic Studies	3 semester/4 quarter units*	Title 5 §55063(d)(3)

* indicates transfer-level course required

+ indicates college-level course required



A Closer Look...

1	<p>English Composition</p> <p>Oral Communication and Critical Thinking</p>	<p>3 semester/4 quarter units*</p> <p>3 semester/4 quarter units*</p>	<p>Title 5 §55063(c)(4)(A) and (d)(1)</p> <p><i>Meets English/Reading Competency Requirements and intent of AB 705</i></p> <p>Title 5 §55063(c)(4)(B)</p> <p><i>The current title 5 regulations only require one course in Communication and Analytical Thinking</i></p>
2	<p>Mathematical Concepts and Quantitative Reasoning</p> <p><i>* indicates transfer-level course required</i> <i>+ indicates college-level course required</i></p>	<p>3 semester/4 quarter units+</p>	<p>Title 5 §55063(c)(4)(B) and (d)(2)</p> <p><i>The current title 5 regulations only require one course in Communication and Analytical Thinking</i></p> <p><i>Meets math competency requirement and intent of AB 705</i></p>



A Closer Look...

3	Arts and Humanities	3 semester/4 quarter units*	Title 5 §55063(c)(3) <i>The current title 5 language does not name Arts in heading, but includes it in examples.</i>
4	Social and Behavioral Sciences	3 semester/4 quarter units*	Title 5 §55063(c)(2)
5	Natural Sciences	3 semester/4 quarter units*	Title 5 §55063(c)(1)

* indicates transfer-level course required

+ indicates college-level course required



A Closer Look...

	Lifelong Learning and Self Development	<i>optional</i>	<i>Currently, not required in title 5</i> <i>CCCs could require it for local associate and baccalaureate degrees</i>
6	Language other than English (LOTE)	<i>optional</i>	<i>Currently, not required in title 5</i>
7	Ethnic Studies	3 semester/4 quarter units*	Title 5 §55063(d)(3)

* indicates transfer-level course required

+ indicates college-level course required



Benefits

- Aligns with proposed CalGETC
- Consistent with current associate degree requirements
 - transfer-level math not required
- Eliminates the “competency” requirement ambiguities
 - Defining each area could be done with competencies like what has been done for the Ethnic Studies area
- Easier for all to understand and navigate: students, faculty, administrators, staff, legislators, special interest groups, and the community



Next Steps to Proposing an Associate Degree GE Pathway

ASCCC:

- Comments due by September 30, 2022 in [Proposing a GE Pattern](#)
- Comments will be reviewed and a resolution will be drafted for dissemination to Area meetings
- Discussion at Area meetings and sharing with local academic senates
- Resolution will be debated and voted on at the 2022 fall plenary session



Proposing a GE Pathway for the CCC Baccalaureate Degree

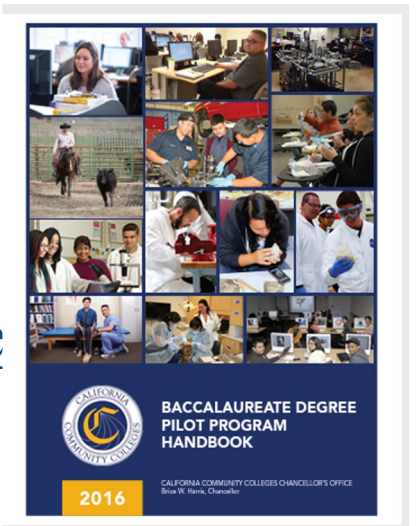
**What are the current
requirements?**

Why would we consider this?



CCC Bacalaureate Degrees and General Education

- Currently, students in a California community college bacalaureate degree program must complete the CSU General Education Breadth pattern or Intersegmental General Education Transfer Curriculum (*will become obsolete*)
- Current information on General Education for Bacalaureate Degree Programs can be found in the [CCC Bacalaureate Degree Pilot Program Handbook](#) (2016) which is under revision.
- A new GE pattern or pathway is being discussed to potentially align with the proposed CalGETC pathway.



Resolution on Baccalaureate General Education

9.03 S22 Develop Lower Division GE Pathway for CCC Baccalaureate Degree Programs

Whereas, AB 927 (Medina, 2021) expands baccalaureate degree programs in the California Community Colleges;

Whereas, Applicants to California community college baccalaureate degree programs currently must complete the CSU General Education Breadth pattern or Intersegmental General Education Transfer Curriculum, both of which may soon be obsolete given the [AB 928](#) (Berman, 2021) mandate to “establish a singular lower division general education pathway that meets the academic requirements necessary for admission to the California State University and the University of California” for implementation by fall 2025 and that the pathway “be the only lower division general education pathway used to determine eligibility and sufficient academic preparation for transfer into both segments”; and

Whereas, The scope and purpose of baccalaureate degrees differ between the California Community Colleges, the California State University, and the University of California, and specifics for lower division general education preparation differs based on those scopes and purposes;

Resolved, That the Academic Senate for California Community Colleges work with the California Community Colleges Chancellor’s Office to develop a lower division general education pathway specific to California community college baccalaureate degree programs for approval by Spring 2023 and system-wide implementation by fall 2024.



