

ACCJC Annual Report 2024

Confirm college name:

Napa Valley College

Name of individual preparing report:

Dr. Robyn Wornall

Phone number of person preparing report:

707-256-7192

Email of person preparing report:

rwornall@napavalley.edu

2020-2021

7,538

2021-2022

7,111

2022-2023

6,731

5b. If your institution experienced an increase (or decrease) in enrollment of more than 50% in a single year, please explain below (Enter N/A if this does not apply to your institution.)

N/A

2020-2021

7,109

2021-2022

6,628

2022-2023

6,153

6b. Please list any individual degree applicable credit program which has experienced an increase (or decrease) of 50% or more in the last year. (Enter 'n/a' if this is not applicable to your institution.)

Two new programs (Ethnic Studies and Environmental Science) increased enrollment from 0 in 2021-2022. Enrollment in the Music Program increased by 73%, as restrictions imposed during COVID were relaxed in 2022-2023. Enrollment in the Hospitality, Culinary & Tourism Management Program increased by 62% (following an increase of 120% the prior year). Enrollment in the Criminal Justice Training Program decreased by 95%. The program was suspended in 2022-2023, and deactivated in fall 2023.

7. Do you offer Distance Education?

Yes

2020-2021

7,287

2021-2022

5,961

2022-2023

5,124

7c. If your institution experienced an increase (or decrease) in distance education enrollment of more than 50% in a single year, please explain below (Enter N/A if this does not apply to your institution.)

N/A

8. Do you offer Correspondence Education?

No

9. List the current Graduation Rate per the US Education Department College Scorecard:

35

10. If your college relies on another source for reporting success metrics, please identify the source (select one).

CCCCO Student Success Metrics dashboard

11. Please provide a link to the exact page on your institution's website that displays its most recent listing of student achievement data.

<https://www.napavalley.edu/about/institutional-planning/research-and-data-analysis.html>

12. Course Completion Rates

	2020-2021	2021-2022	2022-2023
12a. List your Institution-Set Standard (floor) for successful student course completion rate:	70%	70%	70%
12b. List your stretch goal (aspirational) for successful student course completion rate:	76%	76%	76%
12c. List the actual successful student course completion rate:	73%	73%	73%

13. Type of Institute-set standard for certificates (Please select one option from the menu):

Number-other

If Number-other or Percent-other, please describe:

number of certificate recipients

13. Certificates

	2020-2021	2021-2022	2022-2023
13a. List your Institution-Set Standard (floor) for certificates:	250	250	250
13b. List your stretch goal (aspirational) for certificates:	500	500	500
13c. List actual number or percentage of certificates:	427	351	336

14. Type of Institute-set standard for degrees awarded (Please select one option from the menu):

Number-other

If Number-other or Percent-other, please describe:

number of degree recipients

14. Associate Degree (A.A./A.S.)

	2020-2021	2021-2022	2022-2023
14a. List your Institution-Set Standard (floor) for degrees:	475	475	475
14b. List your stretch goal (aspirational) for degrees:	625	625	625
14c. List actual number or percentage of degrees:	581	522	480

15. Does your college offer a Bachelor’s Degree (B.A./B.S.)?

No

16. Does your college offer a Direct Assessment Program? (Direct Assessment is a form of Competency Based Education as discussed in ACCJC’s [Policy on Competency Based Education](#). ACCJC has included this section in the Annual Report Survey in anticipation of colleges seeking to implement Competency Based Education programs using the Direct Assessment approach and will be required to report this data upon the delivery of their programs to students.)

No

17. Type of Institute-set standard for transfers (Please select one option from the menu):

Number-other

If Number-other or Percent-other, please describe:

Transfers to CSU and UC Institutions

17. Transfer

	2020-2021	2021-2022	2022-2023
17a. List your Institution-Set Standard (floor) for the students who transfer to a 4-year college/university:	300	300	300
17b. List your stretch goal (aspirational) for the students who transfer to a 4-year college/university:	425	425	425
17c. List actual number or percentage of students who transfer to a 4-year college/university:	290	278	264

Report only those programs for which a license or other similar examination is required before students can qualify for employment in their chosen field of study, and where there were at least 10 students who completed the program in the designated year.

Our institution has programs that meet these conditions.

