

HEOC Student Survey

Classroom/Lecture Setting

1. The instructor comes to class prepared. SA-A-D-SD-NA
2. The instructor delivers lecture material in a way I understand. SA-A-D-SD-NA
3. The support I receive from the instructor is:
 - a. beneficial to my learning
 - b. neutral
 - c. needs improvement to help my learning
 - d. N/A

Clinical Setting

4. The instructor facilitates my safety and the safety of my patients. SA-A-D-SD-NA
5. The instructor has a good working relationship with the unit staff. SA-A-D-SD-NA
6. The instructor is knowledgeable about the disorders/diagnoses of the current patient population. SA-A-D-SD-NA
7. The instructor makes adequate rounds to my unit. SA-A-D-SD-NA
8. When unusual or unexpected things happen during clinical, the instructor uses the opportunity as a “teachable moment”. SA-A-D-SD-NA
9. The clarity of instruction during clinical is:
 - a. beneficial to my learning
 - b. neutral
 - c. needs improvement to help my learning
 - d. N/A

Overall/In General

10. I feel that the instructor wants me to succeed. SA-A-D-SD
11. The instructor encourages and facilitates my academic and clinical growth. SA-A-D-SD
12. I am able to communicate with the instructor. SA-A-D-SD
13. I feel respected by the instructor. SA-A-D-SD
14. When I have individual concerns, the instructor addresses them appropriately in class and/or during clinical. SA-A-D-SD-NA
15. I am able to contact the instructor during appropriate off hours. SA-A-D-SD-NA
16. The links that the instructor makes between clinical and theory objectives is:
 - a. beneficial to my learning
 - b. neutral
 - c. needs improvement to help my learning
 - d. N/A
17. What has been most helpful to your learning in theory (class)? OPEN ENDED
18. What has been most helpful to your learning in clinical? OPEN ENDED
19. Please comment on the instructor’s strengths: OPEN ENDED
20. Please comment on any areas for improvement: OPEN ENDED