Proposed Lower Division GE Pathway for CCC Baccalaureate Degree

1	English Composition Oral Communication and Critical Thinking	3 semester/4 quarter units* 3 semester/4 quarter units*	Title 5 §55063(c)(4)(A) and (d)(1) Title 5 §55063(c)(4)(B)
2	Mathematical Concepts and Quantitative Reasoning	3 semester/4 quarter units+	Title 5 §55063(c)(4)(B) and (d)(2)
3	Arts and Humanities	3 semester/4 quarter units*	Title 5 §55063(c)(3)
4	Social and Behavioral Sciences	3 semester/4 quarter units*	Title 5 §55063(c)(2)
5	Natural Sciences	3 semester/4 quarter units*	Title 5 §55063(c)(1)
	Lifelong Learning and Self Development	<i>optional</i>	
6	Language other than English (LOTE)	<i>optional</i>	
7	Ethnic Studies	3 semester/4 quarter units*	Title 5 §55063(d)(3)
	<i>Additional units from any of the above areas</i>	6 semester/8 quarter units	

* indicates transfer-level course required

+ indicates college-level course required



Next Steps to Proposing a Lower Division GE Pathway for the CCC Baccalaureate Degree

ASCCC:

- Comments received for the proposed CalGETC pathway, the proposing an Associate Degree pathway, and Baccalaureate Degree workgroup will be considered
- A resolution will be drafted for dissemination to Area meetings
- Discussion at Area meetings and sharing with local academic senates
- Resolution will be debated and voted on at the 2022 fall plenary session



The Three Proposed Pathways Together...

- CCC Associate Degree GE and CCC Baccalaureate Degree GE likely to have more courses approved than CalGETC
- Students that are undecided can start with courses approved for CalGETC and will still meet CCC Associate Degree GE and CCC Baccalaureate Degree GE requirements
- All three pathways are aligned and clear



Area	Proposed CalGETC Pathway	Proposed CCC Associate Degree GE Pathway	Proposed CCC Baccalaureate Degree GE Pathway (Lower Division)
1	English Composition (3/4) Critical Thinking and Composition (3/4) Oral Communication (3/4)	English Composition (3/4) Oral Communication and Critical Thinking (3/4)	English Composition (3/4) Oral Communication and Critical Thinking (3/4)
2	Mathematical Concepts and Quantitative Reasoning (3/4) <i>Transfer Level</i>	Mathematical Concepts or Quantitative Reasoning (3/4) <i>Transfer or College Level</i>	Mathematical Concepts or Quantitative Reasoning (3/4) <i>Transfer or College Level</i>
3	Arts (3/4) Humanities (3/4)	Arts and Humanities (3/4)	Arts and Humanities (3/4)
4	Social and Behavioral Sciences (6/8)	Social and Behavioral Sciences (3/4)	Social and Behavioral Sciences (3/4)
5	Physical Science (3/4) Biological Science (3/4) Laboratory (for Phys/Bio Science) (1/1)	Natural Sciences (3/4)	Natural Sciences (3/4)
	<i>Life Long Learning and Self Development Not required (CSU Upper Division GE)</i>	<i>Life Long Learning and Self Development Not required in current title 5 regulations</i>	<i>Life Long Learning and Self Development Not required in current title 5 regulations</i>
6	Language other than English (LOTE) <i>(Currently UC only, carries no units)</i>	Language other than English (LOTE) <i>Not required in current title 5 regulations</i>	Language other than English (LOTE) <i>Not required in current title 5 regulations</i>
7	Ethnic Studies (3/4)	Ethnic Studies (3/4)	Ethnic Studies (3/4)
			Additional units from above areas (6/8)
Total	11 courses (34 semester/45 quarter units)	21 semester/28 quarter units	27 semester/39 quarter units



What's Next...

If you haven't already, respond to surveys...

- **go to <https://www.asccc.org>**
- **They are on the home page**
- **Looking for a green light to continue the process for GE alignment...not a done deal. We want your input.**



Webinar Series (sign up at www.asccc.org)

Monday, Sept 12, 2022 (9-10:a30am)	General Education Requirements of the Associate Degree, Baccalaureate Degree, and Associate Degree for Transfer
Tuesday, Sept 13 (3-4:30pm)	General Education Requirements of the Associate Degree, Baccalaureate Degree, and Associate Degree for Transfer
Tuesday, Sept 27 (12-1:30pm)	Role of local Academic Senates and Curriculum Committees in regard to general education
Wednesday, Sept 28 (2-3:30pm)	Role of Articulation in Transfer in regard to general education
Monday Oct 3, 2022 (9-10:30am)	Addressing the impact of CalGETC, as proposed on local colleges, programs and course and students
Thursday Oct 6, 2022 (2-3:30)	Addressing the impact of CalGETC, as proposed on local colleges, programs, courses and students



Got Questions?



Resources

- ASCCC Website: <https://www.asccc.org>
- ICAS Website: <https://icas-ca.org> – update in progress
- Questions? Email info@asccc.org
- 5C: <https://www.cccco.edu/About-Us/Chancellors-Office/Divisions/Educational-Services-and-Support/What-we-do/Curriculum-and-Instruction-Unit/California-Community-College-Curriculum-Committee>
- CIAC: <https://www.csusb.edu/ciac> (articulation officers website)
- Feedback for Proposing a General Education Pattern for the Associate Degree: https://www.surveymonkey.com/r/GE_Pattern_Survey_2022
- Feedback on proposed CalGETC pathway: https://www.surveymonkey.com/r/AB928_GE_Survey