18. Examination pass rates for programs in which students are required to pass a licensure or other similar examination in order to work in their field of study:

Program

Emergency Medical Technician

Exam (National, State, Other)

National

Institution-Set Standard (%) (Floor)

60

Stretch (Aspirational) Goal (%)

90

2020-2021 Pass Rate

44

2021-2022 Pass Rate

45

2022-2023 Pass Rate

58

Program

Licensed Vocational Nursing

Exam (National, State, Other)

National

Institution-Set Standard (%) (Floor)

60

Stretch (Aspirational) Goal (%)

90

2020-2021 Pass Rate

83

2021-2022 Pass Rate

n/a

2022-2023 Pass Rate

78

Program

Paramedic

Exam (National, State, Other)

National

Institution-Set Standard (%) (Floor)

80

Stretch (Aspirational) Goal (%)

100

2020-2021 Pass Rate

73

2021-2022 Pass Rate

64

2022-2023 Pass Rate

77

Program

Psychiatric Technician

Exam (National, State, Other)

State

Institution-Set Standard (%) (Floor)

75

Stretch (Aspirational) Goal (%)

100

2020-2021 Pass Rate

79

2021-2022 Pass Rate

72

2022-2023 Pass Rate

67

Program

Psychiatric Technician (Fast Track)

Exam (National, State, Other)

State

Institution-Set Standard (%) (Floor)

75

Stretch (Aspirational) Goal (%)

100

2020-2021 Pass Rate

91

2021-2022 Pass Rate

87

2022-2023 Pass Rate

n/a

Program

Registered Nursing

Exam (National, State, Other)

National

Institution-Set Standard (%) (Floor)

75

Stretch (Aspirational) Goal (%)

100

2020-2021 Pass Rate

94

2021-2022 Pass Rate

72

2022-2023 Pass Rate

89

Program

Respiratory Care (Part 1)

Exam (National, State, Other)

National

Institution-Set Standard (%) (Floor)

80

Stretch (Aspirational) Goal (%)

100

2020-2021 Pass Rate

86

2021-2022 Pass Rate

100

2022-2023 Pass Rate

94

Program

Respiratory Care (Part 2)

Exam (National, State, Other)

National

Institution-Set Standard (%) (Floor)

80

Stretch (Aspirational) Goal (%)

100

2020-2021 Pass Rate

80

2021-2022 Pass Rate

85

2022-2023 Pass Rate

89

For the purposes of the Annual Report, Job Placement Rate is defined as the percentage of students who are employed in the year following completion of a CTE (career-technical education) certificate or degree program. (This means that the denominator for the 2021-2022 job placement rate will be the number of students who completed the program in 2020-2021.) Report only those programs with a minimum of 10 students in the completion year. For example, if a program had 9 students complete in 2020-2021, you do not need to report a job placement rate for 2021-2022. Report only those programs for which reliable data are available. If your institution has defined its job placement rate differently than what is described above, you may complete this question using your local definition provided that you describe this definition in Question 19.

Our institution has programs that meet these conditions.

19. Job placement rates for students completing certificate programs and CTE (career-technical education) degrees for last three years available data:

Program

Viticulture, Enology & Wine Business

Institution-Set Standard (%) (Floor)

60

Stretch (Aspirational) Goal (%)

75

2020-2021 Job Placement Rate

85.7

2021-2022 Job Placement Rate

82.1

2022-2023 Job Placement Rate

84.0

Program

Accounting

Institution-Set Standard (%) (Floor)

60

Stretch (Aspirational) Goal (%)

75

2020-2021 Job Placement Rate

90.6

2021-2022 Job Placement Rate

80.6

2022-2023 Job Placement Rate

87.0

Program

Business Administration

Institution-Set Standard (%) (Floor)

60

Stretch (Aspirational) Goal (%)

75

2020-2021 Job Placement Rate

63.2

2021-2022 Job Placement Rate

81.0

2022-2023 Job Placement Rate

80.8

Program

Drafting Technology

Institution-Set Standard (%) (Floor)

60

Stretch (Aspirational) Goal (%)

75

2020-2021 Job Placement Rate

81.8%

2021-2022 Job Placement Rate

n/a

2022-2023 Job Placement Rate

n/a

Program

Welding Technology

Institution-Set Standard (%) (Floor)

60

Stretch (Aspirational) Goal (%)

75

2020-2021 Job Placement Rate

93.8

2021-2022 Job Placement Rate

71.4

2022-2023 Job Placement Rate

60.0

Program

Respiratory Care/Therapy

Institution-Set Standard (%) (Floor)

80

Stretch (Aspirational) Goal (%)

100

2020-2021 Job Placement Rate

100

2021-2022 Job Placement Rate

88.9

2022-2023 Job Placement Rate

100

Program

Registered Nursing

Institution-Set Standard (%) (Floor)

75

Stretch (Aspirational) Goal (%)

100

2020-2021 Job Placement Rate

92.6

2021-2022 Job Placement Rate

100

2022-2023 Job Placement Rate

100

Program

Licensed Vocational Nursing

Institution-Set Standard (%) (Floor)

70

Stretch (Aspirational) Goal (%)

100

2020-2021 Job Placement Rate

n/a

2021-2022 Job Placement Rate

100

2022-2023 Job Placement Rate

n/a

Program

Psychiatric Technician

Institution-Set Standard (%) (Floor)

80

Stretch (Aspirational) Goal (%)

100

2020-2021 Job Placement Rate

95.6

2021-2022 Job Placement Rate

93.3

2022-2023 Job Placement Rate

98.3

Program

Emergency Medical Services

Institution-Set Standard (%) (Floor)

70

Stretch (Aspirational) Goal (%)

100

2020-2021 Job Placement Rate

n/a

2021-2022 Job Placement Rate

80.0

2022-2023 Job Placement Rate

n/a

Program

Paramedic

Institution-Set Standard (%) (Floor)

80

Stretch (Aspirational) Goal (%)

100

2020-2021 Job Placement Rate

100

2021-2022 Job Placement Rate

n/a

2022-2023 Job Placement Rate

94.4

Program

Child Development/Early Care & Education

Institution-Set Standard (%) (Floor)

60

Stretch (Aspirational) Goal (%)

75

2020-2021 Job Placement Rate

81.0

2021-2022 Job Placement Rate

86.7

2022-2023 Job Placement Rate

83.3

Program

Family Studies

Institution-Set Standard (%) (Floor)

60

Stretch (Aspirational) Goal (%)

75

2020-2021 Job Placement Rate

n/a

2021-2022 Job Placement Rate

n/a

2022-2023 Job Placement Rate

100

Program

Human Services

Institution-Set Standard (%) (Floor)

60

Stretch (Aspirational) Goal (%)

90

2020-2021 Job Placement Rate

100

2021-2022 Job Placement Rate

90.9

2022-2023 Job Placement Rate

n/a

Program

Administration of Justice

Institution-Set Standard (%) (Floor)

70

Stretch (Aspirational) Goal (%)

90

2020-2021 Job Placement Rate

83.0

2021-2022 Job Placement Rate

97.4

2022-2023 Job Placement Rate

89.2

Program

Corrections

Institution-Set Standard (%) (Floor)

60

Stretch (Aspirational) Goal (%)

75

2020-2021 Job Placement Rate

100

2021-2022 Job Placement Rate

n/a

2022-2023 Job Placement Rate

n/a

Program

Police Academy

Institution-Set Standard (%) (Floor)

80

Stretch (Aspirational) Goal (%)

100

2020-2021 Job Placement Rate

96.6

2021-2022 Job Placement Rate

95.2

2022-2023 Job Placement Rate

100

20. Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).

Sources for 2024 Annual Report:

Local SQL queries conducted March-April 2024 (unless otherwise noted for specific questions, below)

Local Core Indicators Reports for performance relative to Institution-Set Standards

Data reported by Dean of Health Occupations for licensure exam pass rates

Career Technical Education (CTE) (Perkins IV) Data reported by California Community Colleges Chancellor's Office for job placement rates by program

Note Regarding Course Completion Rates:

Grades of EW (Excused Withdrawal) are not included in the rates reported. As part of standard research practice (discussed by the Research and Planning Group in spring 2020), grades of EW were not included -- in either the numerator or the denominator -- for the calculation of course completion rates. This practice was applied for all three years reported.

By submitting this report on behalf of my institution, I confirm that the data and information contained herein is accurate and correct to the best of my knowledge. The institution acknowledges that knowingly submitting false or inaccurate data may result in notification to the U.S. Department of Education and/or accreditation action.

Check to confirm and acknowledge